FOCUS ON MEMBERSHIP

INSIDE

Who Is Stella?
NLN Membership: A Portrait of Inclusivity
A New Era in Testing Services
Foundation Roundup
LeaderNotes
Outcomes and Competencies: A Stellar Review
Coming Up from the NLN

National League for Nursing
The Voice for Nursing Education
Dear Colleagues,

I love our cover story, but I have to admit that I have mixed feelings about the Bellman family photos. Stella, Carl, and Junior seem just a bit lifeless to me. The miracle is how alive they become for the students and therefore for learning. Just wait until you read the article they illustrate. With humor, compassion, and a great store of knowledge, Stella helps nursing students learn basic skills and dispenses much-needed advice. Don’t miss this great story on page 4.

You’ll notice that we’ve doubled the size of members, we want to share their names with you. Please see pages 8-13 to see your fellow schools of nursing, whose faculty join you as proud participants in and recipients of the rewards of NLN membership.

This edition also has an expanded section describing all the wonderful things the NLN Foundation for Nursing Education is doing to advance nursing education with your help and the generosity of our corporate donors.

I hope your summer has been and continues to be restorative and rewarding. See you in September at our annual Summit.

Best wishes,

Beverly Malone, PhD, RN, FAAN

LeaderNotes
Celebrating Our NLN Leadership

Patricia Allen, EdD, RN, CNE, ANEF, professor and director of the Center for Innovation in Nursing Education at the Texas Tech University Anita Thigpen Perry School of Nursing, has recently had the following articles published: “West Texas Nursing Education Portal Project: Developing Regional Centralized Application System” in the Journal of Professional Nursing; and “Growing Your Own Nursing Staff with a Collaborative Accelerated Second-Degree, Web-Based Program,” in the Journal of Continuing Education in Nursing. Dr. Allen has also contributed chapters to several books including: “Initiation and Management of Accessible, Effective Distance Education Anytime, Anyplace” in V. K. Saba’s Essentials of Nursing Informatics and “Program Evaluation” in Evidence-Based Teaching by C. Boswell and S. Cannon.

In May, NLN board member Gail Baumlein, PhD, RN, CNS, CNE, ANEF, program chair, nursing at Franklin University, spoke at the Ohio Organization of Practical Nurse Educators (OOPNE) annual conference. The conference boasted 200 attendees representing most of the LPN programs in Ohio. Dr. Baumlein presented a workshop titled “Nurse Educator Toolbox: Practical Tips and Tools for the Busy Educator.”

New publications of NLN governor Carol A. Boswell, EdD, RN, CNE, ANEF, professor and co-director, Center of Excellence in Evidence-Based Practice at Texas Tech University Anita Thigpen Perry School of Nursing include: Cannon, S. & Boswell, C., Evidence-Based Teaching in Nursing: A Foundation for Educators, and Boswell, C. & Cannon, S., Nursing Research: An Evidence-Based Practice Approach. Last October, with Dr. Sharon Cannon, Dr. Boswell presented “Bridging the Gap Between Practice and Education Through a Center of Excellence and Partnerships” at the Professional Nurse Educator Conference. And, with Dr. Cannon and Dr. Joyce Miller, Dr. Boswell presented “Perceptions of Students: Spirituality and Holistic Nursing Care” at the International Nursing Research Congress in Cancun in July.

Patricia Ann Castaldi, DNP, RN, ANEF, director of the Practical Nursing Program at Union County College and one of the lead administrators for the Northern New Jersey Health Professions Consortium, received funding from the US Department of Health and Human Services’ Administration for Children and Families. The $24 million award will be shared with nine other community college partners over a five-year period to provide health care industry occupational training through workforce readiness and integrated basic skills preparation, workforce supportive services, and occupational skill development leading to certification and employment for Temporary Assistance for Needy Families (TANF) and other low-income participants.

Betsy Frank, PhD, RN, FAAN, professor at Indiana State University College of Nursing, Health, and Human Services, Department of Baccalaureate Nursing Completion, spent three months at the Saimaa University of Applied Sciences in Lappeenranta, Finland on a faculty exchange. Dr. Frank presented “How to Review Abstracts” to faculty and “Patient Satisfaction in the ER” to emergency room nurses at the Central Hospital. In addition, she consulted with faculty and students on their research projects.

Joyce P. Griffin-Sobel, PhD, RN, CNE, ANEF, acting dean, Hunter-Bellevue School of Nursing, recently participated in the NLN Roundtable on Post-Baccalaureate Education. She was an invited participant at the Millennium Conference 2011 on Critical Thinking at the Carl Shapiro Institute for Education and Research at Harvard Medical School and the Josiah Macy Jr. Foundation where she presented “Nursing Perspectives on Critical Thinking” with Pat Elbright of Indiana University, Laurie Clabo of MGH Institute of Health Professions, and Debbie Lindell of Case Western Reserve. Other presentations

Continued, next page
include: “The Past Is Prologue: Best Practices in Nursing Education” and “Nursing Education for the Future” at Technology Advances in Healthcare: Transforming Education and Practice, in San Antonio.

***

In fall 2010, **Kathie Krichbaum**, PhD, RN, ANEF, associate professor and associate dean for academic programs at the University of Minnesota School of Nursing, was inducted into the university’s Academic Health Center’s Academy of Excellence in the Scholarship of Teaching and Learning.

***

**Carrie B. Lenburg**, EdD, FAAN, ANEF, received an honorary doctorate from Excelsior College in Albany, NY, where she spent 17 years (1973-1990) coordinating the development and implementation of the associate and baccalaureate nursing programs, then known as the NY Regents External Degree Program. The innovations in distance learning and competency performance developed in those early years were once considered academically unacceptable and impossible in a practice discipline like nursing; today, most US nursing programs offer distance learning and see the urgent need to validate competence through performance examinations. Now 40 years old, the programs have been recognized with the NLN’s Center of Excellence designation since 2005.

