

NLN Nursing Education Research Grant Recipients, 2000-2005
Listed by Title of Study

Title of Study	Author(s)	College/School	Year Granted
Advancing the Evidence-Based Practice Knowledge of Accelerated Nursing Students: Examining a New Paradigm of Teaching	Olsan, Tobie H., PhD, RN, CNAA, BC	University of Rochester School of Nursing	2005
Being Accredited: The Experiences of Nursing Faculty Undergoing National Accreditation	Swenson, Melinda, PhD, RN	Indiana University	2002
Belonging, Persisting, Flourishing: Helping Professional Nursing Students Construct their Personal Stories through Narrative Pedagogy	Williams, Margaret G., DNSc, RN Co-Investigators Corrine Fessenden, PhD, RN Linda L. Burke, MSN, RN Sheila Capp, PhD, RNC Pamela Brown, PhD, RN Brenda Beshears, MS, RN	Blessing-Rieman College of Nursing	2005
Clinical Nurses Transitioning into a Faculty Role: A Critical Cultural Analysis of the Nursing Profession, the Academic Discipline of Nursing, and the Academic Professorate	Schriner, Cheryl L., MSN, RNC, CNS	Lourdes College	2004
Clinical Outcomes Evaluation: Operationalization of the NONPF Guidelines	Newsome, Grace, Ed.D., RN, CS, FNP Co-Investigator: Marina Slemmons, Ph.D., RN, CPNP	North Georgia College and State University, Department of Nursing	2000
Clinical Reasoning, Self-regulated Learning and use of PDAs: Evaluating the effect of technology on learning outcomes of undergraduate Baccalaureate Nursing Students	Kuiper, Ruth Anne, PhD, CCRN Co-Investigators Douglas Turner, PhD, CRNA Mahnaz Moallem, PhD	The University of North Carolina at Wilmington	2005
Community-based Nursing Education: Setting Used and Supervision of Pre-licensure Students	Frank, Betsy, Ph.D., RN Co-Investigators: Marsha H. Adams, D.S.N., RN & Jan Edelstein, Ed.D., RN-CS & Elizabeth Speakman, Ed.D., RN	Indiana State University, School of Nursing	2001

NLN Nursing Education Research Grant Recipients, 2000-2005
Listed by Title of Study

Comparison of Outcomes of Community-based versus Traditional Generic Baccalaureate Programs: A Pilot Study	Ruland, Judith P., PhD, RN Co-Investigator Diane Wink, EdD, FNP, ARNP	School of Nursing University of Central Florida	2003
Connecting Narratives of Students and Simulated Clients: Building Practice Skills in Accelerated Nursing Curricula	Cangelosi, Pamela R., PhD, RNC	George Mason University	2004
Connections: The Experience of Participating in a Mentoring Group	Kostovich, Carol, PhD, RN Co-Investigator Kay Thurn, PsyD, RN	Saint Xavier University	2003
Critical Thinking: Assessment of Nursing Faculty in Establishing a Benchmark of Performance for Nursing Students	Zygmunt, Dolores M., PhD, RN Co-Investigator: Karen Schaefer, DNSc, RN	Temple University	2002
Determination of How Nurse Educators Successfully Transition to Leadership in Nursing Education	Whitehead, Diane, EdD, RN	Nova Southeastern University	2005
Developing a Research Base for Nursing Education: Implementing and Evaluating Narrative Pedagogy in an Introductory Nursing Course Using a Multi-Method Approach	Ironside, Pamela M., Ph.D., RN	Clarke College, Department of Nursing and Health	2000
Developing and Testing of an Instrument to Identify Trends in Graduate Nursing Ed	Speziale, Helen J., EdD, RN	College Misericordia	2005
Developing Professional Resilience	Hodges, Helen F., PhD, RN Co-Investigators Ann Keely, RN, CNS/PMH, LMFT Patricia Troyan, EdD, RN, CNM	Georgia Baptist College of Nursing of Mercer University	2005

NLN Nursing Education Research Grant Recipients, 2000-2005
Listed by Title of Study

Developing the Science of Nursing Education: Explicating the Reforming and Innovative Practices of Faculty Using a Multi-Method Approach	Ironside, Pamela M., PhD, RN	University of Wisconsin-Madison	2003
Development of a Model for Faculty Teaching Online, The	Hodson-Carlton, Kay, Ed.D., RN, FAAN Co-Investigators: Marilyn Ryan, Ed.D., RN & Nagja Ali, Ph.D., RN	Ball State University, School of Nursing	2002
Ethics Education in MSN Programs: A Study of National Trends	Burkemper, Jill, PhD	Saint Louis University	2003
Evaluation of Epistemological and Ethical Maturity in Baccalaureate Nursing Students	Evans, Bronwynne C., Ph.D., RN	Washington State University, College of Nursing,	2000
Examination of Disability-related Content in Nursing Textbooks	Smeltzer, Suzanne C., EdD, RN, FAAN Co-Investigators Gale Robinson-Smith, PhD, RN Mary Anne Dolen, DrPh, RN, CHES	Villanova University	2003
Experience of Being Full-Time Nursing Faculty in Baccalaureate Nursing Education Programs, The	Gazza, Elizabeth A., MSN, RN, FACCE	Indiana University of Pennsylvania	2005
Exploring Centers of Excellence in Nursing Education: An Interpretive Phenomenological Exegesis	Ironside, Pamela M., PhD, RN	Clarke College	2002
Global Health Concepts and Experiences in Schools of Nursing	Hodson-Carlton, Kay, EdD, RN, FAAN	Ball State University, School of Nursing	2004
Heresy in Education: Combining ASN and BSN Students in the Classroom to Teach Differentiated Practice	Gillespie, Nancy Nightingale, PhD, RN Co-Investigator David R. Johnson, DNS, RN	University of Saint Francis	2003

