The National League for Nursing presents

NLN EDUCATION SUMMIT 2014

Flight of the Phoenix
Phoenix, AZ | September 17 - 20

The Premier Conference for Nurse Faculty and Leaders in Nursing Education

SEPTMBER 17 - 20, 2014

Early bird registration closes May 31, 2014.

www.nln.org/Summit
### Education Summit 2014 Program-At-A-Glance

| Wednesday  
| September 17 | Thursday  
| September 18 | Friday  
| September 19 | Saturday  
| September 20 |
| --- | --- | --- | --- |
| **Pre-Summit Full-Day Workshops**  
8:00 am - 3:00 pm  
(extra fees apply) | **Breakfast/Exhibits/Posters**  
7:00 - 8:15 am | **Breakfast/Exhibits/Posters**  
7:00 - 8:15 am | **Breakfast**  
7:00 - 8:15 am |
| **Concurrent Sessions 1**  
8:30 - 9:15 am | **Concurrent Sessions 5**  
8:30 - 9:15 am | **DEBRA L. SPUNT LECTURE**  
8:30 - 9:30 am |
| **Concurrent Sessions 2**  
9:30 - 10:15 am |  | **Concurrent Sessions 7**  
9:45 - 10:30 am |
| **Coffee Break**  
10:30 - 11:00 am | **Coffee Break**  
10:45 - 11:15 am |  |
| **PLENARY SESSION 1**  
11:00 am - 12:30 pm |  | **ANNUAL BUSINESS MEETING**  
Lunch  
Award & Grants Presentations  
11:15 am - 12:30 pm  
Lunch  
12:30 - 1:30 pm  
Exhibits/Posters  
12:30 - 2:30 pm |
| **Concurrent Sessions 3**  
2:30 - 3:15 pm |  | **Concurrent Sessions 6**  
2:30 - 3:15 pm |
| **Concurrent Sessions 4**  
3:30 - 4:15 pm |  | **Special Sessions**  
3:30 - 5:00 pm |
|  | **PLENARY SESSION 2**  
4:30 - 5:30 pm |  | **PRESIDENT’S RECEPTION**  
NLN BANQUET  
ANEF Induction Ceremony  
Centers of Excellence Presentations  
6:15 - 9:30 pm |
| **Pre-Summit Half-Day Workshops**  
8:30 - 11:45 am  
12:00 - 3:45 pm  
(extra fees apply) | **Concurrent Sessions 5**  
8:30 - 9:15 am | **Concurrent Sessions 7**  
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Centers of Excellence Presentations  
6:15 - 9:30 pm |
| **Navigating the Summit**  
(for first-time attendees)  
3:15 - 3:45 pm | **Concurrent Sessions 5**  
8:30 - 9:15 am |
| **OPENING SESSION**  
**KEYNOTE ADDRESS**  
President’s Award  
4:00 - 6:00 pm |  | **Concurrent Sessions 7**  
9:45 - 10:30 am |
| **Opening Reception**  
6:00 - 7:00 pm | **Concurrent Sessions 6**  
2:30 - 3:15 pm |  |
| **Exhibits/Posters**  
6:00 - 8:00 pm | **Special Sessions**  
3:30 - 5:00 pm |  | **Post-Summit Half-Day Workshops**  
1:00 - 5:00 pm  
(extra fees apply) |
Introduction

A
ter this cold and snowy winter, plan to come to the Valley of the Sun for NLN Education Summit 2014. Register today to join us for Flight of the Phoenix from September 17–20 at the Phoenix Convention Center and Hyatt Regency Phoenix at Civic Plaza. Being a nurse educator, especially today, provides each of us with opportunities for collaboration, lifelong learning, innovation, scholarship, mentoring, and service. The NLN’s Education Summit provides a venue to dialogue about ways to take full advantage of those opportunities. Attending the Summit and experiencing the joy of being part of our diverse nursing education community will motivate you and provide you with information and ideas that will help you excel in your vital role as a nurse educator.

