



Contributing

Deb has contributed greatly not only to the University of Maryland School of Nursing, and the area of simulation, but to excellence in nursing education in general.

Tore Laerdal
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Since its creation in 1893, the National League for Nursing has continued to be the leading professional association for nursing education. Our mission – to advance excellence in nursing education that prepares the nursing workforce to meet the needs of diverse populations in an ever-changing health care environment – is evidenced through our programs and efforts in the areas of faculty development, public policy, assessment and evaluation, and research and the advancement of the science of nursing education.

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Debra L. Spunt
DNP, RN, FAAN

A COMMITMENT
TO EXCELLENCE
IN NURSING
EDUCATION

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A True Inspiration



DEBRA L. SPUNT, DNP, RN, FAAN

Director, Clinical Simulation Laboratories, University of Maryland

Debra L. Spunt, DNP, RN, FAAN, an assistant professor and director of the clinical simulation laboratories at the University of Maryland School of Nursing, died of cancer on March 9, 2007 at Gilchrist Center for Hospice Care in Towson, MD.

Born in St. Louis, MO in 1956, Debbie was a resident of Maryland for more than 30 years, graduating from Randallstown High School in 1975. She earned a bachelor of science in nursing (1979), a master's of science (1983), and a doctor of nursing practice (2007), all from the University of Maryland School of Nursing.

Debbie was nationally and internationally recognized for her knowledge, expertise, and leadership in clinical simulation, especially the use of computerized human patient simulators via clinical case scenarios to educate nurses and other health care providers. She was responsible for the design, administration, and management of the School of Nursing's 28 clinical simulation laboratories, considered the preeminent nursing student learning labs in the world. In this role, she collaborated with faculty on the integration of simulation into the nursing curriculum, and in doing so, has helped prepare thousands of nurses worldwide.

Debbie was a Fellow in the American Academy of Nursing, and a member of the American Nurses Association, the Maryland Nurses Association, the National League for Nursing, the Maryland League for Nursing, and Sigma Theta Tau, the International Honor Society of Nursing. She co-founded the International Nursing Association for Clinical Simulation and Learning and served as its first president.

As a thoughtful participant in the plans for her legacy, Debbie created the Debra L. Spunt Clinical Simulation Practice and Research Endowment at the University of Maryland School of Nursing. This endowment will support clinical simulation laboratory equipment.

Contributions may be made payable to "UMBF/Spunt Endowment" and sent to:

UMBF/Spunt Endowment
The University of Maryland School of Nursing
Office of Development, Room 727
655 West Lombard Street
Baltimore, MD 21201

“Educating

Debbie's experience with computerized human patient simulators has had a tremendous impact on the education of the next generation of nurses.

Carolyn J. Yocom, PhD, RN, FAAN
Chair and Associate Professor
Organizational Systems and Adult Health
University of Maryland School of Nursing



2007 Debra L. Spunt Endowed Lecture

GET IN S.T.E.P. WITH SIMULATIONS

Getting in S.T.E.P. (Simulations Take Educator Preparation) is a faculty development approach to help faculty design and implement simulations for the nursing curriculum. Despite increased use of simulations in nursing and health care education, there has been no coordinated national effort to help faculty develop skills needed to use this type of teaching and evaluation modality. Nursing and health care institutions are purchasing high fidelity simulators and other expensive simulations without considering faculty development needed to incorporate this innovative experiential teaching strategy.

This presentation will 1) outline steps needed to develop educators to use simulations in their teaching; 2) discuss the roles nurse educators serve in this reshaped teaching-learning paradigm, and 3) describe field-tested strategies to assist educators in implementing simulations in the nursing curriculum.



PAMELA R. JEFFRIES, DNS, RN, FAAN

Associate Professor, Indiana University School of Nursing

Dr. Pamela R. Jeffries is an associate professor and associate dean for undergraduate programs at Indiana University School of Nursing. Dr. Jeffries' research and scholarship of teaching are focused on study learning outcomes, instructional design, new pedagogies, innovative teaching strategies, and the use of technology and simulated learning. She has been awarded several grants to support her research and has received several teaching awards including the NLN's Lucile Petry Leone Award for nursing education, the Elizabeth Russell Belford Award for teaching excellence given by Sigma Theta Tau, and numerous outstanding faculty awards presented by the graduating nursing classes at IU School of Nursing. Dr. Jeffries was the project director of the first NLN/Laerdal Simulation Study, and continues in that role for the second NLN/Laerdal grant focused on faculty development.

A Symbol of Leadership

In appreciation for her leadership in the design, development, and implementation of simulation in nursing education,

The NLN Foundation and Laerdal Medical Corporation establish the

Debra L. Spunt Endowed Lecture

to be held each year at the National League for Nursing Education Summit.

The NLN Foundation is pleased to have this opportunity to establish the Debra Spunt Endowed Lecture. With funding provided by Laerdal Medical Corporation, the Debra Spunt Lecture will be held each year at the National League for Nursing Education Summit. The endowment has been created to honor and recognize Dr. Spunt's leadership in the design, development, and implementation of simulation in nursing education.