***

In December 2008, professor emerita **Lois W. Lowry**, DNSc, RN, ANEF, officially retired from East Tennessee State University after 31 active years as a nurse educator. She is not, however, just relaxing on her porch. Because nursing is her passion, she continued to work full time until she was 75. During the past three years Dr. Lowry has mentored doctoral students through the dissertation process and continued educational consultation. Dr. Lowry receives great satisfaction from contributing to the Neuman Systems Model International organization through publications and consultations with nurses in Holland where the model is used throughout the country to guide psychiatric and community nurses in rendering quality care.

***

On May 12, 2011, NLN board member **Brother Ignatius Perkins**, OP, PhD, RN, FAAN, FNYAM, dean of nursing and RN-BSN program director at Aquinas College in Nashville, was admitted as a fellow in the Royal Society of Medicine, founded in 1805 in London and one of the oldest, most respected medical societies in the world. Fellowship in the society continues the trajectory of internationally positioning Aquinas College, nursing and the Dominican Friars in this prestigious learned society. Like the New York Academy of Medicine, awarding full fellowship status for nurses has been a very recent trend. Brother Perkins’ nomination originated from the New York Academy of Medicine.

***

The National Society of Collegiate Scholars selected **Deborah Raines**, PhD, RN, ANEF, as the 2010 Distinguished Scholar. Dr. Raines was also awarded honorary membership in the society.

***


***

NLN Board of Governors member **Elizabeth Speakman**, EdD, RN, CDE, ANEF, associate dean of student affairs at the Thomas Jefferson University Jefferson School of Nursing, received a $100,000 grant from Robert Wood Johnson Foundation New Careers in Nursing for scholarships for minority and underrepresented students entering Jefferson’s second degree nursing program. To date, Dr. Speakman has received $308,000 for this initiative.

***

**Kathleen R. Stevens**, EdD, RN, FAAN, a national leader in the analysis of health care quality and a professor of acute nursing care at the UT Health Science Center at San Antonio, has received a $3 million grant from the National Institute for Nursing Research. The grant was awarded through the NIH’s Grand Opportunities program. Dr. Stevens will lead the two-year grant, which will create the first national research network that focuses on front-line hospital care provided by nurses. This network of clinical and academic nurse researchers will collaborate in studies across multiple hospitals to quickly determine what works in improving bedside care. It will be positioned to move answers rapidly into practice.

***

In March 2011, **Susan B. Stillwell**, DNP, RN, CNE, ANEF, delivered “Spirit of Inquiry: The Foundation for Life-Long Learning,” the keynote address at the Alabama League for Nursing Annual Meeting. Her recent publications include: Mosby’s Nursing PDQ for Critical Care (2nd ed); “Teaching EBP in Academic Settings” in Evidenced-Based Practice in Nursing & Healthcare (2nd ed.), Bernadette Melnyk & Ellen Fineout-Overholt (Eds); “National Survey Shows the Majority of Nurses Use Very Little Research in the First 2 Years after Graduation, Highlighting a Gap Between Research and Clinical Practice,” Commentary in Evidence Based Nursing; and in the American Journal of Nursing, “Evidence-Based Practice: Step by Step: Searching for the Evidence” and “Evidence-Based Practice: Step by Step: Asking the Clinical Question.”
Who in the World Is Stella?

And Why Do Students and Faculty Love Her?

Stella Bellman is a somewhat typical young, active suburban mom: she swims, she gardens, she ice-fishes, she loves to go out disco dancing with her husband, Carl. She has a Facebook page — naturally — with nearly 600 Facebook friends. Stella loves to watch House, ER, and Nurse Jackie on TV. And she's multi-lingual. She knows German, Italian, Spanish, and even some Latin.

Except Stella really isn’t like anybody else you know.

Stella and Carl and their baby, Junior — the entire Bellman family, in fact — live in the skills lab at Maricopa Nursing at Mesa Community College in Arizona. It was there that Stella and Carl met and fell in love. Stella, widowed with a son, wasn’t looking for a relationship, but Carl’s persistence and unblinking stare (due to a mysterious medical condition) eventually won her over.

The Bellmans also work together in the skills lab. They keep the nursing students at MCC on their toes, learning basic skills, like inserting Foley catheters and the safest way to give patients a bath. And Stella dispenses much-needed advice through her Facebook page such as hints on how to stay calm during finals week and reminders to dress professionally when they are working in the hospital.

Have you guessed Stella’s true identity?

If you’re thinking manikin, Bingo!

Not one of the newer, high-tech manikins at MCC that responds interactively, Stella is actually 15 years old and has long been used primarily by first-year nursing students for the practice of basic skills: insertion of IVs, catheters, and nasogastric tubes; bathing; turning; bed-making.

She and Carl, her male counterpart, came to life around Christmas-time 2009 when Leslie Baney, a secretary in the Maricopa Nursing program at MCC and an undergraduate studying technology at Arizona State University, needed to create a blog for a final project for one of her courses. Leslie dreamed up Stella and Carl’s entire back story for the blog, which she then linked to a Facebook page.

It wasn’t long before Stella caught on among MCC faculty and nursing students and also gained followers from nursing schools around the country. She even inspired imitators, with nurse educators elsewhere setting up Facebook pages for their manikins, who, in turn, “friend” Stella.

Diana Breed, MSN, RN, and Karin J. Sherrill, MSN, RN, CNE, who teach at MCC, help manage Stella’s virtual presence; many faculty and staff handle her work station in the skills lab.

“Between the blog and Facebook, Stella’s personality really shines through,” said Karin. “She’s always positive, optimistic, and encouraging to students. Sometimes, faculty have to be the ‘bad guy,’ and through the messages she posts, Stella can provide guidance and support.”

And she facilitates faculty communication with students without violating appropriate faculty-student boundaries. “We can use Stella’s Facebook page instead of our own personal pages, which is not as threatening or intimidating to students, and allows us to maintain privacy,” said Diana.

“We now have pictures of Stella and Carl tacked up around the department (of nursing),” Karin continued. “There’s a wedding picture on Stella’s nightstand in the lab and the annual Christmas card with the family portrait that is sent to other departments on campus. Students know she’s always in the lab and getting to know her there and through Facebook has made a difference in how they approach the manikins. They often apologize for poking and prodding her.”

