Domain 1: Knowledge for Nursing Practice

Domain 2: Person-Centered Care

Domain 3: Population Health

Domain 4: Scholarship for the Nursing Discipline

Domain 5: Quality and Safety

Domain 6: Interprofessional Partnerships

Domain 7: Systems-Based Practice

Domain 8: Informatics and Healthcare Technologies

Domain 9: Professionalism

Domain 10: Personal, Professional, and Leadership Development

Essential Competency Guide

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| **General Objectives** | **Domains/Essential Core Competencies addressed** | **Competencies & Sub-competencies** |
| 1. Practice standard precautions. 2. Employ strategies to reduce risk of harm to the patient. 3. Conduct assessments appropriate for care of patient in an organized and systematic manner. 4. Perform priority nursing actions based on assessment and clinical data*.* 5. Reassess/monitor patient status following nursing interventions. 6. Communicate with patient and family in a manner that illustrates caring, reflects cultural awareness, and addresses psychosocial needs. 7. Communicate appropriately with other health care team members in a timely, organized, patient-specific manner. 8. Make clinical judgments and decisions that are evidence-based. 9. Practice within nursing scope of practice. 10. Demonstrate knowledge of legal and ethical obligations. | **Domain 1: Knowledge for Nursing Practice**  **Domain 2: Patient-Centered Care**  **Domain 4: Scholarship for the Nursing Discipline**  **Domain 5: Quality and Safety**  **Domain 6: Interprofessional Partnerships**  **Domain 9: Professionalism** | **1.2**Apply theory and research-based knowledge from nursing, the arts, humanities, and other sciences (1.2e)  **1.3** Demonstrate clinical judgment founded on a broad knowledge base (1.3a)  **2.1**Establish mutual respect with the individual and family (2.1a, 2.1b, 2.1c)  **2.2**Use a variety of communication modes appropriate for the context (2.2e)  **2.3**Integrate assessment skills in practice (2.3b, 2.3c, 2.3g)  **2.4** Diagnose actual or potential health problems and needs (2.4b, 2.4c)  **2.5** Develop a plan of care ( 2.5c)  **2.6** Demonstrate accountability for care delivery (2.6d)  **2.7** Evaluate outcomes of care (2.7a)  **4.2** Integrate best evidence into nursing practice (4.2c)  **5.1** Apply quality improvement principles in care delivery (5.1c)  **5.2** Contribute to a culture of patient safety (5.2f)  **6.1** Communicate in a manner that facilitates a partnership approach to quality care delivery (6.1e)  **6.2** Perform effectively in different team roles, using principles and values of team dynamics (6.2c)  **6.3** Use knowledge of nursing and other professions to address healthcare needs (6.3c)  **6.4** Work with other professions to maintain a climate of mutual learning, respect, and shared values (6.4d)  **9.1** Demonstrate an ethical comportment in one’s practice reflective of nursing’s mission to society (9.1c)  **9.4** Comply with relevant laws, policies, and regulations (9.4b, 9.4c)  **9.5** Demonstrate the professional identity of nursing (9.5d) |
| **Henry & Ertha Williams Simulation 1** | **Domains/Essential Core Competencies addressed** | **Competencies & Sub-competencies** |
| 1. Conduct a head-to-toe physical assessment. 2. Identify critical assessment needs of a geriatric COPD patient. 3. Administer oral and inhaled medications. 4. Assess health alterations using SPICES tool. | **Domain 2: Patient-Centered Care**  **Domain 5: Quality and Safety** | **2.3** Integrate assessment skills in practice (2.3a, 2.3b, 2.3c, 2.3e, 2.3f)  **2.4** Diagnose actual or potential health problems and needs (2.4a, 2.4b, 2.4c)  **5.1** Apply quality improvement principles in care delivery (5.1b,5.1c)  **5.2** Contribute to a culture of patient safety (5.2c) |
| **Henry & Ertha Williams Simulation 2** | **Domains/Essential Core Competencies addressed** | **Competencies & Sub-competencies** |
