The NLN Report
The Member Newsletter of the Voice for Nursing Education

Special Issue
Executive Report
September 2007 – August 2008

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Summit 2008
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National League for Nursing
The Voice for Nursing Education
Comprising NLN accomplishments and organized by department, the Executive Report describes the progress made towards meeting the NLN’s mission — promoting excellence in nursing education to build a strong and diverse nursing workforce — within the parameters of our core values: caring, integrity, diversity, excellence.

**Research and Professional Development**

The NLN Research and Professional Development (R&PD) Business Unit created a wide variety of faculty development programs in a range of formats and venues:

- Summit programming: “The Power of Diversity in Nursing Education: Embracing Differences in Heritage & Thought” invited nurse educators to reflect on how to nurture diversity in classrooms, clinical settings, scholarship, and curricula. R&PD planned the keynote and plenary sessions and worked with our Summit Planning Committee to review more than 400 abstracts and provide a broad array of excellent concurrent sessions, workshops, and posters.
- Three major national conferences: one on leadership, a second on technology, and the week-long Immersion in Evidence-Based Nursing Education
- Fifteen workshops and 12 webinars
- The Scholarly Writing Retreat
- The provision of speakers and consultants to schools and constituent leagues through our new Speaker/Consultant Bureau

The Simulation Innovation Resource Center (SIRC) website, developed with Laerdal Medical, was launched in June with nine online courses and a variety of other resources for faculty. Through SIRC, nurse educators get assistance designing and developing simulations and integrating them into the curriculum.

Throughout this incredibly productive year R&PD also:

- Worked with member committees to review and select 24 new fellows for the Academy of Nursing Education, six Centers of Excellence, and the COE student paper winner
- Convened innovative Think Tank on Expanding Diversity in Nurse Educator Workforce with leaders in nursing education, practice, health care, and higher education pooling expertise in ethnic and racial diversity
- Convened the Blue Ribbon Panel on Priorities for Nursing Education Research
- Convened the Think Tank on Transforming Clinical Nursing Education
- Contracted to do the fall pedagogical research study, the NLN Survey on Clinical Education, which will provide us with important data as we reform clinical education. Using feedback from the Blue Ribbon Panel for Research in Nursing Education and the Think Tank on Clinical Education, the survey explores the challenges to optimizing clinical learning experiences for students enrolled in prelicensure nursing programs, strategies to address them, and the effectiveness of those strategies.
- Continued the HITS Collaborative with the University of Kansas School of Nursing, the University of Colorado at Denver, and Indiana University in Indianapolis, funded by the US Division of Nursing. This five-year, innovative program prepares faculty with the knowledge and skills to better educate students to practice in an information-rich, technology-driven, complex health care system.
- Selected 10 schools to participate in a new quasi-experimental, longitudinal study research project with Laerdal and the American Heart Association to determine the retention of knowledge and skill performance related to BLS when different approaches to learning are used. Dr. Marilyn Oermann heads up this project.

**Dear Colleague Members,**

**Fall is in full swing and with it comes the 2007–2008 Executive Report, delivered, as is traditional, at the NLN’s annual business meeting. I am delighted to say that it was received with enthusiasm by the attendees at our sold-out Education Summit in San Antonio. And now I am proud to share it with you.**

Beverly Malone, PhD, RN, FAAN
Chief Executive Officer
With a second year of funding from Johnson and Johnson, selected a new group of protégés and mentors and continued this leadership development program with Dr. Tricia Young continuing as project director.

Developed six books covering leadership, excellence, diversity, and the science of nursing education. (See back page for more information.)

Membership

NLN membership continues to grow; the NLN now boasts more than 28,000 members.

Ninety-eight percent of education agencies — 1,109 schools of nursing — renewed their 2008 membership.

Fifty-five schools of nursing have joined since January, representing schools with all types of nursing programs: 21 with BSN and higher, 19 with ADN, and 15 with PN programs.