In her online messages, Stella offers reassurance. Remember, the skills lab will be available if you want extra practice and don’t forget to come past my bed and say hi, she wrote on May 12th, as the school semester was ending. “She makes them feel okay about it. Stella likes to help the students,” Karin related.

Sometimes, Stella offers sustenance, served up with a dose of humor, as in her blog post from March 31, 2009:

Attention Starving Students (or hungry medical personnel): I was just given some really great info to pass along to you scrub wearers! Megan White, the General Manager at Qdoba Mexican Grill at Country Club and Baseline would like to thank you for all of your hard work & dedication! Come in with your scrubs on or with any sort of medical ID and be rewarded with 1 free entree per employee with any drink purchase!

Their menu looks pretty good — pass the info along to your peers and medical co-workers and have some chips and salsa for me!

“She’s a wonderful support system,” added Karin.
From the nurse educator’s perspective, Stella’s value is three-fold, according to Diana, the lead instructor for third-semester students in what is a four-semester program leading to licensure.

First, said Diana, Stella’s Facebook postings link the different blocks of MCC nursing students, fostering networking among students who wouldn’t ordinarily communicate with one another. “Stella sends messages to students in one block that will be seen by students in a different block,” she explained. “For example, when Stella wishes good luck to first-semester students going through skills assessment, more advanced students will respond with messages saying ‘I remember doing mine. You’ll be okay.’”

Second, Stella can be a very effective as an educational tool to promote critical thinking, as this recent Facebook posting illustrates:

May 4th: In honor of Mothers Day… “If amniocentesis fluid contains Barr, bodies, what is the sex?” The 1996 Nurse’s Trivia Calendar of 265 unimportant answers every nurse should know. (Take a guess...you have a 50/50 chance!) hehehehe

Students chime in with answers, said Diana, and today’s nurse educators, “comfortable with social networking and other forms of high-tech instruction, provide feedback, through Stella, and encourage the students to ‘take it a little deeper.’ It’s very motivating. Sometimes even people who have graduated will join the conversation and say, ‘Oh, I had a case like that,’ bringing in their real-world experience.”

Finally, Diana noted, messages posted on Stella’s Facebook page can be a window into difficulties students may be having that they are reluctant to share with faculty off line.

“To them, Stella is a friend, so they’ll tell her things they wouldn’t normally tell an instructor,” Diana asserted. “A student may be struggling in a course or perhaps had failed the class. She’ll sometimes reveal to Stella other things going on in her life, the impact of her daily life on her studies. We can then respond with support ideas. Without Stella, we would not have necessarily recognized what else was going on in that student’s life that had caused failure. The compassionate persona created for Stella allows us to plug into needs of students beyond the classroom.”

Diana and Karin, who have been teaching and writing about simulation, technology, and informatics for years — both were selected NLN Health Information Technology Scholars (HITS) several years ago — recognized the manikin’s value as a learning tool early on. Particularly in pediatrics (the area of Diana’s clinical expertise), where clinical placements for students are difficult to arrange, high fidelity, high acuity simulation scenarios with manikins play an extremely important role in assessing student progress.

However, despite the increasing sophistication of simulation, Karin and Diana believe that a low-tech, basic skills manikin like Stella still has a critical function in nursing education. “We’re concerned about the emotional impact on students when ‘patients’ die during simulations, sometimes because of student performance,” said Karin. “They experience guilt that can negatively impact their learning. Sometimes they cry. Learning how to deal with that is all part of being a nurse, and Stella is part of the safe, controlled environment we’ve created for them to work this out. They can practice their skills on her without fear they will really harm her.”

Ever upbeat, Stella herself is just glad summer is here, giving her a break from all that poking and prodding. Hi everyone, how’s the summer? she wondered on May 24th. Be safe and see you in August!!

"
Focus on Funders

With thanks from the NLN, the NLN Foundation for Nursing Education, and the nursing community

The NLN and the NLN Foundation are proud of a thriving partnership with the Johnson & Johnson Campaign for Nursing’s Future. Through the J&J/NLN Faculty Leadership and Mentoring Program five Academy of Nursing Education fellows serve as mentors, paired with five new faculty protégés. Since 2007, there have been four cohorts of nurse educators working together on leadership development, manuscripts for publication, presentations (international and regional), and increased professional opportunities.

Thanks to the generous folks at the nurse-owned and nurse-operated Pocket Nurse, the NLN Scholarly Writing Retreat program is having a landmark year, expanding to three sessions across the country. Dr. Marilyn Oermann was the leader in Indianapolis in March. Dr. Leslie Nicoll led the April retreat in San Francisco and will direct the just-added session in Baltimore in December. A five-year grant from Pocket Nurse has allowed the NLN to expand the popular program that helps nurse faculty who are actively involved in nursing education research to share their findings. The scholarly manuscripts submitted by retreat participants have assisted faculty to develop new methods to assess and evaluate students, replicate creative approaches to clinical instruction, and utilize simulation techniques in varied settings.

Now in its second year, the NLN Jonas Scholars Program continues to help PhD candidates complete their dissertations. The generous two-year, $75,000 grant from the Jonas Center for Nursing Excellence in New York City helps the NLN meet its goal of advancing the science of nursing education through evidence-based research. Chosen through competitive review, and awarded $6,000 each, the Jonas Scholars are paired with NLN Academy of Nursing Education fellows who provide support in leadership and career development.

As National League for Nursing research and other recent studies have amply demonstrated, health outcomes show significant improvement when the nursing workforce reflects the economic and cultural diversity of the patient population served. It is in that spirit of advancing public health that the W.K. Kellogg Foundation has awarded the NLN a prestigious $150,000 grant to pilot Project Success. Over the two-year period of the grant, the NLN will develop a model that can expand to a large number of historically black colleges and universities. The comprehensive program will focus on increasing recruitment of minority applicants to nursing programs and on improving graduation rates and providing faculty development in the form of role-playing, workshops, and scholarly writing assignments at participating institutions. HBCU nursing school graduates will be encouraged to take their skills and knowledge into urban and rural communities to provide culturally sensitive care to those who have been traditionally underserved.