NLN Nursing Education Research Grant Recipients, 2000-2005
Listed by Title of Study

Impact of Technology on the Content and Nature of Teaching and Learning, The	Edwards, Patricia A., Ed.D., RN, CNAA Co-Investigators: Linnea Jatulis, Ph.D., RN & Mitchell S. Nesler, Ph.D.	Excelsior College, Nursing Program	2001
Integration and Evaluation of Technology in Nursing Education	Zurmehly, Joyce, PhD, RN	Miami Valley College of Nursing and Health	2005
Is Scholarly Identity Development an Outcome of a Traditional Learning Environment?: Initiating a Research-based Curriculum	Heinrich, Kathleen T., Ph.D., RN Co-Investigators: Georg'Ann Bona, B.S.N., RN & Michelle McKelvey, B.S.N., RN & Sheila Solernou, B.S.N., RN, CCRN	University of Hartford, Division of Nursing	2001
Learning Experiences that Make a Difference to Students, Patients and their Families: Reforming Practice Education in Nursing	Hirschmann, Mark J., PhD, RN	Columbia College of Nursing	2004
Measuring Outcomes of Educational Experiences on New Nurse Transition	Hoffart, Nancy, PhD, RN	Northeastern University School of Nursing	2004
Online Course Feedback: What Does It Mean	Bonnel, Wonda, PhD, RN	University of Kansas School of Nursing	2004
Paradigm Shift: Global Innovative Pedagogies for Nurse Educators	Brown, Sylvia T., EdD, RN Co-Investigators Mary K. Kirkpatrick, EdD, RN Annette Greer, MSN, RN	East Carolina University School of Nursing	2005
Predictors and Interventions for NCLEX®-RN Success in Baccalaureate Nursing Programs: A National Survey	Crow, Carolyn S., Ph.D., RN Co-Investigators: Marilyn Handley, M.S.N., RN & Ruby Morrison, D.S.N., RN & M. Mitch Shelton, Ph.D., RN	University of Alabama, Capstone College of Nursing	2000
Process of becoming a registered nurse in 12 months for non-nurse college graduates, The	Buonocore, Anne Marie, MS, RNC Co-Investigator Cheryl Beck, DNSc, CNM, FAAN	Saint Xavier University, University of Connecticut	2005

NLN Nursing Education Research Grant Recipients, 2000-2005

Listed by Title of Study

Pursuing a Doctorate: The Experiences of Students in Nursing Doctoral Programs	Ironside, Pamela M., PhD, RN	University of Wisconsin-Madison	2004
Reflections on the Role of Faculty in Distance Learning and Changing Pedagogies	Hodson-Carlton, Kay, Ed.D., RN, FAAN Co-Investigators: Marilyn Ryan, Ed.D., RN & Nagia Ali, Ph.D., RN	Ball State University, School of Nursing	2000
Service-Learning Across a Nursing Curriculum: Improving the Health of a Community and Enhancing Student Learning	Reising, Deanna L., Ph.D., RN, CS Co-Investigators: Roberta A. Shea, M.S.N., RN, CNS & Patricia N. Allen, M.S.N., RN, NP	Indiana University, School of Nursing	2001
Student Response to an Innovative Approach to Nursing Education	Neuman, Lois H., PhD, RN	Lois H. Neuman Consultants	2005
Summative Evaluation of Baccalaureate Students' Nurse Caring Behavior	Duffy, Joanne R., DNSc, CCRN Co-Investigators: Barbara Beyna, MS, FNP & CPT Suellyn M. Masek, MSN, CNOR, USA, AN	Catholic University of America	2002
Supporting the Science of Nursing Education: Developing Filter Domain Names and Terms for an NLN Web Based Repository	Bower, Therese M., EdD, RN, CNS	Firelands Regional Medical Center School of Nursing	2005
Survey of Non-Nurse College Graduates Enrolled in Accelerated Baccalaureate Programs	DeBasio, Nancy O., PhD, RN and Bobbie Siler, PhD, RN	Research College of Nursing	2004
Teaching Style of Nursing Faculty as an Indicator for Creating Learning Environments that Contribute to Critical Thinking in Nursing Students, The	Schaefer, Karen Moore, D.N.Sc., RN Co-Investigator: Dolores M. Zygmunt, Ph.D., RN	Temple University, Department of Nursing	2000
Technology-based vs. Traditional: A Comparison of Two Instructional Methods to Teach the Skill of Performing a 12-lead ECG	Jeffries, Pamela R., D.N.S., RN	Indiana University, School of Nursing	2000

NLN Nursing Education Research Grant Recipients, 2000-2005
Listed by Title of Study

Using the Self-regulated Learning Model to Promote Reflective Practice in Senior Level Baccalaureate Nursing Students	Kuiper, Ruth Anne, Ph.D., RN	Winton-Salem State University, Department of Nursing	2001
What is the Lived Experience of Faculty Who Teach Online?	Couvillon, Jennifer, MS RN	Louisiana State University Health Sciences Center	2002