Since announcing the creation of NLN Associates, our new membership category for agencies, organizations, and companies that are committed to helping meet the needs of the ever-changing health care environment, we have had a good response from nursing organizations, hospitals, staffing agencies, boards of nursing, foundations, and corporations.

Ambassador Program

Helping us spread the word of the benefits of NLN membership have been our amazing NLN ambassadors. We currently have 731 ambassadors, representing schools of nursing in every state except Montana and Vermont. Eighty-eight new ambassadors were appointed this past May.

And 7 percent of ambassadors are at non-NLN member schools.

Testing Services

Certification

Nurse educators continue to demonstrate significant interest in the certified nurse educator examination. The third quarter of 2008 saw the highest number of registrations for the CNE exam since the program began. We now have more than 1,000 CNEs, with representation in each and every state.

We are currently in the process of establishing the NLN Certification Commission. The commission will serve as an independent and autonomous body within the NLN with respect to the development, evaluation, supervision, and administration of all Certification Program policies, procedures, and activities.

NLN Testing Services Solutions

The NLN sales team’s tireless work to get the word out about NLN testing products continues to bear fruit. Through increased visits with nursing schools, Testing Services demonstrates in no uncertain terms why the NLN is the gold standard in assessment and evaluation.

New marketing materials promote Testing Services “solutions to improve student retention” and “solutions to increase NCLEX pass rates.”

Communications

Our communications department continues to clarify and enhance the public image of the NLN. Also known as branding, these marketing activities increase our visibility and yours and help the NLN meet its strategic goals.

Media Relations

The NLN has had another banner year. In March, NLN president Dr. Elaine Tagliareni was interviewed about the nursing and nurse educator shortage by ABC News for “Top Priority,” a program on ABC News NOW. The effectiveness of the NLN press strategy is reflected in our ability to reach millions on an ongoing basis. During a recent three-month period, NLN news was delivered to an audience of more than 27 million people through newspapers, trade publications, and web-based news outlets.

Marketing Communications

Marketing for the NLN’s many products and services has increased. New print materials have been created for many areas including testing services, membership, the Academy of Nursing Education, and the CNE program.

A beautiful new display, unveiled at the Summit, highlights our programs and our core values.

Journal

Nursing Education Perspectives is planning three special theme issues. The March/April 2009 issue will focus on high-fidelity simulation; May/June 2009 will focus on global nursing education; and January/February 2010 will focus on informatics.

Greater efforts to attract advertising for products and services for nurse educators are paying off. With one more issue to go, we have already exceeded last year’s numbers.

Website

The NLN website continues to expand to meet our communications and marketing needs while maintaining its aesthetics and ease of navigation. There is now a direct link to information about the nurse and nurse faculty shortage. The Testing Services section of the website has been completely revamped.

In addition, we launched the NLN Marketplace. This online store provides an easy portal into NLN programs, services, and products.

The New York Society of Association Executives selected the NLN website as recipient of the 2008 Cyber Space Award, saying it “exceeded the criteria for this award by exhibiting outstanding immediacy of overview; ease of navigation; aesthetics; consistency; timeliness of content; internal search capabilities; usefulness; interactivity; originality and internet vision.”

Government Affairs & Public Policy Research

The new Public Policy Committee of the board of governors concluded a successful pilot year. It has allowed the NLN to be more proactive
NLN Executive Report continued

and nimble in our government affairs activities including a very successful “Day on the Hill.” The NLN is asking Congress to support at least $200 million in FY 2009 to fund the Nursing Workforce Development Programs – Title VIII of the Public Health Service Act. We have also been trying to make the case for restoring Title VII funding, which was eliminated in the FY 2009 budget released by the president last February.

Our annual Nursing Data Review Academic Year, released in April, cast a wide lens on all types of pre-licensure nursing programs to determine rates of application, enrollment, and graduation. It also provides a comprehensive demographic profile of the current student population, documenting ethnic-racial identity, gender, and age. Among the findings: though the number of nursing school graduates — including ethnic and racial minorities — are on the rise, applications to RN programs dip, reflecting the impact of tight admissions.