A two-year initiative funded by the W. K. Kellogg Foundation has helped the NLN to be more responsive to members and current health policy issues in its role as the voice for nursing education. The $395,000 grant, “Strengthening the Voice for Nursing Education,” provided operating support for the NLN specifically targeting IT infrastructure (including disaster preparedness), program analysis (exploring expansion of professional certification program to adjunct and part-time faculty), and NLN Testing Services (facilitating and improving the assessment and evaluation process).

Fostering Geriatrics in Pre-Licensure Nursing Education, Phase II

The Advancing Care Excellence for Seniors (ACES) project, now in its third year, was developed through a partnership of the National League for Nursing and Community College of Philadelphia, with funding from the John A. Hartford Foundation, Laerdal Medical, and the Independence Foundation. The ACES framework is designed to help faculty prepare students to provide the best care for older adults. Unfolding case studies and teaching strategies developed by experts on geriatric nursing education are designed to be used throughout the curriculum. Tools are provided to help incorporate ACES into both classroom and clinical learning experiences.

High-Stakes Testing

Laerdal Medical is funding a three-year initiative to create and test simulation scenarios as evaluation tools. The project, now in its second year, is being implemented by a subgroup of the NLN Presidential Task Force on High-Stakes Testing. Comprising leaders in nursing education, the task force explored current thinking about competency evaluation as a viable end-of-program testing method and made recommendations for high-
stake testing policy guidelines and practices in nursing education programs. The subgroup is in the process of identifying program outcomes that can be evaluated using simulation and — during the next phase of the project — will develop and pilot test simulation scenarios and evaluation tools at schools of nursing across the country.

Thanks to NLN member Joyce R. Griffin-Sobel, PhD, RN, AOCN, ACNS-BC, CNE, the NLN Foundation for Nursing Education has an additional $5,000 in research grant funding to award in 2011 and for four years thereafter. Acting dean at Hunter-Bellevue School of Nursing in New York, Dr. Griffin-Sobel established a new five-year $25,000 research grant through the NLN Foundation with the express purpose of supporting research into clinical nursing education.

The Griffin-Sobel Research Grant for Clinical Nursing Education is part of a larger research grant program administered by the NLN, one of the few such programs in existence. Past donors include Dr. Nancy Langston, former president of the NLN and the first chair of the foundation, who designated her donation specifically for research; the late Dr. Ruth Corcoran, immediate past CEO of the NLN, who established the Ruth D. Corcoran Fund for Nursing Education Research; Dr. Mary Anne Rizzolo, who retired from the NLN last winter after establishing the Mary Anne Rizzolo Faculty Dissertation Scholarship Fund; and Dr. Diane Billings, who established the annual Sigma Theta Tau International/National League for Nursing Grant to support research that advances the science of nursing education through the use of technology to disseminate knowledge.

Benefiting the initiatives of the NLN Foundation for Nursing Education

**SHOWTIME x 2!**

Thursday, September 22
8:00 pm

**ARABIAN NIGHTS**

Dinner Included

To purchase tickets, visit www.nln.org/summit

If you have any questions about the Giving Wall, please email foundation@nln.org or call 212-812-0406

Express Yourself & Give to Nursing Education: Visit nlnfoundation.org and click on The Giving Wall
Member Recognition

The National League for Nursing would like to recognize our member schools. Representing nursing education programs across the academic spectrum, these member schools are committed to excellence. Their continued support allows us to provide the quality programs and services that offer significant educational and leadership opportunities for faculty.

Our constituent leagues provide leadership at the local level. States with a constituent league are noted in red. For information about the league in your state visit, www.nln.org/stateleagues

Is a member of your faculty a fellow in the NLN Academy of Nursing Education? Fellows hail from many schools and represent a distinguished network of educators who have made substantial contributions to nursing education. Schools with fellows are noted in purple.

Is your school a Center of Excellence in Nursing Education? This designation recognizes schools that are committed to the achievement of excellence. COE schools are noted in green.

Centers of Excellence schools with a fellow are noted in purple and green.

We have made every effort to include all member schools (as of June 1). Please contact membership@nln.org if an omission was made.

**NLN MEMBER SCHOOLS**

**ALASKA**
- University of Alaska-Anchorage

**ALABAMA**
- Bevill State Community College
- Bishop State Community College-Central Campus
- Calhoun Community College
- Central Alabama Community College-Cocoa Valley School of Nursing
- Chattahoochee Valley Community College
- Faulkner State Community College
- Gadsden State Community College
- George C. Wallace Community College-H. Council Trenholm State Technical College
- Ida V. Moffett School-Samford University
- Jacksonville State University
- Jefferson Davis Community College
- Jefferson State Community College-Lawson State Community College
- Northeast Alabama Community College
- Northwest Shools Community College
- Oakwood University
- Shelton State Community College
- Snead State Community College
- Southern Union State Community College
- Troy University
- Tuskegee University
- University of Alabama

**ARIZONA**
- University of Mobile
- University of West Alabama
- Wallace Community College-Selma
- Wallace State Community College
- Arkansas State University
- Arkansas Tech University
- Baptist Health Schools Little Rock
- East Arkansas Community College
- Harding University
- Henderson State University
- Jefferson Regional Medical Center
- National Park Community College
- North Arkansas College
- Phillips Community College
- Southeast Arkansas College
- Southern Arkansas University
- University of Arkansas - Fort Smith
- University of Arkansas-Little Rock
- University of Arkansas-Monticello
- University of Central Arkansas

**CA COLORADO**
- Arizona Western College
- Brookline College
- Chamberlain College of Nursing
- Cochise College
- Arizona State University
- Eastern Arizona College
- Everest College
- Grand Canyon University College
- Maricopa Community College-District
- Mohave Community College
- Northland Pioneer College
- Pima Community College

**CONNECTICUT**
- Behee Medical Center
- Delaware State University
- Delaware Technical & Community College
- Delaware Technical & Community College- Stanton Campus
- Delaware Technical & Community College-Owens Campus
- Wesley College

