

Instructor's Toolkit for "Finish the Story" Assignment: Millie Larsen

Learners have now seen Millie at four snapshots in time. The last assignment calls for the student to "finish the story" and relate where they see Millie about three months after their last encounter with her. This assignment should give faculty insight into what students have learned from the unfolding case.

The assignment may take on any of the forms below:

- short paper
- reflective journal entry
- class discussion
- small group discussion
- online discussion
- student presentation using role playing

Whatever format you choose, encourage learners to indicate the reasoning behind their end of story, based on what they know about Millie. They should consider her history and risk factors and the benefits they considered. Students should cite morbidity and mortality data to support their outcomes. They should relate their beliefs about the role of the nurse in Millie's continued care and any community resources or referrals that might be needed.