Based on input from the nursing education community, we have fine-tuned the concurrent session themes and added a fifth. Designed to better meet your needs, the categories are noted in the registration materials with identifying symbols:

- Innovations in Teaching and Learning
- Creative Use of Simulation and Technology
- Leading in Complex Organizations
- Application of Education Research
- Health Promotion, Including Care of Veterans and Their Families

In addition to outstanding presentations, workshops, symposia, and posters, you won’t want to miss the other exciting events planned for the 2014 Summit, including:

- Thursday morning’s plenary features Lee Cockerell, the former senior operations executive for the Walt Disney World Resort, who will present “You Can Create Disney Magic Too!” At Plenary 2 on Thursday afternoon, project director Jennifer Hayden, MSN, RN, will discuss the newly released results of NCSBN’s National Simulation Research Study.
- Friday morning’s National Faculty Meeting continues to serve as a “town hall,” giving you a chance to discuss issues of common concern with the NLN Board of Governors.
- The President’s Reception and NLN Banquet on Friday evening celebrates the induction of the new fellows in the NLN Academy of Nursing Education and the new group of NLN Centers of Excellence.
- “Reasoning and Practice Education: Debriefing In, On, and Beyond Simulation,” the 2014 Spunt Lecture, will be delivered by Dr. Kristina Thomas Dreifuerst

Registration is online now. All the concurrent session abstracts are available at www.nln.org/Summit to help you choose the ones that are best for you.

If this is your first Summit, please come to “Navigating the Summit,” a special gathering to welcome you and help you make the most of your Summit experience. It takes place from 3:15 - 3:45 pm on Wednesday, September 26 just before the Opening Session and Keynote Address.

Don’t miss the experience. Make plans now to soar at Flight of the Phoenix, NLN Education Summit 2014.
1.4 CONTINUING EDUCATION UNITS

(14 CONTACT HOURS, 0.1 CEU = 1 contact hour)

The NLN is approved as an Authorized Provider by the International Association for Continuing Education and Training (IACET), 8405 Greensboro Drive, Suite 800, McLean, VA 22102. All states accept the contact hours approved by the NLN for continuing education programs and IACET lists the ANA as one of the organizations that accepts these units. Some states, however, categorize the type of program they accept, and changes in state regulatory board requirements for acceptance of CEUs/contact hours do occur. Please check with your state regulatory board to confirm how an NLN-approved program will be accepted.

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*(Kentucky Board of Nursing approval of an individual nursing continuing education provider does not constitute endorsement of program content.)*

CEUs will be awarded for the keynote address, the plenary sessions, the Debra L. Spunt Lecture, and the seven concurrent sessions. Certificates (indicating contact hours/CEUs) will be awarded to participants who attend all education sessions and submit completed evaluation forms online. Certificates will also be available to registrants who attend on a day-by-day basis and submit completed evaluation forms online.

Contact hours will be awarded as follows: 2.0 for Wednesday’s sessions; 5.25 for Thursday's sessions; 4.25 for Friday's sessions; and 2.5 for Saturday's sessions. Contact hours/CEUs for the Pre- and Post-Summit Workshops are awarded separately.

Wednesday evening and Thursday. Poster Session 2 will take place on Friday. Authors will be at their posters to meet with you and answer questions during the lunch periods on Thursday and Friday. Poster abstracts will be included in the meeting materials distributed at the Summit. For a list of posters and presenters, please visit www.nln.org/Summit.

SAVING ON YOUR SUMMIT EXPENSES

Register Early: Prices go up after May 31 and again after August 31 (see page 15).

Benefit from NLN Membership: Take advantage of membership discounts. To find your NLN member ID number, visit www.nln.org/membership and select Current Member. If you are not already a member of the NLN, you can join for $120 (student rate: $80).

Not only is the member registration rate $175 less than the non-member rate, you’ll also get additional NLN membership benefits throughout the year. These include a subscription to the NLN journal, *Nursing Education Perspectives*, and member discounts on NLN workshops, books, and other products.

Register with Colleagues from Your NLN Member School or Associate Agency and Save: Group registrations – for a minimum of three people, made at the same time, from the same NLN member school or associate agency – receive a discount on the registration fee (see page 14). Visit www.nln.org/Summit to access the group registration form, or Summit Registration at 800-321-6338 for additional details.