Finance

The Treasurer’s Report, delivered by Michael Newsome at the 2008 Summit, addressed the financial results of the National League for Nursing and its affiliates for 2007.

Fiscal year 2007 was a financially successful year including major gains as follows:

- The Summit reached its all-time-high attendance continuing a three-year trend.
- NLN Testing Services revenue in 2007 and in 2008 grows and is projected to continue to increase.
- The Nurse Educator Certification Program continues to grow.
- Investments in services in the year 2006 reaped benefits in 2007 and 2008; benefits are projected to increase.
- The NLN now boasts more than 28,000 individual and 1,200 institutional members.
- The NLN discontinued outsourcing some services, bringing them in-house.

The chart above reflects revenue from the three separate organizations: the NLN, NLNAC, and the NLN Foundation. The largest revenue sources for the three are: fees from testing services (NLN), accreditation and annual fees (NLNAC*), annual membership dues (NLN), revenues from meetings such as the Summit, royalty income, and grants (NLN Foundation). As you can see from this graph, revenue continues to grow in each of these categories.

“Accreditation and annual fees included in “fee for service” are collected solely by NLNAC.

Though salaries and benefits rose in 2007, this increase has been offset by a reduction in professional fees. The NLN has brought certain services in-house — customer service, online testing, and sales — and stopped the reliance on outside vendors for them. The remaining categories have remained relatively stable over the years. The NLN staff and Board of Governors are mindful of all expenditures. Our internal Best Value for Money Group meets regularly to consider money-saving ideas. There are few organizations that have accomplished so much in collaboration with our volunteers.

The graph above represents the NLN and its affiliates (NLNAC, NLN Foundation). The effect of the planned deficit in 2006 is reflected in the slight decline that year, however the 2007 results reflect growth that is a direct result of the prior year’s investments.

The NLN will continue to focus on its core mission, developing and delivering innovative programs, while maintaining sound fiscal management.

Colleagues, your continued commitment allows us, the voice for nursing education, to celebrate, embrace, and engage the power of the nursing education community as a 21st-century resource.

Thank you.
Collectively, these newly elected members to the Board of Governors represent well over 100 years of experience as clinicians, nurse educators, scholars, and thought leaders, with demonstrated high-level involvement in the NLN; state and regional NLN constituent leagues; and other leading organizations in nursing education and health care.”

— Dr. Elaine Tagliareni, as she presided over the swearing-in ceremony at the 2008 Education Summit, September 2008

“I proudly salute these colleagues, for their wisdom and dedication. The community of nursing educators is certain to benefit from their vision and commitment to the NLN’s mission to build a diverse nursing workforce for America’s dynamic, 21st-century health care environment. I extend congratulations and look forward to working together with them in the coming years.”

— Dr. Beverly Malone, NLN CEO

The four governors profiled here were elected to three-year terms and will serve through 2011. In addition, **Brother Ignatius Perkins, OP, PhD, RN, FAAN, FNYAM**, was re-elected to a second term and **Michael Newsome, CRA**, returned to the board as public member — a position he held previously — with the completion of his service as treasurer.

**Joseph DeRanieri, DM, MSN, RN, FNP, CPN, BCECR, Treasurer**

Assistant Professor, Thomas Jefferson University School of Nursing; Chief Financial Officer/Trauma Response Specialist, COPE Consultants, LLC

With 25 years of experience in finance and health care management, Joseph DeRanieri’s accomplishments include managing a $4 billion short-term portfolio for a Fortune 500 company. He has been instrumental in arranging direct reimbursement for nurse practitioners in his role as a health care manager. After completing undergraduate work in finance and health care administration at New York University, Dr. DeRanieri made the decision to return to school to become a nurse. He graduated in 1992 with a BSN from Thomas Jefferson University and subsequently earned his MSN as a family nurse practitioner (FNP) from Wilmington University, in New Castle, Delaware. He later obtained special certification in pediatrics and emergency crisis response and recently completed a doctorate in management through the Institute of Advanced Studies at Colorado Technical University in Colorado Springs.

