Instructor’s Toolkit for “Finish the Story” Assignment: Judy and Karen Jones

Learners have now seen Judy and Karen at three snapshots in time. The last assignment calls for the student to finish the story and relate where they see Judy and Karen about three months after their last encounter with them. This assignment should give faculty insight into what students have learned from the unfolding case.

The assignment may take on any of the forms below:

- short paper
- reflective journal entry
- class discussion
- small group discussion
- online discussion
- student presentation using role playing
- other – be creative

Whatever format you choose, encourage learners to indicate the reasoning behind their end of story, based on what they know about Judy and her condition. Students should cite data to support their outcomes. They should relate their beliefs about the role of the nurse in Judy’s continued care and in providing support for Karen, and include any resources or referrals that might be needed.