Dear Colleagues,

Today (as I write this note) is the summer solstice, the longest day of the year, and the official start of summer. The song lyrics running through my head are all about “hazy, crazy, lazy, days,” “tropical heat wave,” and “the living is easy.” Here at the League offices, however, it’s a very busy time, as we gear up for the Summit and the upcoming academic year.

The summer edition of the NLN Report has been expanded once again to accommodate our institutional members. Please see pages 8-13 to see our portrait of inclusivity.

This issue also has a guest article by NLN governor Anne Bavier, PhD, RN, FAAN. Dr. Bavier is chair of the Academic Deans Clinical Coordinating Committee, Office of the Provost and professor of nursing and medicine at an NLN Center of Excellence – the University of Connecticut School of Nursing. In “A Nursing School’s ‘Examined Life’: Telling Our Stories to Others…and to Ourselves,” she writes about the COE application process, calling it “an often thrilling experience of self-discovery.”

Also within, you can read: the op-ed NLN governor and professor and co-director, Center of Excellence in Evidence-Based Practice at Texas Tech University Anita Thigpen Perry School of Nursing, was named the James A. “Buddy” Davidson Charitable Foundation Endowed Chair for Evidence-based Practice. After retiring as dean emerita from the University of St. Francis College of Nursing in Joliet, IL, Maria Connolly, PhD, CNE, FCCM, ANEF, joined Loyola University-Chicago’s Marcella Niehoff School of Nursing as executive director of the RN to BSN Online Program. She and her colleague Linda Shanta, PhD, RN, have co-authored “Using King’s Interacting Systems Theory to Link Emotional Intelligence and Nursing Practice” to be published in the September Journal of Professional Nursing. In June, Dr. Connolly and her colleague Linda Samson, PhD, RN, presented “Defining Research in the DNP: Lessons Learned” at the International Nursing Conference in Jerusalem, sponsored by STTI, and the Canadian and Israeli nursing organizations. Dr. Connolly has been elected to Illinois Nurses’ Foundation of the Illinois Nurses’ Association Board of Directors.

Nursing Research Practice published “Coping Strategies of Family Members of Hospitalized Psychiatric Patients” by Bertha Davis, PhD, RN, FAAN, ANEF, Pamela Hammond, PhD, RN, FAAN, ANEF, and colleagues.

The New Jersey League for Nursing honored four-term past president and current treasurer Michelle L. Foley, MA, RN, CNE, on the occasion of her retirement from the position of director of nursing education at Middlesex County College in Edison, NJ. A $1,000 nursing scholarship in her name will be presented to a student who is enrolled in an associate degree nursing program. At the NLN Summit, Ms. Foley will join other distinguished nurse educators to be inducted as a fellow in the NLN Academy of Nursing Education.

Betsy Frank, PhD, RN, ANEF, Indiana State University College of Nursing and colleagues presented “Inter-Professional Education: Preparation for 21st Century Health Care” at the International Nursing Conference in Jerusalem on June 7.

In March, Kathleen B. Gaberson, PhD, RN, CNOR, CNE, ANEF, was elected to a two-year term on the Board of Directors of AORN, the Association of periOperative Registered Nurses.

On June 1, 2012, Mary M. Hoke, PhD, PHCNS-BC, RN-BC, ANEF, assumed the position of dean and director of the Ila Faye Miller School of Nursing & Health Professions at the University of the Incarnate Word in San Antonio, Texas.

Continued, next page

Boise State University in Idaho has named Suzan Kardong-Edgren, PhD, RN, ANEF, the Jodie DeMeyer Endowed Professor.

Pamela R. Jeffries, PhD, RN, FAAN, ANEF, was appointed to the IOM Global Health IPE Forum this year and in August, in Brisbane, Australia, she will be inducted into the Sigma Theta Tau International Research Hall of Fame. Dr. Jeffries, Johns Hopkins University School of Nursing associate dean for academic affairs, received a Who Will Care Grant from the Maryland Hospital Association to develop a program curriculum for interprofessional education (IPE) faculty development in June. And Springer published Jeffries, P. & Battin, J., *Developing a Successful Health Care Education Simulation Centers: The Consortium Model*.

RuthAnne Kuiper, PhD, RN, CNE, ANEF, was promoted to professor and department chair from associate professor and department chair at the School of Nursing, College of Health and Human Services in Wilmington, NC.

Beth Mancini, PhD, RN, NE-BC, FAHA, FAAN, ANEF, was one of 17 experts from all over the world invited to participate in an Ustein-style conference in Norway to develop the top five topics in health care simulation that will contribute to improved patient safety. Dr. Mancini is professor, associate dean, and chair, Undergraduate Nursing Programs Baylor Professor for Healthcare Research at the University of Texas at Arlington College of Nursing and president of the Society for Simulation in Healthcare.

Dorothy Otto, EdD, RN, ANEF, associate professor at the University of Texas-Houston School of Nursing, has been appointed associate faculty member by the John P. McGovern, M.D. Center for Humanities and Ethics.

Barbara J. Patterson, PhD, RN, ANEF, professor of nursing and director of the PhD program at Widener University, received the externally reviewed 2012 Widener University Outstanding Researcher Award. Dr. Patterson is faculty for the Sigma Theta Tau International Nurse Faculty Leadership Academy.

New publications from NLN governor Teresa Shellenbarger, PhD, RN, CNE, ANEF, include “Strategies for Nursing Faculty to Promote a Healthy Work Environment for Nursing Students” in *Teaching and Learning in Nursing*, with J.L. Decker; and with E. Gazza and D. Hunker, “Developing as a Scholarly Writer: The Experiences of Students Enrolled in a PhD in Nursing Program in the United States” in *Nursing Education Today*. Dr. Shellenbarger is the doctoral program coordinator at Indiana University of Pennsylvania Department of Nursing and Allied Health.

Karin J. Sherrill, MSN, RN, CNE, ANEF, was accepted into the 2012-13 Maricopa Institute for Learning Fellowship and awarded the Maricopa Center for Learning and Instruction 2012-13 Learning Grant for “Demonstrating Evidence-Based Competent Nursing Performance Using Simulation.” A faculty educator at Maricopa Nursing, Mesa Community College and a simulation and technology consultant, Ms. Sherrill published “Using Nursing Grand Rounds to Enforce Quality and Safety Education for Nurses Competencies” in *Teaching and Learning in Nursing*.

NLN Board of Governors’ member Elizabeth Speakman, EdD, RN, CDE, ANEF, has been named a 2012 Robert Wood Johnson Executive Nurse Fellow. Dr. Speakman is associate professor at the Jefferson School of Nursing and co-director of the Jefferson Center for Interprofessional Education at Thomas Jefferson University in Philadelphia.