When I began my career as an investment manager in the health care industry, everyone was urging, ‘Build new hospitals,’ and we knew we needed nurses to provide input into their design. People turned to me, asking, ‘Why aren’t you a nurse?’ It wasn’t something I had ever thought about doing, but I’ve discovered that nursing and business are a great combination…

With my background in business, I believe I can make a real difference helping the NLN do strategic planning to raise the profile of the League and of nursing education. For example, I envision big growth potential in faculty development, by having the League offer more publishing workshops and leadership programs. It’s a challenge for an organization that encompasses nurse educators throughout academia, from those teaching in LPN programs to doctoral programs, to gain the recognition it deserves. But it is the NLN’s inclusiveness that makes it such a force for change and I welcome the chance to work with all nurse faculty…

I’m also excited by the opportunity to help the NLN increase diversity, in particular gender diversity, among nurse educators, where men are still very much in the minority. When I first became a nurse, I was often the only male on staff. I’ve watched as male nurses in clinical practice have become more accepted and have increased in number, but people still largely conform to traditional roles when it comes to nursing education. Increasing the number of men in nursing education is the next logical step…

The NLN is poised for growth in new directions as it promotes excellence in nursing education. I’m gratified to have been chosen to be part of the work of the premier organization in nursing education. As one organization that makes you feel welcome as soon as you walk through the door, the NLN truly values members’ contributions of their time and talents. This is a great time to be involved, and I’m looking forward to what I anticipate will be a great learning experience for me as well.
This veteran nurse educator and private consultant has worked with eight different nursing programs, including those in distance learning; provided consultation to 30 other programs; and mentored scores of students in her 20-plus years of teaching. She’s been an adjunct professor at Kaplan University in Chicago; associate professor at Winston-Salem State University; and adjunct professor at Nova Southeastern University in Fort Lauderdale-Davie, Florida.

With proven leadership experience in nursing and health care organizations at the local, state, and national levels, Dr. Aucoin has had opportunity to view firsthand the success of nursing school graduates in diverse clinical settings. Her most recent NLN position was chair of the Governance Committee that helped bring the program in certification for nurse educators to fruition, and she also now serves as president of the North Carolina League for Nursing.

Dr. Aucoin's doctorate, master’s, and bachelo’r’s degrees in nursing were earned at Louisiana State University Health Science Center in New Orleans.

I’ve been good to nursing, and nursing has been good to me. I married straight out of high school and then went for my BSN. I had two children by the time I had my master’s and my third by the time I started my doctorate. How do I manage? I’m just organized. In addition to working and running our household, I’ve also coached youth sports for years, and I know of at least eight kids I’ve coached who have either applied to or attended nursing school. All the young people I’ve coached know I’m a nurse and don’t hesitate to call to ask about nursing. At least two are planning to go into nursing education, and I’ve also run into former students of mine from around the country who have gone into nursing education. I find being that kind of role model so rewarding…

Having run my own consulting practice, I join the BOG as much a businesswoman as a nurse educator. I’ve spent considerable time studying different business models and therefore, I tend to approach things from a strategic perspective, which I believe will benefit the NLN as it launches new programs. As an NLN governor, I will keep my eye on our mission and core values. The current faculty shortage suggests that we must devise innovative approaches to attract more nurses to the ranks of nurse faculty. I see that as a central role of the League…members of the BOG must be alert to the needs of prospective members as well…

As chair of the Governance Committee of the Certified Nurse Educator Program, I worked with NLN leadership and professional staff to establish a business model for the exam for Certified Nurse Educator, including policy and procedural elements. That proved to be a terrific way for me to contribute my experience to the NLN. I understand that the BOG already has a structure in place to match interest and experience with the needs of the League, and I can’t wait to jump in with both feet once I get my committee assignment.

Online Peer Review

Nursing Education Perspectives now uses Allen Track, an online peer review system. Visit www.nln.org/nlnjournal/index.htm for Author Guidelines before submitting your manuscript. Manuscripts for two special issues are due as follows: global nursing education, May/June 2009; December 1; and informatics in nursing education, January/February 2010, Sept. 1, 2009.
Committees, and reviews articles for *Nursing Education Perspectives*. She is immediate past president of the South Carolina League for Nursing and sits on the Finance Committee, the Nursing Education Advisory Council, and NEAC's Curriculum Task Force.

