

Contributing

Deb has contributed greatly not only to the University of Maryland School of Nursing, and the area of simulation, but to excellence in nursing education in general.

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Since its creation in 1893, the National League for Nursing has continued to be the leading professional association for nursing education. Our mission – to promote excellence in nursing education to build a strong and diverse nursing workforce – is evidenced through our programs and efforts in the areas of faculty development, public policy, assessment and evaluation, and research and the advancement of the science of nursing education.

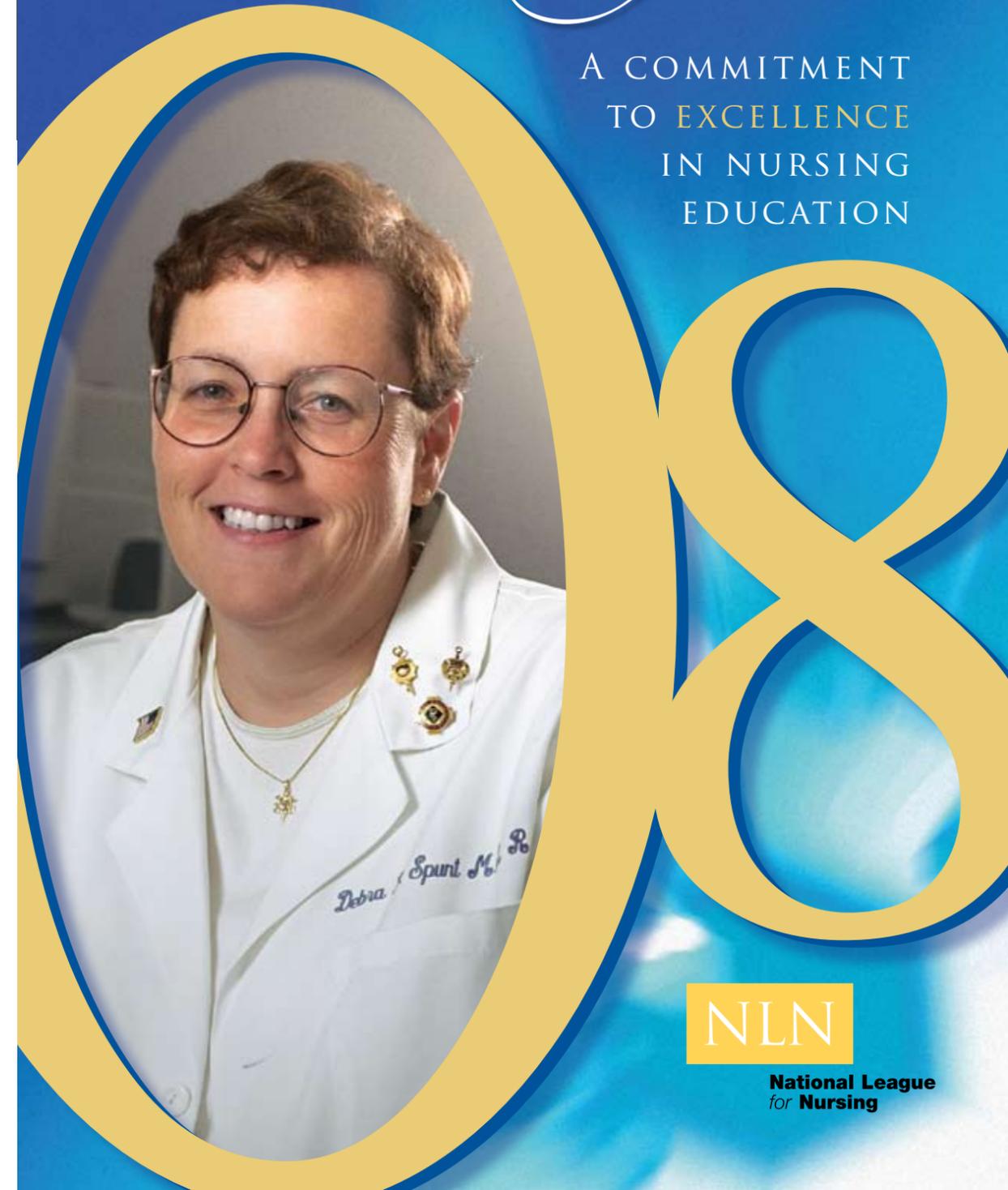
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Debra L. Spunt
DNP, RN, FAAN

A COMMITMENT
TO EXCELLENCE
IN NURSING
EDUCATION



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A True Inspiration



DEBRA L. SPUNT, DNP, RN, FAAN

Director, Clinical Simulation Laboratories, University of Maryland

Debra L. Spunt, DNP, RN, FAAN, an assistant professor and director of the clinical simulation laboratories at the University of Maryland School of Nursing, died of cancer on March 9, 2007 at Gilchrist Center for Hospice Care in Towson, MD.

