

## ACE.D Essential Nursing Actions

The Essential Nursing Actions provide a framework for nursing students and practicing nurses to translate their knowledge of communication techniques and provision of nursing care to health care of people with disability, including individualized care, complexity of care, and vulnerability during life transitions specifically related to people with disability. Use of the materials that are part of ACE.D and essential nursing actions in clinical experiences, skills lab/simulation, and lecture develops students' knowledge, skills, and abilities related to the care of people with disabilities, while promoting positive perceptions of people with disability.

<b>A</b> ssess Function and Expectations	<ul style="list-style-type: none"> <li>❖ Assess, respond to, and respect functional status and strengths, wishes, and expectations of the individual with a disability.</li> <li>❖ Determine the function and expectations, along with cognition, mood, culture, physiologic status, and comfort to obtain a comprehensive assessment of the health care needs of a person with a disability.</li> <li>❖ Use the Assessment of the Patient with a Disability Checklist to assess the overall needs and disability-specific health-related needs of a person with a disability.</li> </ul>
<b>C</b> oordinate and Manage Care	<ul style="list-style-type: none"> <li>❖ Manage health care needs of a person with a disability to maximize function, maintain the independence of the person, and minimize the effect of secondary conditions on the patient.</li> <li>❖ Initiate modifications and provide accommodations to enable the person with a disability to communicate needs and participate in care to the extent possible.</li> <li>❖ Advocate for the person with a disability to ensure optimal health care in all settings and facilities, and in transitions from one setting or facility to the next.</li> <li>❖ Identify resources and referrals needed to maintain the independence and improve the health status of the person with a disability.</li> </ul>
Use <b>E</b> volving Knowledge	<ul style="list-style-type: none"> <li>❖ Apply knowledge of the interaction of a person's disability with health care issues/concerns in order to provide quality care to the person with a disability.</li> <li>❖ Assess the impact of aging on a person with an existing disability and modify care as appropriate.</li> <li>❖ Utilize research findings and evidence-based practice guidelines to provide quality nursing care to the person with a disability.</li> </ul>
Make Situational <b>D</b> ecisions	<ul style="list-style-type: none"> <li>❖ Base care on the wishes and goals, expectations, resources, lived experiences, culture, and strengths of the person with a disability.</li> <li>❖ Analyze risks and benefits of care decisions in collaboration with the interdisciplinary team and the person with a disability, family, and caregivers.</li> <li>❖ Evaluate situations in which accommodations and modifications are needed to manage care optimally for the person with a disability.</li> </ul>