

PRIORITIES FOR RESEARCH IN NURSING EDUCATION

Innovations in Nursing Education: Creating Reform

- ◆ New pedagogies
- ◆ Use of instructional technology, including new approaches to laboratory/simulated learning
- ◆ Flexible curriculum designs
- ◆ Community-driven models for curriculum development
- ◆ Process for reforming nursing education
- ◆ Education systems and infrastructures
- ◆ Student/teacher learning partnerships
- ◆ Community-based learning and service strategies
- ◆ Clinical teaching models
- ◆ Teaching evidence-based practices
- ◆ New models for teacher preparation and faculty development

Evaluation Research in Nursing Education: Evaluating Reform

- ◆ Economics of and productivity in nursing education
- ◆ Quality improvement processes
- ◆ Program evaluation models
- ◆ Student and teacher experiences in schools of nursing
- ◆ Nursing education innovations, including facilitators and barriers to innovation and reform
- ◆ Best practices in schooling, teaching and learning
- ◆ Grading, testing and evaluation of students, faculty and curricula

Development of the Science of Nursing Education: Evidence-based Reform

- ◆ Best practices in schooling, teaching and learning
- ◆ Nursing education database development
- ◆ Meta-analysis related to innovation or evaluation in nursing education
- ◆ Concept analysis related to innovation or evaluation in nursing education

NOTE: Multi-site, multi-method, and multi-paradigmatic studies that extend knowledge of schooling, learning, and teaching in nursing will be given priority.

Approved by the NLN Board of Governors, May 16, 2003