Save on Food Costs: Your full Education Summit 2014 registration includes six meals and two receptions:

- Opening Reception: Wednesday evening
- Breakfast: Thursday, Friday, Saturday
- Lunch: Thursday & Friday
- President’s Reception, NLN Banquet featuring ANEF Induction Ceremony & Centers of Excellence Presentations: Friday evening

HOTEL INFORMATION

The NLN has reserved room blocks at both the Hyatt Regency Phoenix and the Sheraton Phoenix Downtown. Rooms have been reserved September 15 -21 at the group rate of $199 (plus tax). We recommend that you make your reservations for Education Summit 2014 immediately. Visit www.nln.org/Summit.

SUMMIT EVALUATION FORM

Help us prepare for Summit 2015 in Las Vegas by completing your Summit evaluation. The instructions (included in your registration envelope) indicate how to complete and submit your 2014 Summit evaluation and receive your continuing education certificate.

POSTERS

The outstanding posters selected for Education Summit 2014 can be viewed during exhibit hall hours. Poster Session 1 will take place on
NLN Education Summit registration is online only. Working with Prestige Accommodations, the NLN’s official meeting planners, we have made online registration simple and convenient whether you are registering as an individual or as part of a group of faculty from your school.

Payment can be made securely online by credit card (Visa, MasterCard, American Express, or Discover) or by check or money order.

Please note: If you select payment by check or money order when registering online, an invoice will be automatically emailed upon submission of your registration. Payment, with a copy of your invoice, should be sent within 10 business days to:

NLN Summit Registration Office
1231 East Dyer Road, Suite 240
Santa Ana, CA 92705

Your session selections (space available) will be held for 15 business days for receipt of your registration payment. If your payment is received after 15 days, your concurrent session selections will be honored only for sessions that have not sold out during that time.

You can review concurrent session abstracts online before you register; visit www.nln.org/Summit.

Credit card payment is accepted at the time of registration in a secured format. Email confirmation for credit card payments will be sent immediately along with a registration summary of your available concurrent session selections as your payment is processed. Registering early is the best way to improve your chances of getting into your first choices of concurrent sessions at the NLN Education Summit.

ONLINE REGISTRATION ONLY AND OTHER REGISTRATION QUESTIONS

Please contact NLN Summit Registration at 800-321-6338.

REGISTRATION CONFIRMATION

An email address is required to receive confirmation of your registration. Please be sure to include it on your online registration form.

If you do not receive an email confirmation within three weeks of the time you submit your registration, please contact the NLN Summit Registration Office at 800-321-6338. You are responsible for ensuring that your registration has been received.

CUT-OFF DATE

The cut-off date for pre-registration is Monday, September 8; after this date you must register on site.

CANCELLATION/REFUND POLICY

The NLN cancellation/refund policy can be found at www.nln.org/Summit.

ONSITE REGISTRATION AND HELP DESK HOURS

<table>
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<tr>
<td>Tuesday, September 16</td>
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<tr>
<td>Wednesday, September 17</td>
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<td>Thursday, September 18</td>
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<td>Friday, September 19</td>
<td>7:00 am – 5:00 pm</td>
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<tr>
<td>Saturday, September 20</td>
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SPECIAL NOTICES

*If you need any auxiliary aids or services identified in the Americans with Disabilities Act, check the appropriate box on the registration form and the NLN will contact you.

*The NLN reserves the right to cancel, reschedule, or substitute speakers for particular Summit events, activities, or concurrent sessions.

*Portions of NLN Education Summit 2014 may be photographed or audio/video recorded for sale and distribution. By registering, individuals agree that the NLN may photograph or record their attendance and involvement in program discussions. Furthermore, individuals agree that the NLN may use these photographs and/or recordings for promotional purposes. Only the NLN may electronically record any portion of the Education Summit.

*Registrants agree to refrain from marketing products and services during the Education Summit, except as part of a booth in the exhibit hall.

*Registrants agree to turn off their cell phones (or keep on vibrate) during all Education Summit sessions.

*The NLN does not endorse any speaker’s or exhibitor’s products or services.
Wednesday, September 17
See pages 12-13 for Pre-Summit Workshop information.

