Developing a Simulation Faculty Development Plan and Evaluation Strategies

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# TABLE OF CONTENTS

PROGRAM OVERVIEW

ACTIVITY #1: CONSIDERATIONS & POLICY IMPLICATIONS FROM THE NCSBN STUDY

ACTIVITY #2: BARRIERS AND FACILITATORS

ACTIVITY #3: PROFESSIONAL DEVELOPMENT

ACTIVITY #4: EVALUATION PLAN

REFERENCES
PROGRAM OVERVIEW

Description: Today’s nurse graduates enter a changing healthcare environment that includes high-acuity patients, rapid patient turnover, sophisticated technological environments, and staffing shortages. New nurses arrive on the floor with little hands-on experience and many are underprepared for a fast-paced profession that demands the ability to critically assess and respond to complex situations with flexibility and precision. Education that leverages simulation technology can help educational and clinical facilities provide practical education and experience to nursing students and professionals safely and efficiently. This workbook will help you to go through the steps of developing your simulation faculty development plan and evaluation strategies as required by most Board of Nursing regulators based upon the evidence from the NCSBN study. A faculty development plan will be discussed with steps outlined to develop, lead, and manage your plan in addition to how to describe the evidence of a successful faculty development plan and evaluation strategies for your simulation-based curriculum or program.

At the end of this presentation, the participant will be able to:

1. Describe the findings from the NCSBN study that are impacting the direction of nursing education, research, and policy
2. Discuss policy implications from the NCSBN study
3. Discuss how to develop a professional faculty development plan that meets the needs of board regulators
4. Describe evidence and evaluation plan for a successful simulation program

Notes and Ideas
ACTIVITY #1
Considerations from the NCSBN Study

Topic:

Mission/Vision:

Goals:

Stakeholders/Members:

Resources:

Facilitators/Barriers to crafting your Faculty Development Plan:

Committees/Task Forces:

Professional Development Activities/Plan:

Strategic Plan:

Evaluation Plan:

Sustainability:
ACTIVITY #1
Warm-Up: Policy Implications from the NCSBN Study

Directions: When developing your plan, answer the following questions using this worksheet.

1) List the policies and regulations your state has when implementing a simulation-based curriculum.

2) List the ways you think you are adhering to these policies today; what other activities/strategies do you need to incorporate?
ACTIVITY #2
Barriers/Facilitators to developing your Faculty Development Plan

Directions: Answer the following and then add to your plan.

1. Identify five (5) barriers you are confronted with at your institution preventing you from developing faculty in simulation

2. List the strategies you will use to remove/reduce these barriers?
ACTIVITY #3
Overview of your Professional Faculty Development Simulation Plan

Directions: Answer the following and then add to your work.

1. List the resources you currently have in your professional development plan

2. What different individuals/groups need professional development in your consortium?

3. Define the number of participants and identify the roles of your participants in this professional development plan?

4. Discuss your professional development plan.
ACTIVITY #4
Evaluation Plan

Directions: Answer the following and then add to your work.

1. Define the evaluation plan for your simulation-based curriculum.

2. Describe the outcome measures you would include in your evaluation plan.

3. What resources do you need to conduct your evaluation?
REFERENCES


