## Guided Questions for the Learner

### Context
- How did caring for this patient/family make you feel?
- Who is this patient?
- What are your main concerns?

### Content
- I saw...
- I think...
- I wonder...
- Describe what you were thinking about during your experience.
- What sources of knowledge influenced/should have influenced your thinking?
- How have past experiences helped you to make sense out of the current situation?

### Course
- Set immediate course: So based on...what are your next steps going forward?
- Set long term course: How would the care differ if you... (compare and contrast care situations (e.g. patient age change, setting change, etc.)
- What will you do differently moving forward?

## Directions for the Guide

### Identify Patient’s Story
- Uncover the thinking and emotions.
- Describe the patient care story.
- Determine if all important aspects of the situation have been identified.

### Understand and Guide Thinking
- Use concrete objective data to clarify perspective.
- Discuss your impressions of their thinking.
- Provide your perspective based on past experience.
- Relay strategies that have worked in the past.
- Understand the knowledge guiding their thinking.

### Integrate into Practice
- Discuss how this experience might influence thinking and practice going forward.
- Discuss the aspects of this situation that affected learning and will help them to remember this experience.