**FLORIDA**
- Bethune-Cookman University
- Broward Community College
- Broward Community College
- College of Central Florida
- Daytona State College
- Edison State College
- Everest University
- Florida A & M University
- Florida Gateway College
- Florida Hospital College of Health Science
- Florida International University
- Florida State College at Jacksonville
- Florida State University
- Gulf Coast Community College
- Hillsborough Community College
- Indian River State College
- Lake-Sumter Community College
- Manatee Technical Institute
- Miami Dade College - Medical Center
- North Florida State College
- Nova Southeastern University
- Palm Beach Atlantic University
- Palm Beach State College
- Pasco-Hernando Community College
- Pensacola State College
- Polk State College
- Rasmussen Colleges - Florida
- Saint John’s River State College
- Santa Fe College
- Sarasota County Technical Institute
- The School Board of Broward County
- Seminole State College of Florida

**CALIFORNIA**
- Angeles Institute
- Azusa Pacific University
- Brandman University
- California Baptist University
- California State University - Dominguez
- California State University-East Bay
- Cerclits College
- Chabot College
- Chaffey College
- City College of San Francisco
- College of Marin
- College of the Canyons
- College of the Desert
- Cypress College
- El Camino Community College
- Everest College
- Evergreen Valley College
- Glendale Community College
- Golden West College
- Grossmont College
- Hartnell College
- Loma Linda University
- Long Beach City College
- Los Angeles Harbor College
- Los Angeles Pierce College
- Los Angeles Valley College
- Mira Costa College
- Monterey Peninsula College
- Moorpark College
- National University
- Ohlone College
- Pacific Union College
- Palomar College
- Point Loma Nazarene University
- Riverside Community College
- Saddleback College
- Saint Francis Career College
- Samuel Merritt University
- San Bernardino Valley College
- San Diego City College
- San Francisco State University
- Santa Ana College
- Santa Barbara City College
- Santa Monica College
- Southwestern College
- Uinitk College - Fremont
- University of California-Los Angeles

**DISTRICT OF COLUMBIA**
- Catholic University of America
- Howard University
- University of the District of Columbia

**DELAWARE**
- University of Northern Colorado

**FLORIDA**
- University of Phoenix
- Yavapai College
- California State University
- Moorpark College
- University of California-Los Angeles
- Los Angeles Harbor College
- Los Angeles Pierce College
- Los Angeles Valley College
- Mira Costa College
- Monterey Peninsula College
- Moorpark College
- National University
- Ohlone College
- Pacific Union College
- Palomar College
- Point Loma Nazarene University
- Riverside Community College
- Saddleback College
- Saint Francis Career College
- Samuel Merritt University
- San Bernardino Valley College
- San Diego City College
- San Francisco State University
- Santa Ana College
- Santa Barbara City College
- Santa Monica College
- Southwestern College
- Uinitk College - Fremont
- University of California-Los Angeles

**COLORADO**
- Aims Community College
- Colorado Mountain College
- Colorado State University
- Denver School of Nursing
- Front Range Community College
- Lamar Community College
- Mesa State College
- Metropolitan State College of Denver
- Morgan Community College
- Otero Junior College
- Pickens Technical College
- Pikes Peak Community College
- Pueblo Community College
- Regis University
- University of Colorado - Colorado Springs
- University of Colorado Denver
Long Island University - Brooklyn Campus
Maria College
Memorial Hospital School
Mohawk Valley Community College
Monroe College
Monroe Community College
Nassau Community College
Nassau VEEB PIN Program
Nazareth College
New York City College of Technology
New York Institute of Technology
New York University
Niagara County Community College
Onondaga Community College
Orange County Community College
Phillips Beth Israel Medical Center School
Queensborough Community College
Roberts Wesleyan College
Rockland Community College
The Sage Colleges
Saint Elizabeth College of Nursing
Samaritan Hospital School
St. Joseph’s College - Main Campus
St.Joseph’s Hospital Health Center School
State University of New York - Delhi
Suffolk County Community College
SUNY - College of Technology at Alfred
SUNY Empire State College
SUNY - College of Technology at Canton
SUNY - College of Technology at Morrisville
Tompkins Cortland Community College
Touro College
Troy College
Ulster County Community College
University of Rochester
Utica College
Western Suffolk BOCES

**NORTH CAROLINA**
Asheville-Buncombe Technical Community College
Beaufort County Community College
Brunswick Community College
Cabarrus College of Health Sciences
Caldwell Community College & Technical Institute
Cape Fear Community College
Carolinaas College of Health Sciences
 Catawba Valley Community College
College of the Albemarle
Craven Community College
Davidson County Community College
East Carolina University
Fayetteville Technical Community College
Gardner-Webb University
Lenoir Community College
Lenoir-Rhyne University
Mayland Community College
Mercy School of Nursing
Mitchell Community College
North Carolina Agricultural & Technical University
North Carolina Central University
Presbyterian School of Nursing at Queens
Randolph Community College
Robeson Community College
Rowan-Cabarrus Community College
Sandhills Community College
South College - Asheville
University of North Carolina-Chapel Hill
University of North Carolina-Charlotte
University of North Carolina-Greensboro
University of North Carolina-Wilmington
Watts School of Nursing
Wayne Community College
Western Piedmont Community College
Wilkes Community College

**OHIO**
Ashland University Dwight Schar
ATS Institute of Technology
Aultman College of Nursing
Bryan & Stratton College
Butler Tech
Case Western Reserve University
Cedarville University
Central Ohio Technical College
Christ College of Nursing and Health Science
Cincinnati State Great Oaks
Cincinnati State Technical & Community College
Clark State Community College
College of Mount St. Joseph
Collins Career Center
Columbus State Community College
Cuyahoga Community College
Edison State Community College
ETI Technical College
Firelands Regional Medical Center
Fortis College
Franciscan University - Steubenville
Good Samaritan College
Hannah E. Mullins School
Hondros College
James A. Rhodes State College
Kent State Regional College
Kent State University
Kettering College of Medical Arts
LakeLand Community College
Lorain County Community College
Lourdes College
Malone University
Marion Technical College
Mercy College of Northwest Ohio
Miami University
Mount Carmel College of Nursing
North Central State College
Northwest State Community College
Notre Dame College
Ohio University
Ohio Valley College of Technology
Otterbein College
Owens State Community College
Practical Nurse Program of Canton City Schools
Shawnee State University
Sinclair Community College
Southern State Community College
Springfield Regional School of Nursing
Stark State College of Technology
Trinity Health Systems School of Nursing
University of Akron
University of Cincinnati
University of Rio Grande Holzer
Walsh University
West Virginia University at Parkersburg
Wright State University
Youngstown State University