Susan B. Stillwell, DNP, RN, CNE, FAAN, ANEF, Arizona State University College of Nursing and Health Innovation, presented two posters in April: with colleague Katherine Kenney, “An Interdisciplinary Collaboration between Business and Nursing” at the 38th Annual Meeting of the National Organization of Nurse Practitioner Faculties, in Charleston, SC; and “Spirit of Inquiry – Can it Be Taught?” at the 12th Annual Nurse Educator Institute, Striving for Evidence-based Practice in Nursing Education, in Branson, MO.

Three papers were presented this spring by Louisiana State University Health Sciences Center School of Nursing professor and NLN governor Jane Sumner, PhD, RN, PHCNS, BC: “An Oxymoron: Nursing Philosophy and the Socio-Political Norms of Health Care Practice?” at the University of Alberta Philosophy Institute meeting in Banff; and “Why Develop a Theory and Test It? Why Not?” and “Moral Complexities in a Caring Nurses Patient Communicative Relationship” at the International Association for Human Caring in Philadelphia. At the Association of Community Health Nurse Educators meeting in Portland, Dr. Sumner presented the results of a study she did with two co-investigators, “An Evaluation of Public Health Nurses’ Self Assessment of Their Practice Competencies.” Her article, “Communication as Moral Caring in Nursing: The Moral Construct of Caring in Nursing as Communicative Action,” was published in a special issue on theories by scholars of the *International Journal for Human Caring*.

On July 2, Cesarina M. Thompson, PhD, RN, ANEF, began her tenure as dean of the School of Health Sciences at American International College in Springfield, MA.

Associate professor at the Villanova University College of Nursing, Carol Toussie Weingarten, PhD, RN, ANEF; was selected as the 2012 honorary member of the National Student Nurses’ Association (NSNA). Adviser to Villanova’s chapter of the Student Nurses Association of Pennsylvania, Dr. Weingarten was the NLN consultant to the national board of NSNA, 2007 to 2009. She recently returned from her fourth trip to Landstuhl Regional Medical Center (LRMC) in Germany, where she was volunteer education consultant to the Department of Nursing. LRMC is the largest American military hospital outside the United States and receives wounded and ill troops from such “down range” locations as Afghanistan.

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A Nursing School’s “Examined Life”
Telling Our Stories to Others...and to Ourselves
A COE Chronicle by Anne R. Bavier, PhD, RN, FAAN

Nursing school gave me access to some extraordinary teachers. These educators taught me that nursing is both science and art. They taught me to care for patients, to think like a nurse, to be a nurse. They introduced me to what most nurses have in common. Here’s an example:

In a clinical-charting lecture, one professor said: “For nurses, the data are in the lab values, but the truth is in the stories.” In order to offer optimal patient care, nurses respect, assess, and utilize data, all day, every day. We need the lab data. But we love the stories.

We love to tell them. We love to hear them. The stories connect us. They spark our imaginations, and remind us of what’s most important to us. It’s one of the reasons I relish professional travel. The stories I hear from deans, directors, and faculty members reveal their passion to prepare a compassionate, confident, competent nursing workforce for the 21st century. They illustrate these leaders’ yearning to pass on their love of and pride in our profession to the next nursing generation. They detail systematic, thoughtful, ingenious approaches to nursing education and illustrate a work ethic that “makes it happen” for their learners.

The best ones usually are told in small groups, over coffee. I rarely hear “I,” but I hear lots of “we,” i.e., “Wait ‘til I tell you what my brilliant colleagues figured out!” I see a special light in their eyes when they describe outcomes: a struggling student’s breakthrough; an imaginative, in-class use of students’ cell phones to text quiz answers to faculty in real time; an innovative senior-level course designed to synergize students’ four years of nursing learning. Conversations like these are exciting, enriching, energizing. I am dazzled by all this evidence of brilliance and dedication.

And because I wish all nursing faculties could share this fabulous fuel, I often urge these leaders to apply to the National League for Nursing for designation of their school as an “NLN Center of Excellence in Nursing Education” (COE), a four-year honor that underscores the nursing-education excellence of its designees. Often that suggestion meets resistance.

A frequent response: “That’d be bragging.” My rejoinder: Walt Whitman was right, “If you did it, it ain’t bragging.” It’s reporting, just as those stories over coffee are reporting. And it stems from our eagerness to share what’s working so that nursing education as a whole might benefit.

And to those who worry about time, as in, “I have trouble enough getting accreditation applications in on time. I can’t face another big project like that!” I point out that the year-long accreditation project – with its nitty-gritty focus on syllabi, exams, faculty vita, clinical-practice sites, alumni satisfaction, all the rest – requires massive effort of short-staffed nursing leaders. It drains energy, leaving achievement of accreditation a relief, not a celebration.

COE applications are very different. They center on the stories we love so well. The very process of putting those treasured stories into a unified document that testifies to your program’s excellence serves as a reminder of that very excellence. While identifying your program’s superstar components, it can also be a real program palate-cleanser spurring new thought on components that need updating, refinement, even elimination. Nursing is a discipline of teamwork. From our earliest professional forays, nurses learn about the mutual reinforcement of multiple professionals, whose knowledge and skills coalesce to serve patients’ best interests. Nursing education programs rely on teamwork, too.

Given that nursing faculties are predicated on teamwork, and a Center of Excellence designation honors the whole faculty team, why are so many nursing leaders reluctant to share their success stories?

Let me assure you of this, from my own experience: When faculty decide to prepare a COE application, they are in for an often thrilling experience of self-discovery. The National League for Nursing created the COE program to recognize faculty that go beyond the norm and achieve excellence. Faculty have collective stories of how they work, learn, and teach together. COE application guidelines provide a framework for telling that collective story, and support for what readers seek when they examine the content. The first analytical step is to pinpoint into which COE category your school’s stories best fit.

- Creating Environments that Enhance Student Learning and Professional Development
- Creating Environments that Promote the Pedagogical Expertise of Faculty
- Creating Environments that Advance the Science of Nursing Education

That step alone calls for a whole new approach to your faculty’s thinking together about what your school does best. The silt settles as your faculty starts to share new clarity about your school’s special gifts.

I was eyewitness to this process some years ago, when I led a little-known, but wonderful, nursing school in the Midwest. I was mightily impressed by the faculty’s acumen, energy, ingenuity, and dedication to their students and to patients those students soon would care for. I frequently told them how special I thought they were. They didn’t see it. They thought their performance was adequate, but did not recognize in how many ways they were outstanding. Then I invited them to consider applying for NLN designation as a Center of Excellence.

In its self-examination process, this school began to scrutinize the specific means by which it accomplishes its primary mission: to educate...
talented students from populations that typically do not attend college. Their program mitigates the nursing shortage (specifically, the aching shortage of minority nurses) with full-fledged professionals, whose passions for patient care otherwise might have found them serving as bedside care-techs. That established, the faculty quickly agreed that their application would fall into the category, “Creating Environments that Enhance Student Learning and Professional Development.”