| 1. Conduct a focused physical assessment. 2. Implement appropriate nursing actions based on results of Geriatric Depression and Caregiver Strain tools. 3. Complete medication reconciliation form in preparation for discharge. 4. Demonstrate effective teaching with patient and family. | **Domain 1: Knowledge for Nursing Practice**  **Domain 2: Patient-Centered Care**  **Domain 3: Population Health**  **Domain 4: Scholarship for the Nursing Discipline**  **Domain 5: Quality and Safety**  **Domain 7: Systems-based Practice**  **Domain 8: Informatics and Healthcare Technologies**  **Domain 9: Professionalism** | **1.2**Apply theory and research-based knowledge from nursing, the arts, humanities, and other sciences (1.2a)  **1.3** Demonstrate clinical judgment founded on a broad knowledge base (1.3a, 1.3c)  **2.1**Establish mutual respect with the individual and family (2.1c)  **2.2**Use a variety of communication modes appropriate for the context (2.2c)  **2.3**Integrate assessment skills in practice (2.3a, 2.3c, 2.3f, 2.3g)  **2.4** Diagnose actual or potential health problems and needs (2.4a, 2.4d)  **2.5** Develop a plan of care (2.5b, 2.5c, 2.5d, 2.5e)  **2.7** Evaluate outcomes of care (2.7c)  **2.8** Promote self-care management (2.8b, 2.8c, 2.8d)  **2.9** Provide care coordination (2.9a, 2.9b, 2.9e)  **3.1** Manage population health (3.1a)  **4.2** Integrate best evidence into nursing practice (4.2c)  **5.1** Apply quality improvement principles in care delivery (5.1a, 5.1b, 5.1f)  **5.2** Contribute to a culture of patient safety (5.2a, 5.2f)  **7.1** Apply knowledge of systems to work effectively across the continuum of care (7.1c, 7.1d)  **7.2** Incorporate consideration of cost-effectiveness of care(7.2b)  **8.1** Describe the various information and communication technology tools used in the care of patients, communities, and populations (8.1c)  **8.2** Use information and communication technology to gather data, create information, and generate knowledge (8.2e)  **9.1** Demonstrate an ethical comportment in one’s practice reflective of nursing’s mission to society (9.1a, 9.1d, 9.1f, 9.1g)  **9.2** Employ participatory approach to nursing care (9.2b, 9.2c, 9.2g) |
| **Henry & Ertha Williams Simulation 3** | **Domains/Essential Core Competencies addressed** | **Competencies & Sub-competencies** |
| 1. Administer Katz Index of Independence in Activities of Daily Living. 2. Assess patient readiness to be discharged to assisted living facility. 3. Review discharge plan of care in collaboration with the patient and family. | **Domain 1: Knowledge for Nursing Practice**  **Domain 2: Patient-Centered Care**  **Domain 3: Population Health**  **Domain 5: Patient Safety**  **Domain 6: Interprofessional Partnerships**  **Domain 7: Systems-Based Practice**  **Domains 9: Professionalism** | **1.3** Demonstrate clinical judgment founded on a broad knowledge base (1.3a, c)  **2.1**Establish mutual respect with the individual and family (2.1c)  **2.3**Integrate assessment skills in practice (2.3c, 2.3e, 2.3f, 2.3g)  **2.4** Diagnose actual or potential health problems and needs (2.4a, 2.4d, 2.4e)  **2.5** Develop a plan of care (2.5a, 2.5b)  **2.6** Demonstrate accountability for care delivery (2.6b)  **2.8** Promote self-care management (2.8d)  **2.9** Provide care coordination (2.9a)  **3.1** Manage population health (3.1a)  **5.1** Apply quality improvement principles in care delivery (5.1a, 5.1b, 5.1f)  **5.2** Contribute to a culture of patient safety (5.2a, 5.2f)  **6.1** Communicate in a manner that facilitates a partnership approach to quality care delivery (6.1b, 6.1c)  **6.4** Work with others professions to maintain a climate of mutual learning, respect, and shared values (6.4d)  **7.1** Differentiate between various healthcare delivery environments across the continuum of care (7.1c, 7.1d)  **9.1** Demonstrate an ethical comportment in one’s practice reflective of nursing’s mission to society (9.1f, 9.1g)  **9.2** Employ participatory approach to nursing care (9.2c, 9.2g)  **9.3** Demonstrate accountability to the individual, society, and the profession (9.3a)  **9.4** Comply with relevant laws, policies, and regulations (9.4b)  **9.5** Demonstrate the professional identity of nursing (9.5c)  **9.6** Integrate diversity, equity, and inclusion as core to one’s professional identity (9.6a) |