**OKLAHOMA**
Avery Tech Center
Bacon College
Canadian Valley Technology Center
Carl Albert State College
Central Technology Center
Chisholm Trail Technology Center
Connors State College
East Central University
Eastern Oklahoma State College
Francis Tuttle Technology Center
Great Plains Technology Center
Indian Capital Technology Center
Kiamichi Technology Center
Langston University
Meridian Technology Center
Metro Technology Centers
Mid-America Technology Center
Mid-Del Lewis Eubanks Technology Center
Moore Norman Technology Center
Murray State College
Northeast Technology Center
Northern Oklahoma A&M College
Northeastern State University
Northern Oklahoma College
Northwestern Oklahoma State University
Oklahoma Christian University
Oklahoma City Community College
Oklahoma City University
Oklahoma Panhandle State University
Oklahoma State University Institute of Technology
Oklahoma State University - Oklahoma City
Pioneer Technology Center
Platt College
Red River Technology Center
Redlands Community College
Rogers State University
Rose State College
Seminole State College
Southern Oklahoma Technology Center
Southwestern Oklahoma State University
Tulsa Community College

**OREGON**
Chemeketa Community College
Oregon Health & Science University
Portland Community College
Umpqua Community College
Walla Walla University

**PENNSYLVANIA**
Abington Manor Memorial School
Alle-Kiski Medical Center
Alvernia University
Aria Health School of Nursing
Bloomsburg University
Bucks County Community College
Butler County Community College
Career Technology Center
Cedar Crest College
Central Pennsylvania Institute of Science & Technology
Central Susquehanna Intermediate Unit
Chatham University
Chester County Intermediate Unit
Clarion County Career Center
Clarion University of Pennsylvania - Venango Campus
Clearfield County Career and Technology Center
Community College of Allegheny County
Community College of Beaver County
Community College of Philadelphia
Conemaugh Valley Memorial Hospital
Crawford County Career and Technical Center
Delaware County Community College
Delaware County Technical School
DeSales University
Drexel University
Duquesne University
East Stroudsburg University
Eastern Center for Arts & Technology
Edinboro University of Pennsylvania
Fayette County Area Vocational/Technical School
Franklin County Career and Technology Center
Gannon University
Greene County Career and Technology Center
Gwynedd-Mercy College
Hanover Public School District
Harcum College
Harrisburg Area Community College
Hazelton Area Career Center
Heritage Valley Sewickley
Holy Family University
Huntingdon County Career and Technology Center
Immaculata University
Indiana University of Pennsylvania
Jameson Health System
Jefferson County Du Bois AVTS
Kutztown University

Tulsa Technology Center
University of Central Oklahoma
University of Tulsa
Western Oklahoma State College
Western Technology Center