The school’s achievement is reflected in enviable success rates (e.g., retention, graduation, and first-time NCLEX pass-rates). The faculty assessed some distinctive program characteristics (i.e., placing parallel, additional-credit courses focused on a difficult subject, like chemistry, alongside the required course). This extra support structure worked, as did other program refinements they described. The upshot: With new clarity, these faculty began to see their prodigious dedication as the remarkable gift it is — to students, patients, and to our profession. It energized them, made them proud and confident, and whetted their appetite to do more good. Telling their own stories, as a group project, led them to see themselves as they really are.

I led another nursing program at a large state university, with a phenomenal tradition of interdisciplinary collaboration. Countless faculty from outside departments and schools earn deeper pedagogical acumen, thanks to the university’s School of Education. When I challenged the faculty to consider COE application, it selected the COE category: “Creating Environments that Promote the Pedagogical Expertise of Faculty.”

Each applicant school develops its own approach to organizing its work. One clever faculty member deduced that the stories could be told most effectively with the use of an icon that uniquely characterized the school. She tasked small faculty groups with suggesting such an icon. Sketches were submitted; ships on rough seas, gardens, space ships all appeared. The faculty chose an image, refined it, and prepared an application that told their story, using the icon (now rendered by a professional artist) as its visual “ordering principle.” The exercise helped them understand their excellence with new depth and detail.

The NLN provides COE aspirants with another imaginative support service. Each applying school is visited by a volunteer consultant, most often from a school with COE designation, who listens to the stories, meets the people, and provides feedback on the application approach the faculty is considering. (Consultants do not serve on review panels.) The volunteer’s insight and suggestions bring a value-added dimension and perspective.

You might decide you want to highlight individual faculty stories to demonstrate how criteria are exceeded. Alumni might tell exactly how a particular faculty member made overwhelming content manageable. Faculty might report a pedagogical experiment (like using Twitter for observational assignments, including the benefits and drawbacks of 140 character limits). Another faculty member might detail how the school finds clinical sites for students for whom English is a second language. The possibilities are unlimited!

When faculty decide to prepare a COE application, they are in for an often thrilling experience of self-discovery.

If you were to poll faculties (at least of the two schools I know best) who created COE applications, I believe they would tell you that the process of preparing that inventory was astonishing and exciting. It provided clarifying depth and detail to the pride they felt in their professional roles. And despite the hard work of the collaborative creative process, the minute the final page was proofread, collating was complete, and the document was in the mail, they were immensely gratified.

That both those schools earned COE designation is icing on the cake. The right to report the COE honor to applicants, students, alumni, parents, and donors — to affix the COE seal on stationary and business cards — those things have meant a lot to these two schools. But one of COE’s most lasting gifts may be in the quality of applicants for their open faculty positions. Fine nursing educators, who might never have thought of applying, now are eager to join the ranks of those NLN Centers of Excellence.

I hope you’ll follow those schools’ COE lead. The NLN will release the next Center of Excellence call for applications in fall 2012. Do answer that call. I promise you won’t regret it.

For more information about the COE program and a listing of current COEs, please visit www.nln.org and click on “Recognition Programs.”

*Editor’s note: A fourth COE category for health care organizations who exemplify collaboration between nurse educators and practice partners, “Creating Workplace Environments that Promote Academic Progression of Nurses,” was established in September 2011.

About the author: Anne R. Bavier, PhD, RN, FAAN, is chair of the Academic Deans Clinical Coordinating Committee, Office of the Provost and professor of nursing and medicine at the University of Connecticut. She was formerly dean of its School of Nursing, an NLN Center of Excellence. Dr. Bavier is a member of the NLN Board of Governors.
Nursing Program Capacity Still Constrained by Shortage of Faculty as Competition Grows for Admission into Master’s and Doctoral Programs

Unremitting Demand for Pre-Licensure Program Entry

Student Demographics Continue to Shift

The National League for Nursing’s annual survey, administered from October to December 2011, illustrates the complex issues facing nursing education in the United States. The percentage of programs that turned away qualified applicants rose among every post-licensure program type between 2009 and 2011. Most strikingly, the percentage of MSN programs turning away qualified applicants jumped by 15 percent over the past two years from just one in three programs to almost half in 2011. These trends threaten to perpetuate a vicious cycle, constraining the number of graduates prepared to take on faculty roles in nursing schools.

In other troubling news from the survey, the percentage of racial-ethnic minority students enrolled in pre-licensure RN programs went from a high of 29 percent in 2009 to 24 percent in 2011. The majority of that decline stems from a steep reduction in African-American students enrolled in associate degree nursing programs, which dropped by almost 5 percent to 8.6 percent in just two years. Additionally, Hispanics remain dramatically underrepresented among nursing students, comprising a mere 6 percent of baccalaureate and associate degree nursing students.

While educational capacity is still insufficient to keep up with demand, several promising trends were uncovered by the survey. For example, the percentage of male pre-licensure graduates in 2011 was up to 15 percent after inching up only a percentage point a year since 2009. In addition, the percentage of pre-licensure RN students over age 30 has declined in recent years.

It is clear, however, that these findings attest to the continued need for more nurse faculty to meet the needs of our health care system.

For a comprehensive set of tables and figures in a variety of easy-to-use electronic formats and the NLN Annual Survey Executive Summary, visit NLN DataView™. New Users

NCLEX Pass Rates

For the first time in three years, students graduating after April 1, 2011 encountered a more difficult PN NCLEX® exam than those who took the exam previously. The National Council for State Boards of Nursing raised the passing standard in December 2010, after an analysis showed that the knowledge and skills required of nurses had increased. As a result, schools will likely see a drop in NCLEX success rates. In 2011, 84 percent of PN students that took the NCLEX passed, down from 86 percent in 2010. As schools adjust their curricula to better match the new PN test plan, pass rates are likely to level out. To aid in preparation, NLN Testing Services offers a range of options for nurse educators and nursing program administrators to choose from, and can provide tailored recommendations and advice to ensure that your nursing students are among those who pass.

CAT Module Gets Positive Feedback from Pilot Schools, New Users

In addition to being the cornerstone of our traditional testing products, NLN Testing Services’ new ACTION platform runs the NLN’s new Computer Adaptive Testing Module (CAT) for RN nursing students. Since its launch, the CAT has garnered an overwhelming positive response due to the true NCLEX testing environment the CAT provides. Numerous schools have purchased the test for administration to their graduating students. The CAT is an invaluable tool for all programs that take a comprehensive approach to NCLEX preparation.

New Product Spotlight

Nursing Care of the Older Adult Exam: 60-item comprehensive gerontology exam

Drug Dosage Calculation Exam: 75-item medication administration/mathematical dosage calculation exam

Concept-Based Curriculum Exams: North Carolina, Puerto Rico (Spanish language), others to follow

Meeting the Bilingual Challenge

With an increasing number of nursing students coming from Spanish-speaking backgrounds, practicing in Spanish, or both, the need for improved methods of assessment and evaluation in Spanish is increasing. When nursing students with limited English ability take English-language exams and do poorly, it is difficult to determine whether the culprit is a lack of nursing knowledge or a lack of English ability. Many of these students seek to practice in non-English settings, where English ability will not affect nursing ability. Barring skilled candidates from advancement on the basis of language issues has the potential to contribute to the global nursing shortage, yet assessment exams have not traditionally been available in Spanish.

