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News



**National League
for Nursing**

For Immediate Release

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NLN FOUNDATION FOR NURSING EDUCATION ANNOUNCES GRADUATE SCHOLARSHIP AWARDS

25 Nursing Students Receive Support To Prepare For Faculty Roles

October 2, 2003 ... New York, NY...The *NLN Foundation for Nursing Education*, an affiliate of the National League for Nursing, awarded scholarships to 25 nursing students who will pursue careers as nurse educators. The grants will enable awardees to pursue further studies towards their masters or doctoral degrees in accredited graduate programs.

“The grave shortage of nurses is paralleled by an equally grave shortage of nurse educators,” said NLN Foundation for Nursing Education Chairperson Nancy Langston, PhD, RN, FAAN. “Through the newly-created Foundation, we are providing concrete and critically important support to nurses who wish to become leaders in nursing education. We believe our efforts are helping to assure that there will be adequate numbers of faculty to educate this and future generations of nurses.”

Awards of up to \$15,000, payable over one and two years, were presented to scholarship awardees who are in masters or post-masters and doctoral programs. In order to be eligible for the scholarships, applicants had to be enrolled in a graduate-level nursing programs in one of six areas: Northern California; Southern Florida; the Dallas/Fort Worth Area of Texas; and the states of Illinois, Massachusetts, and Michigan. The highest

ranking applicants in each area were selected through a competitive process. The awardees were introduced and honored at NLN's Education Summit 2003 in San Antonio, Texas. (See attached for list of awardees.)

The Scholarship Program is part of the NLN Foundation's larger campaign to encourage and support an increase in quality nurse faculty in nursing education institutions across the country. The Program's goal is to encourage nurses to consider nursing education as a career path and to provide scholarship support to enable interested nurses to pursue the education needed to become nurse faculty.

The NLN Foundation for Nursing Education, which was established to address the shortage of nurse educators and improve the quality of nursing education, is an affiliate of the National League for Nursing, the only national organization that represents and advocates for faculty in all types of nursing education programs. For more than 100 years, the NLN has advanced quality nursing education through faculty development, research, testing services, standard setting, and benchmarking related to nursing education. The National League for Nursing Accrediting Commission is an independent subsidiary of the NLN.

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Melanie Albert

University of Texas at Tyler
Tyler, TX

Maria Apacible

University of California-San Francisco
San Francisco, CA

Ann Marie Collins

Wayne State University
Detroit, MI

Dianne Dicto Cruz

California State University at Sacramento
Sacramento, CA

Linda Davidson

Nova Southeastern University
Lauderdale, FL

Renee M. Deschenes

Boston College
Chestnut Hill, MA

Lucie Dlugasch

University of Miami
Coral Gables, FL

Sally Fauchald

Barry University
Miami Shores, FL

Jeanette Fedasz

University of California-San Francisco
San Francisco, CA

Stephanie Ann Gedzyk-Nieman

Lewis University
Romeoville, IL

Katherine Gregory

Boston College
Chestnut Hill, MA

Margaret Oot Hayes

Boston College
Chestnut Hill, MA

Linda Ann Humphries

Texas Christian University
Fort Worth, TX

Jill Howe

University of California- San Francisco
San Francisco, CA

Deborah McCarter-Spaulling

University of Massachusetts at Lowell
Lowell, MA

Theresa O'Donnell

Madonna University
Livonia, MI

Sarah Parent

Salem State College
Salem, MA

Nanci Peek

Lewis University
Romeoville, IL

Kathleen Poindexter

Western Michigan University
Kalamazoo, MI

Steven Rush

University of California-San Francisco
San Francisco, CA

Mary Colleen Simonelli

University Of Massachusetts at Lowell
Lowell, MA

Janice Smith

University of Michigan
Ann Arbor, MI

Katherine Strout

University Of Texas at Tyler
Tyler, TX

Margaret Winter

Nova Southeastern University
Fort Lauderdale, FL

Agnes Wong

University of California-San Francisco
San Francisco, CA