Navigating the Summit
(For first-time attendees)
3:15 - 3:45 pm
Marsha Howell Adams, PhD, RN, CNE, ANEF
President, National League for Nursing
Beverly Malone, PhD, RN, FAAN
CEO, National League for Nursing

OPENING SESSION
4:00 - 6:00 pm
Marsha Howell Adams, PhD, RN, CNE, ANEF
President, National League for Nursing
Beverly Malone, PhD, RN, FAAN
CEO, National League for Nursing

NLN PRESIDENT’S AWARD
KEYNOTE ADDRESS
The NLN Takes Flight:
Soaring into the Future with Agility,
Ingenuity, and Enterprise
Dr. Beverly Malone, NLN CEO

Opening Reception
6:00 - 7:00 pm

Exhibits/Posters
6:00 - 8:00 pm

Thursday, September 18
Breakfast, Exhibits/Posters
7:00 - 8:15 am

This year's concurrent sessions address five themes and are noted as follows:

- Innovations in Teaching and Learning
- Creative Use of Simulation and Technology
- Leading in Complex Organizations
- Application of Education Research
- Health Promotion, Including Care of Veterans and Their Families

Please note that only the primary presenter is listed for each session.

Concurrent Sessions 1
8:30 - 9:15 am

- 1A. Hail, Hail! The Gang's All Here: Interprofessional Clinical Rounding Done Virtually
  Elizabeth Speakman, EdD, RN, CDE, ANEF

- 1B. Strategies for Success Veteran-Centered Program for Nursing Education
  Diane Breckenridge, PhD, RN, ANEF

- 1C. Exploring Doctoral Education: Implications for the Nursing Faculty Shortage
  Kristina Thomas Dreifuerst, PhD, RN, ACNS-BC, CNE

- 1D. Improving Clinical Judgment Using Demonstration During Debriefing
  Amy Weaver, PhD, RN, CNE

- 1E. ABCs of Successful Accreditation: From Anticipation to Celebration
  Gail Baumlein, PhD, MSN, RN, CNS, CNE, ANEF

- 1F. Shhh, Pass It On: Secrets to Successfully Mentoring Future Educators
  Teresa Shellenbarger, PhD, RN, CNE, ANEF

- 1G. Debriefing Practices in Pre-licensure Nursing Programs: A National Survey
  Mary Fey, MS, RN, CHSE

- 1H. Do Poorly Behaving Nursing Students Become Poorly Behaving Nurses?
  Susan Luparell, PhD, APRN, ACNS-BC, CNE

- 1I. South Street Clinic: A Virtual Non-Acute Care Clinical Replacement Simulation
  Jone Tiffany, DNP, MA, RNC

- 1J. Outcomes Following a Simulation of Living in Poverty
  Teri Boese, MSN, RN

- 1K. Shared Language: Preparing to Learn Together for Teamwork and Communication
  Deborah Lindell, DNP, RN, CNE, ANEF
1L. As the Patient Turns: Bridging Theory to Practice
Kathy Mixson, JD, MS, RN

Concurrent Sessions 2  9:30 - 10:15 am

2A. Legislation, Academia, and You
Carol Boswell, EdD, RN, CNE, ANEF

2B. Transforming Educational Culture Through a Model of Care
Susan Groenwald, PhD, RN

2C. Impact of Simulation on Nursing Students’ Attitudes Toward Schizophrenia
Stephanie Sideras, PhD, RN

2D. Building Teams: Integrating TeamSTEPPS® in Nursing Program Currricula – Why We Need It and How We Do It
Laura Goliat, DNP, MSN, RN, FNP-BC

2E. Innovative Approaches to Foster Faculty and Student Success: The “Story of Us”
Kimberly Helms, DHEd, MSN, RN, COI

2F. Responding to the Increased NCLEX® Passing Standard
Linda Caputi, EdD, RN, CNE, ANEF

2G. Maintaining Integrity and Exam Security in Nursing Programs
Kathleen Hopkins, MA, RN, CNE

2H. Using Google+ Hangout for Problems-Based Learning
Kimberly Shea, PhD, RN

2I. All Hands On Deck: An Interprofessional Approach to Mass Casualty Education
Crystal Shannon, PhD, MBA, RN

2J. Complex Challenges of Program Restructuring
Tama Morris, PhD, RN, CNE

2K. A Framework for Veteran Outreach in Master’s and Doctoral Nursing Education
Kelly Wolgast, DNP, RN, FACHE

2L. The Flipped-Out Classroom: Have You Flipped Yet?
Tammy Vant Hul, MSN, RN, ACNP, CNE