**THE VOICE FOR NURSING EDUCATION**

Summer 2011
La Roche College
La Salle University
Lawrence County Vocational/Technical School
Lehigh Carbon Community College
Lenape Area Vocational Technical School
Levittown Hospital
Lincoln Technical Institute
 Luzerne County Community College
Mansfield University
Marywood University
Mercy Hospital
Mercyhurst College-North East
Mifflin-Juniata Career and Technology Center
Millersville University
Misericordia University
Montgomery County Community College
Mount Aloysius College
Neumann University
New Courtland Education Center
Northampton Community College
Northeastern Hospital School
Northern Tier Career Center
Ohio Valley General Hospital
Pennsylvania College of Technology
Pennsylvania Institute of Technology
Pennsylvania State University
Reading Area Community College
The Reading Hospital School of Health Sciences
Roxborough Memorial Hospital School
Saint Luke’s School of Nursing
Schuylkill Health
Sharon Regional Health System
Slippery Rock University
St. Joseph’s Hospital
St. Margaret Memorial Hospital
Thomas Jefferson University
University of Pennsylvania
University of Pittsburgh at Bradford
University of Pittsburgh at Titusville
University of Scranton
UPMC Shadyside
Venango Technology Center
Villanova University
Washington Hospital
Waysburg University
West Chester University
Western Area Career and Technology Center
Western Pennsylvania Hospital
Westmoreland County Community College
 Widener University
Wilkes-Barre Area Career and Technical Center
York College of Pennsylvania
York County School of Technology
RHODE ISLAND
Community College of Rhode Island
New England Institute of Technology
Rhode Island College School of Nursing
Salve Regina University
St. Joseph School of Nursing
University of Rhode Island
SOUTH CAROLINA
Aiken Technical College
Central Carolina Technical College
Charleston Southern University
 Clemson University
Coastal Carolina University
Florence Darlington Technical College
Francis Marion University
Greenville Technical College
Horry Georgetown Technical College
Landr University
Midlands Technical College
Orangeburg Calhoun Technical College
 Piedmont Technical College
Technical College of the Lowcountry
Tri-County Technical College
Trident Technical College
University of South Carolina-Aiken
Williamsburg Technical College
York Technical College
Dakota Wesleyan University
SOUTH DAKOTA
Lake Area Technical Institute
National American University
Presentation College
University of South Dakota
TENNESSEE
Aquinas College
Austin Peay State University
Baptist College of Health Sciences
Belmont University
Belhaven University
Chattanooga State Technical Community College
Cleveland State Community College
Columbia State Community College
Cumberland University
Jackson State Community College
Lincoln Memorial University
Lipscomb University
Middle Tennessee State University
Moldaw State Community College
Roane State Community College
South College
Southern Adventist University
Southwest Tennessee Community College
Tennessee State University
Tennessee Technological University
University of Memphis
University of Tennessee at Martin
Vanderbilt University
Walters State Community College
TEXAS
Alvin Community College
Amarillo College
Angelo State University
Austin Community College
Baptist Health System School of Professional Nursing
Blinn College
Brookhaven College
Central Texas College
Cisco College
College of the Mainland
Collin County Community College
Covenant School of Nursing
Del Mar College
El Centro College
El Paso Community College
Galveston College
Houston Baptist University
Houston Community College
Howard College - Big Spring
Lamar University
Laredo Community College
Lee College
Lone Star College - Cy Fair College
Lone Star College - Kingwood College
Lone Star College - Montgomery
Lone Star College - North Harris
Lone Star College - Tomball College
McLennan Community College
Midland College
Midwestern State University
Navarro College
North Central Texas College
Odessa College
Panola College
Paris Junior College
Parry Hawks Shelton
Prairie View A&M University
Saint Philip’s College
San Antonio College
San Jacinto College - South
South Plains College
South Texas College
Southwestern Adventist University
Stephen F. Austin State University
Tarrant County College
Temple College
Texas A&M College
Texas A&M Health Science Center
Texas A&M International University
Texas State University - San Marcos
Trinity Valley Community College
University of Texas at Arlington
University of Texas-Brownsville
Victoria College
Wayland Baptist University
Wharton County Junior College
UTAH
American Tech College
Bridgerland Applied Technical College
Brigham Young University
Davis Applied Technology College
Dixie State College
Ogden Weber Applied Technology College
Provo College
Rocky Mountain University
Salt Lake Community College
Snow College - South Allied Health
Southern Utah University
Utah State University - College of Eastern Utah
Utah Valley University
Webber State University
Western Governors University
VIRGINIA
Blue Ridge Community College
Bon Secours Memorial College of Nursing
Centra Health, Lynchburg General Hospital
Central School of Practical Nursing
Dabney L. Lancaster Community College
Danville Regional Medical Center
Eastern Mennonite University
Germanna Community College
Hampton University
Henrico County Public Schools
J. Sargeant Reynolds Community College
Jefferson College of Health Sciences
John Tyler Community College
Marymount University
Medical Careers Institute
New Horizons Regional Education Center
Norfolk State University
Northern Virginia Community College
Old Dominion University
Patrick Henry Community College
Paul D. Camp Community College
Rappahannock Community College
Riverland Community College
Sensetra Norfolk General Hospital
Shenandoah University
Southside Regional Medical Center
Stratford University
Thomas Nelson Community College
Tidewater Community College
University of Virginia’s College at Wise
Virginia Appalachian Tricollege
Virginia Beach School of Practical Nursing
Virginia Commonwealth University
Virginia State University
Virginia Western Community College
Wytheville Community College
VERMONT
Castleton State College
Norwich University
Southern Vermont College
Vermont Technical College
WASHINGTON
Bellevue College
Clark College
Everett Community College
Grays Harbor College
Highline Community College
Lower Columbia College
Olympic College
Pacific Lutheran University
Peninsula College
Pierce College
Renton Technical College
Seattle Central Community College
Shoreline Community College
Skagit Valley College
South Puget Sound Community College
Spokane Community College
Tacoma Community College
Walla Walla Community College
Whatcom Community College
Yakima Valley Community College
Wood County Board of Education
WEST VIRGINIA
Alderson-Broadus College
Blue Ridge Community and Technical College
Bluefield State College
Nominate a Colleague for the NLN Constituent League Volunteer Award

Recognizing Outstanding Leadership at the Local Level

The deadline to submit nominations is August 1, 2011.

Constituent leagues represent the NLN at the grass roots level with programming, scholarships, and other activities that support our mission to promote excellence in nursing education to build a strong and diverse nursing workforce to advance the nation’s health.

This fourth annual award program recognizes: 1) an individual that goes that extra mile for her/his state, the NLN, and the nursing education community, and 2) the constituent league that demonstrates positive membership activities.

■ Nominate the person in your constituent league that you feel should be recognized for her or his outstanding performance for the Outstanding Leadership (of a Constituent League) award.

■ Nominate the affiliated constituent league that has demonstrated positive membership results for the Innovative & Effective Membership Recruitment award.

Both constituent league members and NLN members in states/regions with fully affiliated constituent leagues are eligible to vote for their constituent leaders.

Please visit www.nln.org/stateleagues and click on League Awards.
A New Era in Testing Services

Introducing ACTION, an Innovative Platform to Advance Excellence in Nursing Education

An innovative testing services platform three years in the making, ACTION (Advanced Collegiate Testing and Integrated Online Network), is set to be unveiled this summer. Fully integrated, ACTION has been designed to support both paper and web-based testing environments, with features that include

**NEW:**

- Computer Adaptive Testing (CAT) Module that allows students to test in a true NCLEX environment
- Tools for easier test session navigation
- NCLEX® Preparation & Review Module
- Updated norming data in achievement exams
- Spanish language line of achievement exams, with norming data
- Score report format, based on feedback from nurse educators
- Assessment reports, with fast turn-around, for schools, faculty, and students
- Multi-campus administrative module
- Upgraded security, for example, proctor accounts that allow proctors to control all aspects of an exam session from their computer at the exam location.
- Upgraded registration tools to permit schools to self-monitor registration

“As always, as the voice for nursing education, the NLN seeks to provide the highest quality tools to promote success in today’s learning environment for future leaders in nursing, as well as those currently advancing through their nursing careers,” said NLN president Cathleen M. Shultz, PhD, RN, CNE, FAAN.

“ACTION represents a significant investment to improve the NLN’s full range of testing and remediation services. In accordance with the NLN’s core values of caring, integrity, diversity, and excellence, this new testing platform is certain to insure a seamless experience for all administrators, faculty, and, most importantly, nursing students,” added Beverly Malone, PhD, RN, FAAN, the NLN’s CEO. “We thank the Kellogg Foundation for their generous grant which helped the ACTION project come to fruition.”

