



2010 NLN AWARD WINNERS BIO SKETCHES

NLN President's Awards

Carrie B. Lenburg, EdD, RN, FAAN, ANEF
President's Award for an Enduring Legacy in Nursing Education

A busy consultant and author, Carrie Lenburg has been on the forefront of change in nursing education for decades. From 1971-73, as associate director, Division of Research, National League for Nursing, she conducted ongoing national surveys, and coordinated the National Open Curriculum Study to determine effective educational mobility programs in nursing. This initiated a life-long career focused on innovative nontraditional educational models, with an emphasis on program evaluation. In 1974, she wrote *Open Learning and Career Mobility*.

For 17 years, from 1973 to 1991, Dr. Lenburg coordinated the development, implementation, and evaluation of the first external degree program in nursing, offered by Regents College, now Excelsior College, in Albany NY. During that time, she also created a national network of Regional Performance Assessment Centers and an intensive training program required for several hundred clinical examiners. While in this position she authored the seminal book, *The Clinical Performance Examinations: Development and Implementation* (1979) and many articles.

In 1990, she initiated a collaboration between Regents and King Faisal Hospital in Saudi Arabia, which resulted in the creation of the Center for Distance Learning at King Faisal, making it possible for nurses throughout the world to earn a BSN from Regents without leaving their home base. This partnership led her to strike out on her own with the establishment of Creative Learning & Assessment Systems. Working with nurse administrators, educators, and other health care professionals in the US and abroad, her primary focus is on developing competency-based and innovative education programs based on her original Competency Outcomes and Performance Assessment (COPA) Model and on distance learning programs and evaluation research.

She has written extensively and presented and conducted workshops on these topics hundreds of times, here and abroad. Dr. Lenburg's most recent publications include articles in *Nursing & Healthcare Perspectives* and the *Online Journal of Issues in Nursing*, and chapters in Cherry and Jacob's *Contemporary Nursing: Issues, Trends & Management*, (1st -4th editions), and Cohen and Cesta's *Nursing Case Management*, (3rd and 4th editions). Among Dr. Lenburg's clients are the faculties at the Uniformed Services University Graduate Nursing Program; Spalding University; New York University; SUNY Downstate Midwifery program; Galen College; and the VT and Alaska Statewide Nurse Internship Projects. In addition to an honorary doctorate from Spalding University, she has received distinguished awards from her alma mater, Case Western Reserve University's Frances Payne Bolton School of Nursing, (BSN 1958; MSN 1960); the New York State Nurses Association; and the National League for Nursing (Linda Richards Award); and was inducted into the Nursing Hall of Fame of Teachers College at Columbia University, where she earned a dual doctorate in education research and sociology in 1972. Dr. Lenberg entered nursing in 1955 with a diploma earned from Norfolk General Hospital.

Jo Eleanor Elliott, AM, BSN, RN, FAAN

President's Award: A Champion in the Shaping of Nursing Education

For 23 years, beginning in 1957, as the director of the Western Council on Higher Education for Nursing, a consortium of collegiate schools of nursing in 13 states (11 mainland, Alaska and Hawaii), Jo Eleanor Elliott was an instrumental force in increasing the quality and quantity of nursing education research, strengthening baccalaureate nursing education, and spurring the development of advanced degree programs in nursing. Few then existed, particularly on the doctoral level. Among her goals was to help more nurses become skilled researchers. A series of annual research conferences Ms. Elliott launched in 1968 continue to this day, with about 600 in attendance at the most recent gathering in April.

Ms. Elliott also explored in depth the issues surrounding what a school needed to start a new degree program, bringing together faculty and administration from both associate and baccalaureate programs to share ideas and information. She thus succeeded in generating faculty cooperation across the academic spectrum and seeding collaborative partnerships between nursing faculty and deans, who set aside the interests of their particular schools to develop programs for the benefit of the entire region. In 1980, she left the Western Council to become director of the Division of Nursing at the US Public Health Service, responsible for nursing education legislated by the Public Health Act. In that capacity, she oversaw distribution of Title VIII funding for the preparation of nurse practitioners and support for graduate nursing education at the master's and doctoral levels. She retired in 1989, however, continued to teach until 1995 as a visiting professor at various institutions.

The president of the American Nurses Association from 1964-68, Ms. Elliott worked closely with the NLN, serving on the NLN's Curriculum Committee. She received the prestigious Mary Adelaide Nutting Award for Leadership from the NLN in 1975. Also active in the NLN's western regional chapter, she brought together nurse faculty and hospital directors of nursing at regional conferences, cosponsored by the Western Council.

Ms. Elliott earned her baccalaureate at the University of Michigan, after which she spent five years as a nursing instructor before earning a master's in nursing education at the University of Chicago. From there, in 1953, she went to Los Angeles where she spent three years teaching in the new School of Nursing at University of California-Los Angeles and another year on a research project before joining the regional consortium as director of nursing programs for the Western Interstate Commission on Higher Education. She holds honorary degrees from St. Anselm's College, Boston University, Villanova University, University of Colorado, Eastern Kentucky University, and Montana State University.