Coffee Break 10:30 - 11:00 am

PLENARY SESSION 1
11:00 am - 12:30 pm

You Can Create Disney Magic Too!
Lee Cockerell, the former senior operations executive for the Walt Disney World Resort for 10 years, will share how all of us can create magic for our patients, our families, our friends, and for each other by understanding the power of personal leadership as we go about living our lives and practicing our professions. You will learn the Four Patient Expectations and how to practice them. You will learn how the value of how you spend your time directly relates to how happy, healthy, and successful you are in all parts of your life. And finally you will learn about how to become more competent in the four areas of competency which will move you from good to great.

Lunch  12:30 - 1:30 pm
Exhibits/Posters  12:30 - 2:30 pm

Concurrent Sessions 3  2:30 - 3:15 pm

3A. New Certification Initiatives from the Society for Simulation in Healthcare
Mary Anne Rizzolo, EdD, RN, FAAN, ANEF

3B. Development of an End-of-Life Course with a Service Learning Component
Stephanie Jeffers, PhD, RN

3C. Narratives of Minority Nursing Faculty in Higher Education
Kenya Beard, EdD, GNP-BC, NP-C, ACNP-BC,

3D. Using Simulation Education to Advance Care Excellence for Veterans
Maureen Tremel, MSN, ARNP, CNE, CHSE, ANEF

3E. Taking It to the Street – Introducing ACES in the Practice Setting
Laureen Tavolaro - Ryley, MSN, RN, CNS

3F. How Can Brad Pitt and George Clooney Help Build Clinical Reasoning?
Elizabeth Crooks, DNP, RN, CNE

3G. Collaborative Testing as Post-Test Review
Andrea Centrella-Nigro, DNP, RN, CNE

3H. Interpreting and Using Student Evaluations for Teaching Effectiveness
Betsy Kennedy, PhD, RN, CNE
3I. Using Digital Stories to Increase Classroom Engagement
Karin Page-Cutara, MN, RN

3J. A Systems Approach to Evaluation in Nursing Education
Joyce Griffin-Sobel, PhD, RN, CNE, FAAN, ANEF

3K. Deliberate Practice (DP) and Master Learning: What, Why, How, and Current Research
Suzan Kardong-Edgren, PhD, RN, CHSE, ANEF

3L. Enhancing the Curriculum Landscape: From Research to the Everyday Classroom
Susan Forneris, PhD, RN, CNE, CHSE-A

Concurrent Sessions 4  3:30 - 4:15 pm

4A. Ready, Set, Go: Sophomore Capstone Scenarios Prepare Students for Clinical Experience
Jennifer Ross, PhD, RN, CNE

4B. Improving Care Coordination and Transitions with Competency-Based Education
Beth Ann Swan, PhD, CRNP, FAAN

4C. Improving Nursing Education Through Faculty Development in Technology
Donna Nickitas, PhD, RN, NEA-BC, CNE, FNAP, FAAN

4D. Creation of a Neonatal Intensive Care Unit Simulation
Desiree Hensel, PhD, RN, PCNS-BC, CNE

4E. Using Technology to Evaluate Everything from Classroom Papers to Clinical Careplans: Sanity and Efficacy are Possible
Karin Sherrill, MSN, RN, CNE, CHSE, ANEF

4F. Student and Faculty Conduct During Course Exams
Carol Weingarten, PhD, RN, ANEF

4G. Community Experiences for Nursing Students in a School for Children with a Disability
Lisa Capps, PhD, APN, FNP-BC

4H. Accelerated RN to BS Completion Model: Innovative, Feasible, and Successful
Raymonde Brown, PhD, RN, CNE

4I. How to Incorporate Telehealth: An Important Teaching Strategy
Rosa Mary Ann, MSN, RN, GNP

Please note that the following three concurrent sessions are symposiums and continuations of 3J, 3K, and 3L.