Equally important is the substantial investment the NLN has made in cutting-edge IT and technology resources to support this new testing platform, enabling ACTION to perform at the highest Internet speeds. Additionally, the NLN has established data centers in two separate locations – New York and Atlanta – to minimize system downtime and provide comprehensive backup of all data and testing software. Both sites are equipped with state-of-the-art servers, dual redundant failover systems, and load balancers, allowing maximum optimization and ensuring the most reliable testing platform and remediation environment possible.

For more information and to inquire about the new ACTION Testing Services Platform, email customer-help@nln.org.
PROFESSIONAL GROWTH AND LIFELONG LEARNING

Coming Up from the NLN

CONFERENCES

September 21 - 24
NLN EDUCATION SUMMIT
Marriott World Center, Orlando, FL

November 4-6, 2011
Sixth Annual NLN Technology Conference
Duke University School of Nursing
Durham, North Carolina
Poster abstracts due August 19, 2011
Please visit www.nln.org/facultydevelopment for details.

WORKSHOPS

Sept 7, 2011
Strengthen Your Core:
How to Apply Core Competencies to Curriculum
Latham, NY. Presenters: Marilyn Brady, PhD, RN; June Larson, MS, RN, ANEF. Co-sponsored with the New York State Nurses Association

December 2-4
Scholarly Writing Retreat
Mt. Washington Conference Center,
Johns Hopkins University
Baltimore, MD.
Leader: Leslie H. Nicoll, PhD, MBA, RN, BC
Applications due August 15, 2011
Please visit www.nlnfoundation.org for details.

WEBINARS

Four webinar series are coming this fall. Topics include:
1) civility and incivility,
2) coaching and leadership,
3) teaching strategies, and
4) integrating the NLN Outcomes and Competencies into your program.

Watch your email for details.

ONGOING

Indiana University School of Nursing/NLN Online Courses
- Teaching and Learning in Web-Based Courses Certificate Program (4 courses)
- Clinical Faculty: A New Practice Role (1 course)
- Teaching in Nursing Certificate Program (3 courses)

AT YOUR SERVICE

Updated, detailed information on all faculty development programs can be found at nln.org/facultydevelopment.

Shop the NLN Marketplace to register for all these events and more.

Be sure to browse the calendar at
www.nln.org/stateleagues for events sponsored by the NLN Affiliated Constituent Leagues.

IMPORTANT DATES

August 1
Constituent League Awards: nominations submissions due

August 15
Scholarly Writing Retreat: applications due

August 19
Technology Conference: poster abstracts due

August 31
Summit 2011 Second Early Bird Registration ends

August 31
Call for Manuscripts
A special issue of Nursing Education Perspectives on educating students for geriatric care is scheduled for spring 2012. Visit www.nln.org/nlnjournal for details.

September 2
Last day to vote for NLN leadership.
Click on easy link from the NLN homepage at nln.org.

October 15
COE Initial Application due for 2012 cycle

NLN Leadership Institute 2011-2012

Lead, the NLN’s program for nurse educators in emerging faculty and administrative leadership roles, directed by NLN CEO Dr. Beverly Malone, is now accepting applications for its second cohort. Visit the NLN professional development page for more information.
This review was originally published in the May-June issue of Nursing Education Perspectives. It was written by Liana Orsolini-Hain, PhD, RN, CCRN, an instructor at the City College of San Francisco, a member of the Committee on the Robert Wood Johnson Foundation Initiative on the Future of Nursing at the Institute of Medicine, and a 2011-2012 Robert Wood Johnson Foundation Health Policy fellow.

Outcomes and Competencies for Graduates of Practical/Vocational, Diploma, Associate Degree, Baccalaureate, Master’s, Practice Doctorate, and Research Doctorate Programs in Nursing
National League for Nursing, 2010

The NLN has unveiled its magnum opus of outcomes and competencies to drive all levels of undergraduate and graduate nursing education curricula. Don’t let this little book fool you. While brief, it is very dense and rich in its explication of an entirely new model for framing and delivering nursing education.

This model, which looks like a tree of life, is the result of work done by a subgroup of the NLN Nursing Education Advisory Council (NEAC). Members of the NLN Educational Competency Work Group canvassed experts in nursing education and nursing practice, among others, and poured over much literature and research over a two-year period. Using a systems approach, the group identified inputs, core values (seven); throughputs, integrating concepts (six); and outputs, outcomes necessary for nursing practice (four).

Four of the seven core values, which come from the NLN, are caring, integrity, diversity, and excellence. The others are ethics, patient-centeredness, and holism. The core values are the foundation of the tree. The integrating concepts — context and environment, knowledge and science, personal and professional development, quality and safety, relationship-centered care, and teamwork — are the tree’s branches. Finally, the outcomes — human flourishing, nursing judgment, professional identity, and spirit of inquiry — are fruit on the tree’s branches.

The lack of depth in which human flourishing is presented is disappointing. Human flourishing is a concept that is based in philosophy, and it would be wonderful if the NLN can present it more deeply in the future, perhaps in a journal article. The promotion of human flourishing will better prepare nurses to practice within the new models of care delivery that come about with the implementation of health care reform.

This book is logically divided into sections, which explain how the model was developed; offer definitions for core values, concepts, and outcomes; describe how we can operationalize values, concepts, and outcomes through new models of service/academic partnerships; and present implications for the nursing workforce of the future. Each integrating concept is presented using the Carnegie apprenticeships of knowledge, practice (knowhow), and ethical comportment, and program outcomes are nicely leveled according to nursing program type. Of particular interest to this reviewer is the chapter “Implications of the Model for the Future of Nursing,” which calls for a real curricular transformation, not just wordsmithing old curricula to look new. Also, don’t skip the appendices; they are jam packed with resources.

This model beautifully balances not being too prescriptive with enough guidance to make implementation straightforward. It is also noteworthy that the model allows for advanced practice to remain at the master’s level, giving nursing graduate programs more flexibility. Bravo to the NLN and NEAC, whose evidence-based work provides nurse educators everywhere with a wonderful new model that will be a joy to implement.