

Sample Items from the Simulation Design Scale (SDS)

Component	Sample Items	5 SA	4 A	3 N	2 D	1 SD
Objectives/Information	I clearly understood the purpose and objectives of the simulation.					
Support/Cues	My need for help was recognized.					
	I was supported in the learning process.					
Problem Solving/ Complexity	I was encouraged to explore all possibilities during the simulation.					
	The simulation provided me with an opportunity to set goals for the patient.					
Guided Reflection/ Debriefing	Feedback provided was constructive.					
Fidelity	The scenario resembled a real-life situation.					

Sample Items from the Educational Practices in Simulation Scale (EPSS)

Component	Sample Items	5 SA	4 A	3 N	2 D	1 SD
Active Learning	I actively participated in the debriefing session after the simulation.					
	I received cues during the simulation in a timely manner.					
Diverse Ways of Learning	The simulation offered a variety of ways in which to learn the material					
High Expectations	The objectives for the simulation experience were clear and easy to understand.					
Collaboration	I had the chance to work with my peers during the simulation.					

Sample Items from Student Satisfaction and Self-Confidence in Learning Instrument

Component	Sample Items	5 SA	4 A	3 N	2 D	1 SD
Satisfaction with Current Learning	The teaching methods used in this simulation were helpful and effective.					
	The enjoyed how my instructor taught the simulation.					
Self-Confidence in Learning	I am confident that I am mastering the content of the simulation activity that my instructors presented to me.					