Born in St. Louis, MO in 1956, Debbie was a resident of Maryland for more than 30 years, graduating from Randallstown High School in 1975. She earned a bachelor of science in nursing (1979), a master's of science (1983), and a doctor of nursing practice (2007), all from the University of Maryland School of Nursing.

Debbie was nationally and internationally recognized for her knowledge, expertise, and leadership in clinical simulation, especially the use of computerized human patient simulators via clinical case scenarios to educate nurses and other health care providers. She was responsible for the design, administration, and management of the School of Nursing's 28 clinical simulation laboratories, considered the preeminent nursing student learning labs in the world. In this role, she collaborated with faculty on the integration of simulation into the nursing curriculum, and in doing so, has helped prepare thousands of nurses worldwide.

Debbie was a fellow in the American Academy of Nursing, and a member of the American Nurses Association, the Maryland Nurses Association, the National League for Nursing, the Maryland League for Nursing, and Sigma Theta Tau, the International Honor Society of Nursing. She co-founded the International Nursing Association for Clinical Simulation and Learning and served as its first president.

As a thoughtful participant in the plans for her legacy, Debbie created the Debra L. Spunt Clinical Simulation Practice and Research Endowment at the University of Maryland School of Nursing. This endowment will support clinical simulation laboratory equipment.

Contributions may be made payable to "UMBF/Spunt Endowment" and sent to:

UMBF/Spunt Endowment
The University of Maryland School of Nursing
Office of Development, Room 727
655 West Lombard Street
Baltimore, MD 21201
410-706-7640

“Educating

Debbie's experience with computerized human patient simulators has had a tremendous impact on the education of the next generation of nurses.

Carolyn J. Yocom, PhD, RN, FAAN
Chair and Associate Professor
Organizational Systems and Adult Health
University of Maryland School of Nursing



2008 Debra L. Spunt Lecture

EVALUATING THE EFFECTIVENESS OF LEARNING BY SIMULATION: HOW FAR HAVE WE COME AND WHERE DO WE NEED TO GO?

Simulation in nursing education is being espoused and supported in all types of nursing programs to achieve a variety of educational objectives. Growth in the integration of simulation into curricula has been exponential. Yet, evidence to support best practices in evaluating learning by simulation has been slower to be developed and disseminated.

This presentation explores strategies to measure the effectiveness of simulation and its impact on student learning. Outcome measures used in recent investigations are discussed, and their relationship to learning objectives explored. Evidence from empirical studies is presented and gaps in knowledge are identified. A synthesis of findings is used as a springboard to encourage further discussion among nurse educators related to the evaluation of simulation-enhanced learning.



JANET L. GRADY, DRPH, RN, ANEF

Associate Professor and Director of the University of Pittsburgh at Johnstown Nursing Program

Dr. Janet Grady is associate professor and director of the nursing program at the University of Pittsburgh at Johnstown, and principal investigator on the Office of Naval Research sponsored project "Nursing Telehealth Applications Initiative." Dr. Grady was a collaborator on the 2004-05 International Telenursing Role Survey, is currently co-chair of the Telehealth Nursing Special Interest Group of the American Telemedicine Association, and a member of the National League for Nursing Task Group on Curriculum Innovation. Her research interests focus on the use of technology to address shortage and access issues in nursing care delivery, and technology-based strategies to enhance nursing education. Dr. Grady holds bachelor's degrees in nursing and education, a master's degree in nursing, and a doctorate in health services administration from the University of Pittsburgh Graduate School of Public Health.



A Symbol of Leadership

In appreciation for her leadership in the design, development, and implementation of simulation in nursing education,

The NLN Foundation and Laerdal Medical Corporation establish the

Debra L. Spunt Lecture

to be held each year at the National League for Nursing Education Summit.

The NLN Foundation is pleased to have this opportunity to establish the Debra Spunt Lecture. With funding provided by Laerdal Medical Corporation, the Debra Spunt Lecture will be held each year at the National League for Nursing Education Summit. The lecture has been created to honor and recognize Dr. Spunt's leadership in the design, development, and implementation of simulation in nursing education.