In response to this unmet need, NLN Testing Services created a series of Spanish-language assessment exams designed to provide an accurate picture of clinical competency among Spanish-speaking nursing students. These exams are in use in Puerto Rico and at select nursing programs in the continental US.
Our Voices Are Heard

Judith Halstead, PhD, RN, FAAN, ANEF
President, National League for Nursing

Beverly Malone, PhD, RN, FAAN
CEO, National League for Nursing

Suleika Jaouad, a young woman battling acute myeloid leukemia, has discovered how cathartic writing can be. And through her, the rest of us have one concrete example among many of why we applaud the Supreme Court’s decision to uphold the Patient Protection and Affordable Care Act of 2010: it has liberated millions of young adults from the fear of financial ruin that catastrophic illness can cause by allowing them to remain covered under their parents’ health insurance policies until they turn 26.

We don’t know anything about Suleika’s personal finances — what she has saved in the bank or how affluent her parents are. It’s not something she has chosen to write about as she has taken readers of her New York Times blog, “Life Interrupted; Facing Cancer in Your 20s,” on a remarkable journey through her head and her heart. Although Suleika has shared that she is unemployed, forced to abandon her first post-graduation job in Paris for the world of IV poles, facemasks, and beeping monitors, she has given no indication that she is worried about how her hospital and medical bills will be paid.

Which is, from our perspective, excellent news. Suleika — and the Supreme Court — affirm the importance of maintaining focus on her recovery and on her future, even as she reflects with compassion, depth, and sophistication on how cancer has infringed on her present and altered her perspective on the past. Suleika’s story gives us a further reason to agree with the Supreme Court. If her leukemia is cured, as a bone marrow transplant from her brother has made possible, Suleika will still face years of testing to be certain the cancer has not returned. By prohibiting insurance carriers from denying coverage to people with pre-existing conditions, the Patient Protection and Affordable Care Act protects Suleika and millions of others in the same and similar circumstances.

While nurses may stand on different sides of the policy, fundamental to the nursing profession and integral to the core values that guide the mission of the National League for Nursing is the principle that all individuals must have equitable access to comprehensive health and wellness care addressing all medical conditions, including mental health and substance use disorders. In 2009, a staggering 50.7 million people in our communities lacked health insurance, and millions more had inadequate coverage.

Deficiencies in coverage affect basic health, such as life expectancy, infant mortality, and chronic disease management. In assessing health systems for measures such as access and quality of care, the World Health Organization placed the United States at 37th in a world ranking of nations. Where health is fundamental to the country’s stability and advancement, inequities in health care delivery and in health outcomes are a matter of social and economic consequence, as reinforced by the overwhelming body of health research.

On June 28, the Supreme Court repudiated political agendas that obscure the real good this law can do for the disenfranchised and underserved who pass through the doors of our health care facilities. The voices of care providers like nurses, who are on the front lines of health care in America, have been heard.

Drs. Halstead and Malone at the Joining Forces ceremony with First Lady Michelle Obama and Dr. Jill Biden announcing nurses’ commitment to serve veterans and military families.
Member Recognition

The National League for Nursing would like to recognize our member institutions representing nursing education programs across the academic spectrum and nursing associations, health care agencies, and all other organizations interested in the development of an educated nursing workforce. NLN members are committed to excellence. Their continued support allows us to provide the quality programs and services that offer significant educational and leadership opportunities.

- Our constituent leagues provide leadership at the local level. States with a constituent league are noted in red. For information about the league in your state visit, www.nln.org/stateleagues

- Is a member of your faculty a fellow in the NLN Academy of Nursing Education? Fellows hail from many schools and represent a distinguished network of educators who have made substantial contributions to nursing education. Schools with fellows are noted in purple.

- Is your school a Center of Excellence in Nursing Education? This designation recognizes schools that are committed to the achievement of excellence. The COE schools are noted in green.

- Centers of Excellence schools with a fellow are noted in purple and green.

- Are you an organization dedicated to the development of an educated nursing workforce? NLN Associates are listed in blue.

We have made every effort to include all member institutions. Please contact membership@nln.org if an omission was made.

