Domain 1: Knowledge for Nursing Practice

Domain 2: Person-Centered Care

Domain 3: Population Health

Domain 4: Scholarship for the Nursing Discipline

Domain 5: Quality and Safety

Domain 6: Interprofessional Partnerships

Domain 7: Systems-Based Practice

Domain 8: Informatics and Healthcare Technologies

Domain 9: Professionalism

Domain 10: Personal, Professional, and Leadership Development

Essential Competency Guide

|  |  |  |
| --- | --- | --- |
| **General Objectives** | **Domains/Essential Core Competencies addressed** | **Competencies & Sub-competencies** |
| 1. Practice standard precautions. 2. Employ strategies to reduce risk of harm to the patient. 3. Conduct assessments appropriate for care of patient in an organized and systematic manner. 4. Perform priority nursing actions based on assessment and clinical data*.* 5. Reassess/monitor patient status following nursing interventions. 6. Communicate with patient and family in a manner that illustrates caring, reflects cultural awareness, and addresses psychosocial needs. 7. Communicate appropriately with other health care team members in a timely, organized, patient-specific manner. 8. Make clinical judgments and decisions that are evidence-based. 9. Practice within nursing scope of practice.   Demonstrate knowledge of legal and ethical obligations. | **Domain 1: Knowledge for Nursing Practice**  **Domain 2: Patient-Centered Care**  **Domain 4: Scholarship for the Nursing Discipline**  **Domain 5: Quality and Safety**  **Domain 6: Interprofessional Partnerships**  **Domain 9: Professionalism** | **1.1** Demonstrate an understanding of the discipline of nursing's distinct perspective and where shared perspectives exist with other disciplines (1.1b, 1.1d)  **1.2** Apply theory and research-based knowledge from nursing, the arts, humanities, and other sciences (1.2a, 1.2e)  **1.3** Demonstrate clinical judgment founded on a broad knowledge base (1.3a, 1.3b, 1.3c)  **2.1** Engage with the individual in a establishing a caring relationship(2.1a, 2.1b, 2.1c)  **2.2** Communicate effectively with individuals (2.2b, 2.2c, 2.2f)  **2.3**Integrate assessment skills in practice (2.3c, 2.3f, 2.3g)  **2.4** Diagnose actual or potential health problems and needs (2.4a, 2.4b, 2.4c)  **2.5** Develop a plan of care (2.5a, 2.5b, 2.5c, 2.5d)  **2.6** Demonstrate accountability for care delivery (2.6a, 2.6b, 2.6d)  **2.7** Evaluate outcomes of care (2.7a, 2.7b, 2.7c)  **2.8** Promote self-care management (2.8d)  **4.2** Integrate best evidence into nursing practice (4.2c)  **5.1** Apply quality improvement principles in care delivery (5.1c, 5.1f)  **5.2** Contribute to a culture of patient safety (5.2f)  **6.1** Communicate in a manner that facilitates a partnership approach to quality care delivery (6.1b, 6.1e)  **6.2** Perform effectively in different team roles, using principles and values of team dynamics (6.2b, 6.2c)  **6.3** Use knowledge of nursing and other professions to address healthcare needs (6.3c)  **6.4** Work with other professions to maintain a climate of mutual learning, respect, and shared values (6.4d)  **9.1** Demonstrate an ethical comportment in one’s practice reflective of nursing’s mission to society (9.1a, 9.1c, 9.1f, 9.1g)  **9.3** Demonstrate accountability to the individual, society, and the profession (9.3c, 9.3d)  **9.4** Comply with relevant laws, policies, and regulations (9.4b, 9.4c)  **9.5** Demonstrate the professional identity of nursing (9.5d) |
| **Millie Larsen Simulation 1** | **Domains/Essential Core Competencies addressed** | **Competencies & Sub-competencies** |