When I was 11 years old, I got rheumatic fever and had to spend six months in bed. One day, my father said to me, ‘Hey kid, let’s have a race.’ I said, ‘Daddy, I can’t race.’ ‘There’s more than one way to race,’ he replied. ‘Downstairs, there’s an Encyclopedia Americana. Let’s see who can read it first.’ I read the whole encyclopedia in four years, six months; Dad beat me by three months. I dedicated my dissertation to him. He made me hungry for knowledge and is the reason I have my doctorate today…

My husband, John, is also one of my heroes. We got married when I was 18 and still in nursing school and he has supported me through each step of my schooling and career. We’re a very patriotic family. I was a Navy brat, John was a Marine, and our son is a major in the Air Force. I’ve done my part by always working in non-profit hospitals, which keeps the money in the communities they serve…

I first heard of the NLN when I studied the history of nursing in my diploma program, and ever since have wanted to be part of the League’s important work. I believe it’s critical to increase diversity among nurse faculty; to lobby for increased compensation for faculty and for recurring scholarship funding to facilitate study for advanced degrees for students who want to become nurse educators.

My students tell me how much I inspire them, and I think that’s because I love nursing and love teaching nursing. A patient’s bedside, that’s holy ground, because as nurses, we have a spiritual responsibility.

I always knew I wanted to be a nurse educator, which I consider a higher calling than even nursing itself. When you’re a nurse, you touch maybe five to eight lives a day. When you’re a teacher of nurses, you can touch thousands of lives a day, and that I get to do this is awesome, it gives me chills.

Cheryl Killion, PhD, RN
Governor-at-Large

The words of Justice Oliver Wendell Holmes, claims Cheryl Killion, reflect aspirations she’s long held dear for nursing education: “Greatness is not in where we stand, but in what direction we are moving. We must sail sometimes with the wind and sometimes against it — but sail we must, and not drift, nor lie at anchor.” In 25 years as a nurse educator, Dr. Killion has expanded her own horizons beyond the classroom, pursuing scholarship opportunities and championing the rights of minorities.

Dr. Killion has built a portfolio of work with diverse cultures at home and abroad. In Belize, she conducted mental health research, discovering how, in a nation with few health care resources, nurses play a critical role in helping families cope with children with developmental challenges. She served on the Minority Health Advisory Board of the US Department of Health and Human Services; directed Hampton University School of Nursing’s Center for Minority Family Health; and researched complementary medicine, minority aging, and maternal/child health. Dr. Killion is a member of the National Black Nurses Association and the Cleveland Council of Black Nurses.

My older sister became a nurse, and she was a strong influence on me. I’ll never forget her graduation. Everyone was in white uniforms, and each nurse carried a dozen roses as she walked into the chapel. And once my sister began working, she told me stories about clinical situations she faced. So, from an early age, I didn’t think about any other career, and I’ve always found it as gratifying as I imagined it would be…

From the start, I enjoyed interacting with students, and since most of my early clinical experience was in large teaching hospitals and medical centers, I had plenty of exposure to the nursing students, which, naturally, stimulated my interest in nursing education. I was also drawn to it because of the inequities I observed in health care delivery. I believed that as an educator, I could influence many students who would, ultimately, help equalize health care delivery…

One of my concerns as an educator is that we not overshadow caring as we emphasize more sophisticated technology and skills. I’m committed to caring and it’s something I try to model… I wonder, therefore, how can we, as nurses, help address some of the broader needs of the communities in which we work and how, as nurse educators, we can find time in our crowded curricula to make future nurses aware of these realities. So many people are having issues with jobs and housing, which may translate into health issues. We need to pay attention to global warming and the environment and the impact those issues may have on health and changing demographics. The fact that we are a diverse society means that nurses need to develop the tolerance and humility to provide safe, quality care to diverse populations…

Nurses working on advanced degrees energize me and remind me that we need everyone’s energy to improve the health not only of our country, but of the world.