NLN Member Schools
A Portrait of Inclusivity

ALABAMA
Bevill State Community College
Bishop State Community College
Calhoun Community College
Central Alabama Community College
Coosa Valley School of Nursing
Chattahoochee Valley Community College
Faulkner State Community College
Gadsden State Community College
George C. Wallace Community College
H. Councill Trenholm State Technical College - Practical Nursing Program
Jacksonville State University
Jefferson Davis Community College
Jefferson State Community College
Lawson State Community College
Northeast Alabama Community College
Northwest Shoals Community College
Oakwood University
Samford University
Shelton State Community College
Snead State Community College
Southern Union State Community College
Troy University
Tuskegee University
University of Alabama-Birmingham
The University of Alabama Capstone College of Nursing
University of Mobile
The University of West Alabama
Wallace Community College-Selma
Wallace State Community College
ALASKA
University of Alaska-Anchorage
ARIZONA
Arizona State University
Arizona Western College
Brookline College
Cochise College
Eastern Arizona College
Everest College
Grand Canyon University College
Maricopa Nursing - Chandler-Gilbert Community College
Maricopa Nursing - Estrella Mountain Community College
Maricopa Nursing - GateWay Community College
Maricopa Nursing - Glendale Community College
Maricopa Nursing - Mesa Community College
Maricopa Nursing - Paradise Valley Community College
Maricopa Nursing - Phoenix College
Maricopa Nursing - Scottsdale Community College
Mohave Community College
Northland Pioneer College
Pima Community College
University of Phoenix
Yavapai College
ARKANSAS
Arkansas Northeastern College
Arkansas State University
Arkansas Tech University
Baptist Health Schools Little Rock
East Arkansas Community College
Harding University
Henderson State University
Jefferson Regional Medical Center
Jefferson SON
National Park Community College
North Arkansas College
Phillips Community College - The University of Arkansas
Southeast Arkansas College
Southern Arkansas University
University of Arkansas - Carrol
McKeevey Moore, College of HS - Fort Smith
University of Arkansas-Little Rock
University of Arkansas-Monticello
University of Central Arkansas
CALIFORNIA
Ages Institute, LLC
Azusa Pacific University
Brandman University
California Baptist University
California State University-Dominguez Hills
Cerritos College
Chaffey College - ADN Program
College of Marin
College of the Canyons
College of the Desert
Cypress College
El Camino Community College
Everest College
Evergreen Valley College
Glendale Community College
Golden West College
Grossmont College
Hartnell College
Loma Linda University
Long Beach City College
Los Angeles Harbor College
Los Angeles Pierce College
Los Angeles Valley College
Mira Costa College
Monterey Peninsula College
Moorpark College
National University - Nursing Department
Ohlone College
Pacific Union College
Palomar College
Point Loma Nazarene University
Riverside City College School of Nursing
Saddleback College
Saint Francis Career College
Samuel Merritt University
San Bernardino Valley College
San Diego City College
San Francisco State University
San Joaquin Delta College
Santa Ana College, Nursing Department
Santa Barbara City College
Santa Monica College
Southwestern College
Unitek College-Fremont
University of California-Los Angeles
COLORADO
Aims Community College
Colorado Mountain College
Colorado State University
Denver School of Nursing
Front Range Community College
Lamar Community College
Mesa State College
Metropolitan State College of Denver
Morgan Community College
Otero Junior College
Pickens Technical College
Pikes Peak Community College
Pueblo Community College
Regis University School for Health Care
University of Colorado-Colorado Springs
Beth El College of Nursing
University of Colorado
University of Northern Colorado
CONNECTICUT
Bridgeport Hospital SON
Capital Community College
Gateway Community College
Goodwin College
Naugatuck Valley Community College
Northwestern Connecticut
Norwalk Community College
Quinnipiac University
Sacred Heart University
Saint Joseph College
Saint Vincent's College
Southern Connecticut State University
Three Rivers Community College
University of Connecticut
University of Hartford
Yale University
DELWARE
Beebe Medical Center Beebe School of Nursing
Delaware State University
Delaware Technical & Community College-Dover
Delaware Technical & Community College-Stanton Campus
Delaware Technical & Community College-Owens Campus
Polytech Adult Education Practical Nursing Studies Program
Wesley College
DISTRICT OF COLUMBIA
The Catholic University of America
Howard University
University of the District of Columbia
FLORIDA
B AR Education Inc.,
DBA Keiser Career College
Barry University
Bethune-Cookman University
Brevard Community College
Broward College
College of Central Florida
Dade Medical College
Daytona State College
Edison State College
Everest University
Florida A & M University
Florida Gateway College
Florida Hospital College of Health Science
Florida International University
Florida State College at Jacksonville
Florida State University
Gulf Coast Community College
Hillsborough Community College
Indian River State College
Lake-Sumter Community College
Manatee Technical Institute SON
Merrit Hospital School of Practical Nursing
Miami Dade College-Medical Center Campus
Northwest Florida State College
Nova Southeastern University
Palm Beach Atlantic College
Palm Beach State College
Pasco-Hernando Community College
Pensacola State College
Polk State College
Rasmussen College - Florida
Saint John's River State College
Santa Fe College
Sarasota County Technical Institute
The School Board of Broward County - Practical Nursing Program
Seminole State College of Florida
St. Petersburg College
State College of Florida, Manatee Sarasota
University of Central Florida
University of Miami
University of North Florida
University of South Florida
University of Tampa
Valencia College
GEORGIA
Abraham Baldwin Agricultural College
Albany State University
Armstrong Atlantic State University
Athens Technical College
Atlanta Technical College
Augusta State University
Augusta Technical College
Bainbridge College
Brenau University
 Chattahoochee Technical College
Clayton State University College of Coastal Georgia
Columbus State University
Columbus Technical College
Dalton State College
Darton College
Emory University
Georgia Baptist College of Nursing
Mercer University
Georgia College and State University
Georgia Highlands College
Georgia Northwestern Technical College
Georgia Perimeter College
Georgia Southwestern State University
Georgia State University
Gordon College
Gwinnett Technical College
Kennesaw State University
LaGrange College
Marion State College
Middle Georgia College
North Georgia College & State University
Piedmont College
Savannah Technical College
South Georgia College
Thomas University
West Georgia Technical College
HAWAI'I
Hawaii Community College
Hawaii Pacific University
Kapiolani Community College
Kauai Community College
Maui College
University of Hawaii at Hilo
University of Hawaii at Manoa
University of Hawaii
IDAHO
Boise State University
Brigham Young University
College of Southern Idaho
College of Western Idaho
Idaho State University
North Idaho College
ILLINOIS
Ambria College of Nursing
Benedictine University
Black Hawk College
Blessing-Rieman College
Bradley University
Capital Area Career Center School of Practical Nursing
Carl Sandburg College
CCC - Malcolm X College
Chamberlain College of Nursing
Chicago Public Schools Practical Nursing Program
Chicago State University
College of DuPage
College of Lake County
Danville Area Community College
DePaul University
Eastern Illinois University
Elgin Community College
Elmhurst College
Governors State University
Graham Hospital School of Nursing
Heartland Community College
Illinois Central College
Illinois College of Nursing
Illinois Eastern Community Colleges
Olney Central College
Illinois Valley Community College
John Wood Community College
Joliet Junior College
Kankakee Community College
Kaplan University Schools of Health Sciences and Nursing
Kaskaskia College
Lake Land College
Lakeview College
Lewis & Clark Community College
Lincoln Land Community College
Loyola University-Chicago
McKendree University
Methodist College of Nursing
Millikin University
Moraine Valley Community College
Morton College
Northwestern College
Northwestern Institute of Health and Technology
Oakton Community College
Parkland College
PCCIT - PC Center Training Institute
Prairie State College
Resurrection University
Richard J Daley College
Richland Community College
Rockford College
Saint Anthonys College of Nursing
Saint Francis Medical Center College of Nursing
Saint Xavier University
South Suburban College
Southwestern Illinois College
St. John’s College of Nursing
Trinity College of Nursing & Health Sciences
Triton College
University of Saint Francis
William Rainey Harper College
INDIANA
Ancilla College
Ball State University
Bethel College
Brown Mackie College-Fort Wayne
Goshen College
Harrison College
Indianapolis East Campus
Indiana State University
Indiana University-Purdue University at Fort Wayne
Indiana University
Indiana University East
Indiana University-Kokomo
Indiana University-Northwest
ITT Technical Institute
Ivy Tech Community College of Indiana
Marian University-Indianapolis
Medtech College
Purdue University-North Central
Purdue University-Calumet
St. Elizabeth School of Nursing
Saint Mary’s College
University of Evansville
University of Indianapolis
University of Saint Francis
Vincennes University
IOWA
Allen College
Des Moines Area Community College
Iowa Lakes Community College
Iowa Wesleyan College
Mercy College of Health Sciences
North Iowa Area Community College
St. Luke’s College
Western Iowa Tech Community College
KANSAS
Barton County Community College
Beneficent College
Butler County Community College
Cloud County Community College
Colby Community College
Dodge City Community College
Emporia State University
Fort Scott Community College
Garden City Community College
Highland Community College
Hutchinson Community College
Johnson County Community College
Kansas City Kansas Community College
Kansas Wesleyan University
Labette Community College
Manhattan Area Technical College
Neosho County Community College
North Central Kansas Technical College
Pratt Community College
Seward County Community College
The University of Kansas Medical Center SON
Washburn Institute of Technology
Wichita Area Technical College
Wichita State University
KENTUCKY
Ashland Community and Technical College
Beckfield College
Bellarmine University
Big Sandy Community & Technical College
Bluegrass Community & Technical College
Eastern Kentucky University
Elizabethtown Community & Technical College
Frontier Nursing University
Galen College of Nursing
Henderson Community College
Hopkinsville Community College
Jefferson Community Technical College
Kentucky State University
Madisonville Community College
Midway College
Morehead State University
Northern Kentucky University
Somerset Community College
Southeast Kentucky Community and Technical College
Spalding University
Spencerian College
Thomas More College
University of Pikeville
West Kentucky Community & Technical College
Western Kentucky University
LOUISIANA
Baton Rouge Community College
Baton Rouge General Medical Center Nursing Program
Delgado Community College
Delta College of Arts and Technology
Ocean County College
Ocean County Vocational Technical School
Our Lady of Lourdes SON
Passaic County Community College
Prism Career Institute
Ramapo College of New Jersey
Raritan Valley Community College
Rutgers, the State University of New Jersey
Saint Peter's College
Seton Hall University
St. Francis Medical Center SON
Thomas Edison State College
Trinitas School of Nursing
Union County College
Universal Training Institute, Inc.
University of Medicine and Dentistry-NJ
Warren County Community College