| 1. Conduct a head-to-toe physical assessment. 2. Notify provider of abnormal vital signs. 3. Assess cognitive status using the Confusion Assessment Method (CAM) tool. 4. Assess the patient for common syndromes of the elderly using the SPICES tool. | **Domain 1: knowledge for Nursing Practice**  **Domain 2: Person Centered Care**  **Domain 4: Scholarship for the Nursing Discipline**  **Domain 5: Quality and Safety**  **Domain 6: Interprofessional Partnerships**  **Domain 8: Informatics and HT**  **Domain 9: Professionalism** | **1.2** Apply theory and research-based knowledge from nursing, the arts, humanities, and other sciences. (1.2a, 1.2c)  **1.3** Demonstrate clinical judgment founded on a broad knowledge base. (1.3a, 1.3b, 1.3c)  **2.1** Engage with the individual in establishing a caring relationship. (2.1a, 2.1b, 2.1c)  **2.2** Communicate effectively with individuals. (2.2a)  **2.3** Integrate assessment skills in practice. (2.3b, 2.3c,2.3e, 2.3f, 2.3g)  **2.4** Diagnose actual or potential health problems and needs. (2.4a, 2.4c, 2.4d)  **2.5** Develop a plan of care. (2.5b, 2.5c, 2.5d, 2.5e, 2.5f, 2.5g)  **2.8** Promote self-care management. (2.8c, 2.8d)  **2.9** Provide care coordination (2.9d, 2.9e)  **4.2** Integrate best evidence into nursing practice.  (4.2c)  **5.2** Contribute to a culture of patient safety  (5.2a, 5.2c, 5.2f)  **6.1** Communicate in a manner that facilitates a partnership approach to quality care delivery (6.1a, 6.1e)  **6.3** Use knowledge of nursing and other professions to address healthcare needs.  (6.3b, 6.3c)  **6.4** Work with other professions to maintain a climate of mutual learning, respect, and shared values. (6.4d)  **8.1** Describe the various information and communication technology tools used in the care of patients, communities, and populations (8.1a, 8.1b)  **8.2** Use information and communication technology to gather data, create information, and generate knowledge. (8.2e)  **8.3** Use information and communication technologies and informatics processes to deliver safe nursing care to diverse populations in a variety of settings. (8.3a)  **9.1** Demonstrate an ethical comportment in one’s practice reflective of nursing’s mission to society. (9.1a, 9.1b, 9.1c, 9.1g)  **9.2** Employ participatory approach to nursing care (9.2a, 9.2b, 9.2c, 9.2f, 9.2g)  **9.3** Demonstrate accountability to the individual, society, and the profession. (9.3a, 9.3g)  **9.4** Comply with relevant laws, policies, and regulations. (9.4b, 9.4c)  **9.5** Demonstrate the professional identity of nursing. (9.5b, 9.5c)  **9.6** Integrate diversity, equity, and inclusion as core to one’s professional identity (9.6b) |
| **Millie Larsen Simulation 2** | **Domains/Essential Core Competencies addressed** | **Competencies & Sub-competencies** |
| 1. Assess the patient’s cognitive status using the Confusion Assessment Method (CAM). 2. Assess fall risk using the Hendrich II Fall Risk Model. 3. Administer medications. | **Domain 1: knowledge for Nursing Practice**  **Domain 2: Person Centered Care**  **Domain 4: Scholarship for the Nursing Discipline**  **Domain 5: Quality and Safety**  **Domain 6: Interprofessional Partnerships**  **Domain 8: Informatics and HT**  **Domain 9: Professionalism** | **1.2** Apply theory and research-based knowledge from nursing, the arts, humanities, and other sciences. (1.2a, 1.2b, 1.2d)  **1.3** Demonstrate clinical judgment founded on a broad knowledge base. (1.3c)  **2.1** Engage with the individual in establishing a caring relationship. (2.1a, 2.1b, 2.1c)  **2.2** Communicate effectively with individuals. (2.2a, 2.2b, 2.2c, 2.2d, 2.2f)  **2.3** Integrate assessment skills in practice. (2.3a, 2.3c, 2.3e, 2.3f, 2.3g)  **2.4** Diagnose actual or potential health problems and needs. (2.4a, 2.4b, 2.4c, 2.4d, 2.4e)  **2.5** Develop a plan of care. (2.5a, 2.5b, 2.5c, 2.5d, 2.5e, 2.5f, 2.5g)  **2.6** Demonstrate accountability for care deliver (2.6a, 2.6b)  **2.8** Promote self-care management. (2.8b, 2.8d)  **2.9** Provide care coordination. (2.9c)   * 1. Integrate best evidence into nursing practice. (4.2c)   **5.1** Apply quality improvement principles in care delivery (5.1c)  **5.2** Contribute to a culture of patient safety. (5.2a, 5.2b, 5.2c, 5.2f)  **6.1** Communicate