

## **Instructor's Toolkit for "Finish the Story" Assignment: Randy Adams**

Learners have now seen Randy at three snapshots in time. The last assignment calls for the student to "finish the story" and relate where they see Randy about three months after their last encounter with him. This assignment should give faculty insight into what students have learned from the unfolding case.

The assignment may take on any of the forms below:

- short paper
- reflective journal entry
- class discussion
- small group discussion
- online discussion
- student presentation using role playing

Whatever format you choose, encourage learners to indicate the reasoning behind their end of story, based on what they know about Randy and his condition. Students should cite data to support their outcomes. They should relate their beliefs about the role of the nurse in Randy's continued care and any resources or referrals that might be needed. You might suggest that students review the resources that are available on the NLN's ACE.V webpages. (<http://www.nln.org/professional-development-programs/teaching-resources/veterans-ace-v/joining-forces/resources-for-veterans>). They contain references and links to many websites that provide services to veterans.