NEW MEXICO
Albuquerque Public Schools Career Enrichment Center
Central New Mexico Community College
Clovis Community College
Eastern New Mexico University-Roswell
New Mexico Junior College
New Mexico State University
New Mexico State University at Carlsbad
Northern New Mexico College
San Juan College
Santa Fe Community College
University of New Mexico-Gallup Campus
Western New Mexico University

NEW YORK
Adelphi University
Adirondack Community College
Arnot Ogden Medical Center
ASA College
Brock Community College-CUNY
Broome Community College
Cayuga County Community College
Clinton Community College
Cochran School of Nursing
College of Mount St. Vincent
College of Staten Island-CUNY
Columbia-Greene Community College
Cornning Community College
Crouse Hospital College of Nursing
Borough of Manhattan Community College-CUNY
Daemen College
Dorothea Hopfer School of Nursing
Dutchess Community College
D'Youville College
Ellis School of Nursing
Elmira College
Erie Community College
Excelsior College
Farmingdale State College
Finger Lakes Community College
Finger Lakes Health College of Nursing
Genesee Community College
Helene Fuld College of Nursing
Hudson Valley Community College
Hunter College-Bellevue SON-CUNY
Isabella Graham Hart School of Nursing
Jamestown Community College
Jefferson Community College
Kingsborough Community College-CUNY
LaGuardia Community College-CUNY
Long Island University-Brooklyn Campus
Marvin College
Marion S. Whelan School of Practical Nursing
Medgar Evers College-CUNY
Memorial Hospital SON
Mohawk Valley Community College
Monroe College
Monroe Community College
Nassau County Community College
Nassau VEEB P.N Program
Nazareth College
New York City College of Technology-CUNY
New York Institute of Technology
New York University
Niagara County Community College
Onondaga Community College
Orange County Community College
Phillips Beth Israel Medical Center SON
Queensborough Community College-CUNY
Rockland Community College
The Sage Colleges
Saint Elizabeth School of Nursing
Samaritan Hospital SON
St. Joseph's College-Main Campus
St. Joseph's Hospital Health Center SON-Syracuse
State University of New York-Delhi
Suffolk County Community College
SUNY College of Technology at Alfred
SUNY Downstate at LIHCampus
SUNY Empire State College
SUNY College of Technology at Canton
SUNY College of Technology at Morrisville
Tompkins Cortland Community College
Touro College
Troy College
University of Rochester
Utica College
Wagner College
Western Suffolk BOCES School of Practical Nursing

NORTH CAROLINA
Barton College
Brunswick Community College
Cabarrus College of Health Sciences
Calhoun Community College & Technical Institute
Cape Fear Community College-Wilmington
Carolina Medical College of Health Sciences
Catawba Valley Community College
College of the Albemarle
Craven Community College
Davidson County Community College
Duke University
East Carolina University
Fayetteville Technical Community College
Gardner-Webb University
Johnston Community College
Lenoir Community College
Lenoir-Rhyne University
Longwood University
Mercy School of Nursing
Mitchell Community College
North Carolina Agricultural & Technical University
North Carolina Central University
Randolph Community College
Robeson Community College
Rowan-Cabarrus Community College
Sandhills Community College
South College-Asheville
University of Charlotte
University of North Carolina-Chapel Hill
University of North Carolina-Greensboro
University of North Carolina-Wilmington
Watts School of Nursing-Durham Regional Hospital
Wayne Community College
Western Piedmont Community College
Wingate University

NORTH DAKOTA
Dakota Nurse Program, Consortium
Dickinson State University
Jamestown College
Minot State University
North Dakota State College of Science
United Tribes Technical College

OHIO
Ashland University Dwight Schar
ATS Institute of Technology
Aultman College of Nursing & Health Sciences
Bryant & Stratton College
Butler Tech Program of Practical Nurse Education
Case Western Reserve University
Cedarville University
Central Ohio Technical College
Chamberlain College
Christ College of Nursing and Health Science
Cincinnati State Great Oaks School of Practical Nursing
The Cincinnati State Technical & Community College-Be�esda
Clark State Community College
College of Mount St. Joseph
Collins Career Center
Columbus State Community College
Cuyahoga Community College
Edison State Community College
ETI Technical College
Firelands Regional Medical Center SON
Fortis College-Columbus
Fortis College

Franciscan University-Steubenville
Good Samaritan College of Nursing and Health Science
The Hannah E. Mullins School of Practical Nursing
Hondros College
James A. Rhodes State College
Kent State Regional College
Kent State University
Kettering College of Medical Arts
LakeLand Community College
Lorain County Community College
Lourdes University
Malone University
Marion Technical College
Mercy College of Ohio
Miami University
Miami Valley College of Nursing and Health
Mount Carmel College of Nursing
North Central State College
Northwest State Community College
Notre Dame College
Ohio University
Ohio Valley College of Technology
Otterbein College
Owens State Community College
Practical Nurse Program of Canton City Schools-Martin Center
Shawnee State University
Sinclair Community College
Southern State Community College
Stark State College
Trinity Health Systems SON
Tri Rivers Career Center SON
University of Akron
University of Cincinnati-
Blue Ash College
University of Cincinnati of Rio Grande-Holzer
Walsh University
Wright State University
Youngstown State University