Patricia Benner, PhD, RN, FAAN

President's Award for Creativity and Innovation in Nursing Education

Professor emerita at the School of Nursing at the University of California, Patricia Benner is a senior scholar at the Carnegie Foundation for the Advancement of Teaching. Her study for the foundation, *From Novice to Expert: Excellence and Power in Nursing Practice*, the National Nursing Education Study, is the first of its kind in 40 years and has been translated into 11 languages. She is also first author of *Educating Nurses: A Call for Radical Transformation*, with Molly Sutphen, Victoria Leonard, and Lisa

Day; and of the second edition of *Expertise in Nursing Practice: Caring, Ethics and Clinical Judgment* (2009), with Christine Tanner and Catherine Chesla.

Dr. Benner has coauthored and edited 12 more notable books. With the influence of her work extending beyond nursing education, additionally, Dr. Benner has collaborated on the Carnegie Preparation for the Professions studies of clergy, engineering, law, and medicine and is currently involved with Christian Scharen in a Lilly Foundation-sponsored research project on transition from seminary to pastorate for clergy. She is a key consultant to Capt. Pat Kelly, principal investigator, on research on health care delivery and care of wounded warriors. She has received two honorary doctorates and was elected an honorary fellow of the Royal College of Nursing.

NLN Annual Awards

Lin Zhan, PhD, RN, FAAN

NLN Award for Outstanding Leadership in Nursing and Education

At the Loewenberg School of Nursing at the University of Memphis, dean and professor Lin Zhan is considered a living legend. Dr. Zhan has demonstrated leadership through scholarly activities, having published more than 90 articles and contributed to 11 books. She is a member of the National Think Tank on Expanding Nurse Educator Diversity for the NLN, and since 2002, participates in the Expert Panel on Aging for the American Academy of Nursing.

Dr. Zahn is president of the Boston Institute of Management, providing consulting services in health care to China. In 2007, Dr. Zhan led the nursing education leadership and leadership delegation to China in the People to People Ambassador Program. This experience allows participants from the United States and China to share human, nursing, health, and environmental knowledge. As a delegation leader, she further promoted and provided a forum for future international collaborations for all global health issues and helped many students from China participate and contribute to the American nursing educational process.

Dr. Zhan continues to inspire and motivate nursing students around the world, guiding them down the path of scholarship and science in research and practice. She is a living exemplar of the nurse of the future, mentoring others in nursing ethics, competencies of leadership, evidenced-based practice, and interpersonal communications.

Deborah Raines, PhD, RN, ANEF

NLN Award for Outstanding Leadership in Workforce Development

Embracing challenges and recognizing growth opportunities associated with the health care industry are what inspires Deborah Raines, a visionary leader in nursing education. Her contributions, including her skills and knowledge as a nurse, educator, and researcher, have been instrumental in addressing workforce-related issues to the shortage of nurses.

In 2004, she developed Preceptor of Excellence, an educational program and method to recognize and celebrate the contributions of nurse preceptors who are nurturing the next generation of nurses. Most institutions have preceptor training programs, however, Dr. Raines' program establishes a network for nurse preceptors and role model for nursing. By the end of 2009, more than 800 practicing nurses had attended the Preceptor of Excellence program.

As the director of the Scholarship of Teaching at the Florida Atlantic University Center for Teaching and Learning and professor of nursing at Florida Atlantic University, Dr. Raines embodies the belief in the importance in lifelong learning assisting the next generation of the nursing workforce. She has created several workshops and programs for students including the inaugural Freshman Reading Program. The originator and mentor of the pre-nursing living-learning community that inspires nursing students to live and learn together, Dr. Raines guides them through the complexities of adapting to university life and teaches the academic skills and lifelong learning course. She also designed an innovative accelerated second-degree BSN program based on the collaborative approach to nursing care model.

Dr. Raines received her BSN from Syracuse University; her MSN in perinatal nursing clinical nurse specialty from University of Pennsylvania; and her PhD in nursing administration and information systems from Virginia Commonwealth University. Truly a lifelong learner, she is now completing her EdD at Walden University.

The recipient of numerous professional awards, Dr. Raines is a fellow in the NLN's Academy of Nursing Education and a faculty initiate in Phi Kappa Phi's International Honor Society. She was awarded Sigma Theta Tau's Clinical Research Award in addition to several excellence in education awards. Also a prolific author, Dr. Raines has served on regional, state, and national committees and organizations, including the NLN, the Association of Women's Health, Obstetric and Neonatal Nurses, the Nurses' Association of the American College of Obstetricians and Gynecologists; and Sigma Theta Tau International.