Coming Soon!

**NLN DataView**

NLN research data, available on the web, in formats you can use.

Slides and tables from key NLN data reports will be available as

- MS PowerPoint™ slides
- JPG images
- MS Excel™ charts
Summit 2008

1. **Opening Session**: NLN CEO Dr. Beverly Malone (on right) and president Dr. Elaine Tagliareni welcome 2,000 attendees to the annual 2008 NLN Education Summit at the Marriott Rivercenter in San Antonio.

2. Attendees gather in the [exhibit hall](#), keeping up with the latest technologies and trends in the nursing education field.

3. **Book Signing**: Esteemed nurse educator and author Dr. Pam Jefferies (on right) autographs her book, *Simulation in Nursing Education*.

4. Before the banquet on Saturday night, guests enjoy their time at the [President’s Reception](#).

5. The NLN inducts the 2008 class of 24 fellows into the [Academy of Nursing Education](#).

6. Attendees discuss nursing education issues and concerns with the NLN Board of Governors at the [National Faculty Meeting](#).

7. Foundation supporters kick up their heels at the [NLN Foundation for Nursing Education Fiesta Fundraiser](#).
The Fiesta Mexicana Show provides spirited and authentic southwestern entertainment for the annual banquet celebrating NLN awardees and new fellows in the Academy of Nursing Education.

A participant in the NLN’s first nursing education town meeting addresses his colleagues.

In a special presentation, six schools of nursing received the NLN prestigious Center of Excellence™ (COE) designation for 2008-2011. Four schools named for the first time are (below and in order) from left: Duquesne University School of Nursing, East Carolina University, Regis College, and Trinitas School of Nursing. Excelsior College and University of North Carolina achieved their second designation, having been named Centers of Excellence 2005-2008.

Drawn from the NLN’s Think Tank on Expanding Diversity in the Nurse Education Workforce, the plenary session panelists, including Rumay Alexander, Audwin Fletcher, Beverly Patchell, and Antonio Villaruel, provide intuitive dialogue with moderator Sr. Rosemary Donely (far left).
Automated Online Membership was launched in mid-October. In one easy step, members can now renew online, print membership cards, update member profiles, update school faculty rosters, and find member ID numbers. This new system simplifies the membership process and provides you, the member, with quicker access to your membership benefits. Visit www.nln.org/membership to see how easy it is!

Ambassador Program

The NLN is pleased to announce that this semester we have appointed 81 new NLN ambassadors. This brings our current number of NLN ambassadors to 731. Our ambassadors play an important role in keeping their colleagues informed about the NLN’s programs, grant opportunities, and member involvement initiatives. In addition, the program serves as a mechanism for faculty to have a voice about things of concern to them. If you are interested in being an ambassador for your school, watch for the next “call for ambassadors” in March.

New Member Benefits

Our newly designed NLN member logo is now available to NLN member schools for use on your website and printed materials.

This specially designed logo is also available as a window decal. All dues-paying members — both individuals and schools of nursing — will receive a static cling decal for display on their car (or other glass surface) with their membership renewal in 2009. (Others can purchase a decal online at the NLN Marketplace.) Display it with pride!

NLN member schools will now be included in our new online Directory of Member Schools along with the school’s web address.

Look for details about these exciting benefits with your membership renewal packets.
**Coming Up from the NLN**

**CONFERENCES**

January 8-10 & 9-11
The 2009 NLN Faculty Research and Leadership Conferences
Omni Royal Orleans Hotel, French Quarter, New Orleans

June 7-12, 2009
The Third NLN Immersion in Evidence-Based Nursing Education
University of Nevada, Las Vegas

September 23-26, 2009
NLN Education Summit
Philadelphia Convention Center
Philadelphia Marriott Downtown
www.nln.org/summit