OKLAHOMA
Bacone College
Canadian Valley Technology Center
Carl Albert State College
Chisholm Trail Technology Center
Connors State College
East Central University
Eastern Oklahoma State College
Francis Tuttle Technology Center
Great Plains Technology Center
Indian Capital Technology Center
Kiamichi Technology Center
Langston University
Meridian Technology Center
Metro Technology Centers
Mid America Technology Center
Mid-DEL Lewis Eubanks Technology Center
Moore Norman Technology Center
Murray State College
Northeast Technology Center
Northeastern Oklahoma A&M College
Northeastern State University
Northern Oklahoma College
Northwestern Oklahoma State
Texas State University- San Marcos
Trinity Valley Community College
The University of Texas at Arlington
The University of Texas-Brownsville & Texas Southmost College
The University of Texas at Houston
Victoria College
Wayland Baptist University-San Antonio
Wharton County Junior College
UTAH
Ameritech College
Bridgerland Applied Technical College
Brigham Young University
Davis Applied Technology College
Dixie State College
Everest College- Salt Lake City
Ogden Weber Applied Technology College
Provo College
Rocky Mountain University of Health Professions
Roseman University of Health Science-South Jordan
Salt Lake Community College
Snow College
Southern Utah University
Utah State University-College of Eastern Utah
Utah Valley University
Weber State University
Western Governors University
Westminster College
VERMONT
Castleton State College
Norwich University
Southern Vermont College
Vermont Technical College
VIRGINIA
Abernethy School of Practical Nursing
Blue Ridge Community College
Bon Secours Memorial College of Nursing
Centra Health, Lynchburg General Hospital SON
Dabney S. Lancaster Community College
Danville Regional Medical Center SON
Eastern Mennonite University
Germanna Community College
Hampton University
Henrico County Public Schools Health and Medical Occupations
J. Sargeant Reynolds Community College
Jefferson College of Health Sciences
John Tyler Community College
Marymount University
Medical Careers Institute
Norfolk Technical Vocational Center
Norfolk State University
Northern Virginia Community College
Old Dominion University
Patrick Henry Community College
Paul D. Camp Community College
Rappahannock Community College
Riverside School of Health
Careers/Riverside Health System
Sentara Norfolk General Hospital SON
Shenandoah University
Shepherd University
Southside Regional Medical Center SON
Southside Virginia Community College
Stratford University
Suffolk Public Schools/Sentara Obici Hospital School of Practical Nursing
Thomas Nelson Community College
Tidewater Community College
Virginia Appalachian Tricommunity College
Virginia Beach School of Practical Nursing
Virginia Commonwealth University
Virginia State University
Virginia Western Community College
The University of Virginia’s College at Wise
Wytheville Community College
WASHINGTON
Bellevue College
Clark College
Everett Community College
Grays Harbor College
Highline Community College
Lower Columbia College
Olympic College
Pacific Lutheran University
Peninsula College
Pierce College
Renton Technical College
Seattle Central Community College
Shoreline Community College
Skagit Valley College
South Puget Sound Community College Nursing Program
Spokane Community College
Tacoma Community College
Walla Walla Community College
Wenatchee Valley College
Whitcom Community College
Yakima Valley Community College
WEST VIRGINIA
Alderson-Broaddus College
Blue Ridge Community and Technical College
Bluefield State College
BMSpurr School of Practical Nursing/Reynolds Memorial Hospital
Davis & Elkins College
Fairmont State University
Kanawha Valley Community and Technical College
Marshall University
Mountain State University
Southern West Virginia Community & Technical College
St. Mary’s Hospital and Marshall University
The University of Charleston
West Virginia Northern Community College
West Virginia University at Parkersburg
West Virginia Wesleyan College
Wood County Board of Education School of Practical Nursing
WISCONSIN
Alverno College
Bellin College
Blackhawk Technical College
Bryant and Stratton College
Cardinal Stritch University
Carroll University
Chippewa Valley Technical College
College of Menominee Nation
Columbia College of Nursing
Concordia University Edgewood College
Fox Valley Technical College
Gateway Technical College
Herzing University
Lakeshore Technical College
Madison Area Technical College-Truax Campus
Marian University
Marquette University
Mid State Technical College
Milwaukee Area Technical College
Milwaukee School of Engineering, School of Nursing
Moraine Park Technical College-West Bend Campus
Nicolet Area Technical College
North Central Technical College
Northeast Wisconsin Technical College
Rasmussen College-Green Bay
Southwest Wisconsin Technical College
University of Wisconsin-Eau Claire
University of Wisconsin-Oshkosh
University of Wisconsin-Milwaukee
Waukesha County Technical College
Western Technical College
Wisconsin Indianhead Technical College
Wisconsin Lutheran College
WYOMING
Casper College
Central Wyoming College
Laramie County Community College
Northern Wyoming Community College
Northwest College
Western Wyoming Community College
BERMUDA
Bermuda College
CANADA
University of Calgary
GRENADA
Saint George’s University
GUAM
University of Guam
PUERTO RICO
Antillean Adventist University
Columbia Centro Universitario-Caguas Campus
Pontifical Catholic University
Ryder Memorial Hospital School of Practical Nursing
Universidad de Puerto Rico-Colegio Universitario de Arecibo
Universitario de Humacao
Universidad De Puerto Rico-Recinto
Universitario de Mayaguez
Universidad Del Sagrado Corazón
Universidad Interamericana de Puerto Rico-Recinto Metropolitano
Universidad Interamericana de Puerto Rico-Recinto de Bayamón
Universidad Interamericana de Puerto Rico-Recinto de Ponce
Universidad Interamericana de Puerto Rico-Ricobay
Universidad Interamericana de Puerto Rico-Nursing Program PR
Universidad Interamericana de Puerto Rico
Universidad Interamericana University de Puerto Rico
Universidad Metropolitana (SUAGM)
VIRGIN ISLANDS
University of the Virgin Islands
NLN ASSOCIATES
Abingdon Memorial Hospital, PA
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Caring & Compassionate Healthcare Agency, MI
The Children’s Mercy Hospital, MO
Children’s National Medical Center, DC
Cincinnati Children’s Hospital, OH
Comfort Keepers # 787, GA
Council on Accreditation of Nurse Anesthesia Educational Programs, IL
Course Enterprises, Inc, OK
Dove Professional Apparel, CA
Florida Healthcare Simulation Alliance, FL
Hispanic Nurse Solutions, FL
Independence Foundation, PA
Laerdal Medical Corporation, NY
Leelin Home Health Care, MI
Limbs & Things, GA
Meridy’s Uniforms, GA
The Methodist Hospital, TX
Mildred Elley Career School, MA
National Education Alliance, FL
National Organization for Associate Degree Nursing, FL
National Student Nurses’ Association, NY
North Shore-Long Island Jewish Health System, NY
Northshore University Health System, IL
NurseGroups.com, IL
Prestige Medical, CA
Seton Family of Hospitals, TX
Sigma Theta Tau International, IN
SMARTcare, NJ
Trinitas Hospital, NJ
The University of Kansas Hospital, KS
Educating Students in Geriatric Care

Nursing Education Perspectives, the National League for Nursing’s respected peer-reviewed research journal, has published an issue devoted to nursing education in the specialized and growing field of gerontology. The May/June edition of NEP was guest edited by Meredith Wallace Kazer, PhD, APRN, A/GNP-BC, FAAN, a professor at Fairfield University School of Nursing and a leading scholar in geriatric care research and pedagogy. Dr. Kazer invited her own panel of peer reviewers, also known for their scholarship in the arena of geriatric care in nursing education.