in a manner that facilitates a partnership approach to quality care delivery. (6.1e)  **8.1** Describe the various information and communication technology tools used in the care of patients, communities, and populations (8.1a, 8.1b)  **8.2** Use information and communication technology to gather data, create information, and generate knowledge. (8.2e)  **8.3** Use information and communication technologies and informatics processes to deliver safe nursing care to diverse populations in a variety of settings (8.3a)  **9.1** Demonstrate an ethical comportment in one’s practice reflective of nursing’s mission to society. (9.1a, 9.1b, 9.1c, 9.1d, 9.1e, 9.1g)  **9.2** Employ participatory approach to nursing care. (9.2a, 9.2b, 9.2c, 9.2e, 9.2f, 9.2g)  **9.3** Demonstrate accountability to the individual, society, and the profession. (9.3a, 9.3c, 9.3d, 9.3h)  **9.4** Comply with relevant laws, policies, and regulations. (9.4b, 9.4c)  **9.5** Demonstrate the professional identity of nursing. (9.5b, 9.5c, 9.5e)  **9.6** Integrate diversity, equity, and inclusion as core to one’s professional identity. (9.6a, 9.6b) |
| **Millie Larsen Simulation 3** | **Domains/Essential Core Competencies addressed** | **Competencies & Sub-competencies** |
| 1. Assess level of independence using the Katz Index of Independence in Activities of Daily Living 2. Discuss resources that can assist in maintaining independence 3. Discontinue IV fluids 4. Saline lock IV line 5. Assess knowledge of medications and teach as needed | **Domain 1: knowledge for Nursing Practice**  **Domain 2: Person Centered Care**  **Domain 4: Scholarship for the Nursing Discipline**  **Domain 5: Quality and Safety**  **Domain 7: Systems-Based Practice**  **Domain 8: Informatics and Healthcare Technologies**  **Domain 9: Professionalism** | **1.2** Apply theory and research-based knowledge from nursing, the arts, humanities, and other sciences. (1.2a, 1.2d)  **1.3** Demonstrate clinical judgment founded on a broad knowledge base. (1.3a, 1.3b, 1.3c)  **2.1** Engage with the individual in establishing a caring relationship. (2.1a, 2.1b, 2.1c)  **2.2** Communicate effectively with individuals. (2.2a, 2.2b, 2.2c, 2.2d, 2.2e, 2.2f)  **2.3** Integrate assessment skills in practice. (2.3a, 2.3c, 2.3e, 2.3f, 2.3g)  **2.4** Diagnose actual or potential health problems and needs. (2.4a, 2.4d, 2.4e)  **2.5** Develop a plan of care. (2.5a, 2.5b, 2.5f, 2.5g)  **2.6** Demonstrate accountability for care delivery. (2.6a, 2.6b, 2.6d)  **2.8** Promote self-care management. (2.8a, 2.8b, 2.8c, 2.8e)  **2.9** Provide care coordination. (2.9a, 2.9d, 2.9e)  **4.2** Integrate best evidence into nursing practice. (4.2c)  **5.1** Apply quality improvement principles in care delivery. (5.1c)  **5.2** Contribute to a culture of patient safety. (5.2a)  **7.1** Apply knowledge of systems to work effectively across the continuum of care. (7.1c)  **8.1** Describe the various information and communication technology tools used in the care of patients, communities, and populations. (8.1a, 8.1b)  **8.2** Use information and communication technology to gather data, create information, and generate knowledge. (8.2e)  **8.3** Use information and communication technologies and informatics processes to deliver safe nursing care to diverse populations in a variety of settings. (8.3a)  **9.1** Demonstrate an ethical comportment in one’s practice reflective of nursing’s mission to society. (9.1a, 9.1b, 9.1c, 9.1d, 9.1f)  **9.2** Employ participatory approach to nursing care. (9.2a, 9.2b, 9.2c, 9.2e, 9.2f, 9.2g)  **9.3** Demonstrate accountability to the individual, society, and the profession. (9.3a, 9.3c, 9.3d)  **9.4** Comply with relevant laws, policies, and regulations. (9.4b, 9.4c)  **9.5** Demonstrate the professional identity of nursing. (9.5b, 9.5c, 9.5d, 9.5e)  **9.6** Integrate diversity, equity, and inclusion as core to one’s professional identity. (9.6a) |