Ease on Down the Road: Exploring Pathways to Excellence in Clinical Education

**Workshops**

February 27
Creative Nursing Education in the Lab and Clinical Setting
St. Louis, MO
Presenter: Judith Herrman, PhD, RN
Co-sponsored with the Missouri League for Nursing

April 15
Moving Beyond Lecture: Principles and Practice of Active Teaching
Pre-NSNA Convention Workshop
Nashville, Tennessee
Presenter: Karen Pardue, MS, RN, CNE, ANEF
Co-sponsored with NSNA

May 1
Rebuilding the Nursing Curriculum
River Grove, Illinois
Presenter: Donna Ignatavicius, MA, RN, ANEF
Co-sponsored with Triton College

**Spring 2009 Workshops**

**NLN Scholarly Writing Retreat**
Date and location to be announced

**CNE Prep**
The NLN Preparation Course for Certification as a Nurse Educator
February 28
Crowne Plaza Hotel, St. Louis, MO
Presenter: Fran Eason, EdD, RN, CNE, ANEF
Co-sponsored with the Missouri League for Nursing

March 30
Chateau on the Lake Resort and Spa Branson, MO
Presenter: Linda Turchin, MSN, CNE
Co-sponsored with the Area Health Education Center

May 22
MSU, Edina Campus
Mankato, MN
Presenter: Patricia Mahoney, MS, RN, CNE
Co-sponsored with Minnesota State University, Mankato

June 13
Villanova University College of Nursing, Villanova, PA
Patricia Mahoney, MS, RN, CNE
Co-sponsored with the Missouri League for Nursing

**Advanced Simulation Workshops**
Dates and locations to be announced

**Ongoing**

Indiana University School of Nursing Online Courses
*(beginning January 2009)*

- Teaching and Learning in Web-based Courses Certificate Program
  (4 Courses)

- Clinical Faculty: A New Practice Role (1 Course)

- Teaching in Nursing Certificate Program (3 Courses)

**Important Dates/Deadlines**

- December 12, 2008
  Summit 2008 abstracts due
  www.nln.org/summit

- December 12, 2008
  National Survey on Clinical Nursing Education closes
  www.nln.org/survey/clinicalprelicensure/clinicalprelicensuresurveyf08.htm

- January 2009
  Grants Program for Research in Nursing Education applications available in December 2008
  www.nln.org/research/2009grant/index.htm

- February 5, 2009
  COE Student Excellence Papers reviewer interest forms due

February 13, 2009
Academy of Nursing Education applications due
www.nln.org/excellence

March 7, 2009
NLN Research Grant proposals due
www.nln.org/research/grants.htm

April 1, 2009
COE Student Excellence Papers due

May 31, 2009
Final COE applications and fees due
www.nln.org/excellence

**Detailed information on all faculty development programs can be found at**
www.nln.org/facultydevelopment

**At Your Service**

“Shop” the NLN Marketplace to register for all these events and more.
New Books from the NLN

The Voices Series
AVAILABLE THIS SPRING

African American Voices: Reflecting, Reforming, Reframing
Pamela V. Hammond, PhD, RN, FAAN, ANEF, Editor

Asian American Voices: Engaging, Empowering, Enabling
Lin Zhan, PhD, RN, FAAN, Editor

Hispanic Voices: Poder, Progreso, Promesa
Sara Torres, PhD, RN, FAAN
Antonia M. Villarruel, PhD, RN, FAAN, Editors

ALSO AVAILABLE THIS SPRING

Achieving Excellence in Nursing Education
Marsha H. Adams, DSN, RN, CNE
Theresa M. Valiga, EdD, RN, Editors

Building the Science of Nursing Education: Foundation for Evidence-Based Teaching and Learning
Cathleen M. Shultz, PhD, RN, CNE, FAAN, Editor

AND AVAILABLE NOW!

The Soul of Leadership: Journeys in Leadership and Achievement with Distinguished African American Nurses
Hattie Bessent, EdD, MSN, RN, FAAN

DVD of NLN CEO Summit Address
Beverly Malone, PhD, RN, FAAN
September 19, 2008

Visit the NLN Marketplace and click on publications.