The journal’s contents reflect the broad range of work being done in the academy to better prepare today’s nursing students to step into a variety of clinical settings increasingly focused on the care of older adults, a growing segment of the population. These include nursing homes and sub-acute care facilities, as well as hospitals, including critical care units and emergency rooms.

Among the curricular innovations described by different authors are: implementation of ACES (Advancing Care Excellence for Seniors), the NLN’s web-based model for teaching care of older adults to nursing students; improved integration of simulation and technology in developing instruction in quality and safety of patient care; experiential learning activities designed to heighten students’ appreciation of sensory changes felt by older adults; engagement of students in clinical reasoning based on an understanding of older adults’ multi-faceted and dynamic physical and psycho-social health challenges; inter-professional service-learning via an academic-community partnership focused on falls prevention; life review as a strategy to dispel stereotypes of older adults; and study of dramatic, real-world events, such as the 2011 tsunami and earthquake in Japan, to educate students about global issues in aging.

Dr. Diana Skiba, Emerging Technologies editor for Nursing Education Perspectives, investigated an interesting question for nurse educators to consider in their instruction of geriatric care: How prevalent is the use of the Internet and smartphone technology among the aging, and how can these technologies be harnessed to maximize their health and safety?

In publishing some of the latest, leading scholarship in geriatric nursing education, NEP has provided a tremendous service to programs across the spectrum of higher education, eager to broaden and update their curriculum and deepen their instruction in this increasingly important field of nursing education.

The NLN thanks the Hartford, Hearst, and Independence Foundations, and Laerdal Medical for their support of the ACES program and of this special issue.

News from the CNE Commission

Two new certification examinations will be available on October 1, 2012. The new forms of the examinations were developed in the first half of 2012 based on the new practice analysis assessment completed in 2011. Changes in the test blueprint based on that data led to the development of the new exams.

Thank you to all the certified nurse educators (CNEs) who have been involved in the development process including the group that worked on the new test plan, the item writers who worked so hard to write new items, the test item review group that met over a long three-day working weekend to review items, and all of the 500 faculty who registered to take the pilot exam this summer. The pilot data will assist in the setting of new pass/fail scoring parameters.

It truly was a team effort, including Customer Service, Information Technology, and administrative support services.

Join the CNE Commission at a special celebration at the NLN Summit in September in Anaheim.

Celebrate Summer

Bring some sunshine into the life of a relative, friend, colleague, or mentor and support the NLN Foundation for Nursing Education.


When you make a gift of $25 or more the NLN will send a Celebrate Summer email to your honoree.

Help advance nursing and nursing education.
COMING UP FROM THE NLN

CONFERENCES

September 19-22
2012 Education Summit
Opening Doors to Leadership: Purpose, Power, Passion
Marriott/Convention Center
Anaheim, CA

October 19-21
Seventh Annual Technology Conference
Technology’s Transformative Power
Washington State University
College of Nursing
Spokane, WA

January 10-12, 2013
NLN Leadership Conference
Transforming Leadership into Action: Blow Up Your Curriculum
Phoenix, AZ

June 2013
Immersión Experience
Chicago, IL

September 18-21, 2013
NLN Education Summit
Raising the Roof/Advancing the Nation’s Health
Washington, DC

January - December
THE NLN LEADERSHIP INSTITUTE
- The LEAD Program
- Leadership Development Program for Simulation Educators

WORKSHOPS & WEBINARS

7 Pre-Summit and 4 Post-Summit Workshops
Choose from a range of full- and half-day workshops on
Wednesday, September 19 and/or Saturday, September 22

Publish, Don’t Perish: A Short Course in Scholarly Publication
An NLN Webinar Series 2012-2013
Presenters: Leslie H. Nicoll, PhD, MBA, RN; Marilyn Oermann, PhD, RN, FAAN, ANEF

NLN Scholarly Writing Retreats
Sponsored by Pocket Nurse and the NLN Foundation for Nursing Education
Presenters: Leslie H. Nicoll, PhD, MBA, RN, BC; Marilyn Oermann, PhD, RN, FAAN, ANEF

N ovember 30 - December 2
Mt. Washington Conference Center,
Johns Hopkins University,
Baltimore, MD
March 8-10, 2013
April 5-7, 2013

Innovations in Teaching
The ACES Workshops
August 10
Honolulu, Hawaii
Co-sponsored with University of Hawaii at Manoa Nursing

August 15, Las Vegas, NV
Co-sponsored with the Nevada Alliance for Nursing Education

August 17, Reno, NV
Co-sponsored with the Nevada Alliance for Nursing Education

November 9, Washington, DC

IMPORTANT DATES/DEADLINES

August 15
Scholarly Writing Retreat: applications due

August 31
Summit Second Early Bird Registration

September 28
Leadership Institute applications due

October 15
COE applications for 2013 cycle due

October 15
Fall 2012 Annual Survey launch
Facebook: See What You’re Missing!

In the past year, the National League for Nursing’s Facebook page has more than quadrupled, with our list of individual and organizational supporters growing from under 1,000 to nearly 4,000. But we couldn’t have done it alone: new supporters are engaged by the high level of involvement among existing users and the relevant content of our news feed, which features both NLN updates and important news about organizations in the field of nursing who are partnering with us, conducting leading-edge research and clinical work, and offering great opportunities for nurse educators. Here are some highlights from the past few months:

- Our friends at the Jonas Center for Nursing Excellence were featured on the PBS news program “Need to Know.” The episode follows the story of scholar Navy Lieutenant Commander Pamela Herbig-Wall, a psychiatric nurse set to deploy with the Marines to the Middle East.

- The Hunter College Center for Health Media and Policy offered a one-of-a-kind weekend for nurses, “Telling Stories, Discovering Voice.”

- Our supporters were connected to funding opportunities from the Center for Medicare and Medicaid’s Strong Start for Mothers and Newborns and the US Department of Health and Human Services Health Resources and Services Administration’s Faculty Loan Repayment Program.

- Supporters also received important NLN news about discounted Summit registration, great savings at our spring book sale, and a unique opportunity to participate in pilot testing of the new Certified Nurse Educator exam at a big discount.

“Like” our page and benefit from receiving the most current and important updates like these. You’ll also benefit from networking opportunities and the chance to share news and information (and even links that make you “LOL”) with friends and colleagues from all over the world. If you haven’t already, click the Facebook icon on www.nln.org and “Like” us today.

I Am an NLN Jonas Scholar

“The NLN Foundation for Nursing Education helped me launch my academic career.”

Kristina Dreifuerst
PhD, RN, ACNS-BC, CNE

The NLN Jonas Scholars Program provides leadership opportunities as well as mentoring and guidance by some of the most recognized teacher-scholars in nursing education today.

We need you! The NLN Foundation relies on the support of NLN members and friends to fund initiatives like this. Help foster excellence in teaching, research, and scholarship.

Join us in advancing excellence in nursing by supporting more nurse educators like Kristina Dreifuerst.