4J. A Systems Approach to Evaluation in Nursing Education
Joyce Griffin-Sobel, PhD, RN, CNE, FAAN, SUNY Upstate Medical University

4K. Deliberate Practice (DP) and Master Learning: What, Why, How, and Current Research
Suzan Kardong-Edgren, PhD, RN, CHSE, ANEF

4L. Enhancing the Curriculum Landscape: From Research to the Everyday Classroom
Susan Forneris, PhD, RN, CNE, CHSE-A

PLENARY SESSION 2
4:30 - 5:30 pm

NCSBN National Simulation Research Study Results
Project director Jennifer Hayden, MSN, RN, project director for NCSBN’s National Simulation Study, will present the newly released results. This three-year, multisite study examined the educational outcomes achieved when simulation replaced a portion of clinical time in undergraduate nursing programs.

Friday, September 19

Breakfast/Exhibits/Posters  7:00 - 8:15 am

Concurrent Sessions 5  8:30 - 9:15 am

5A. The Flight Path for Clinical Education: Student Nurse Perceptions Comparing Traditional Clinical and Simulations Environments Toward Meeting Clinical Learning Outcomes
Tonya Breyer, PhD, RN, CNE

5B. Creating Healthy Academic Workplaces: Powered by Civility and Teamwork
Cynthia Clark, PhD, RN, FAAN, ANEF
5C. Nursing Is a TEAM SPORT: Sideline Coaching to Achieve NCLEX-RN Success
Tricia O’Hara, PhD, RN

5D. Age Really Is a Number: A Ready-to-Go Curricular Plan to Meet the Needs of a Growing Geriatric Population
Patricia Sharpnack, DNP, RN, CNE, NEA-BC

5E. Building and Sustaining Long-Term Community Partnerships
Barbara McLaughlin, PhD, RN, CNE, ANEF

5F. A Working Model of Multiple Context Course Design
Lori Candela, EdD, RN, CNE, FNP-BC

5G. Integrating Telehealth: An Excellent Teaching Strategy
Mary Ann Rosa, MSN, RN, GNP

5H. Connect! Evaluating Student Ability to Analyze and Synthesize Patient Data
Barbara Yoost, MSN, RN, CNS, CNE, ANEF

5I. Preparation of a Practice-Ready Workforce: Integrating Team Competency Training and Authentic Simulation
Kathleen Poindexter, PhD, RN, CNE

5J. A Validation Protocol for Nursing Simulation Scenario Development
Janet O’Brien, MA, MEd, RN, CHSE

5K. Scripting for Cognitive Rehearsal and Effective Communication
Charlene Smith, DNS, WHNP, RN-BC, CNE, ANEF

5L. Teaching Students to Communicate Effectively with Returning Veterans: What Faculty Need to Know
Janice Aloi, DMH, RN, CNE

NATIONAL FACULTY MEETING 9:45 - 10:45 am
Anne R. Bavier, PhD, RN, FAAN, chair

Coffee Break 10:45 - 11:15 am

ANNUAL BUSINESS MEETING 11:15 am - 12:30 pm
Marsha Howell Adams, DSN, RN, CNE, ANEF, chair

Lunch 12:30 - 1:30 pm
Exhibits/Posters 12:30 - 2:30 pm

Concurrent Sessions 6 2:30 - 3:15 pm

6A. Mission Impossible: Increasing Confidence Through Multi-Patient Simulation
Catherine Mohammed, MN, RN

OPEN DOORS TO LEADERSHIP
2 Ways Support the NLN Foundation for Nursing Education at NLN Summit 2014

Text-to-Pledge at the Banquet
Cell phone solidarity and support

Soul-of-Giving Decals
Leave your footprint on nursing education

Visit www.nlnfoundation.org for more information.
6B. The Dark Side of Dissemination: Predatory Journals
Alyce Ashcraft, PhD, RN, CNE, ANEF

6C. Enhancing the Learning Environment of Nursing Students Through Interprofessional Collaboration
Laura Fillmore, DNP, MSN, RN

6D. Translation to Practice: Fostering Leadership in Quality and Safety Through EBP and Interprofessional Systems Thinking
Janet Phillips, PhD, RN, ANEF

6E. Utilizing Disaster Preparedness to Promote Interprofessional Education
Jerry Livingston, PhD, RN, CHSE

6F. An Evidence-Based Prototype Instrument to Guide Clinical Evaluation
Martha Tanicala, EdD, RN

6G. Active Learning with Pecha-Kucha (Japanese for chitchat)
Michelle Byrne, PhD, RN, CNE, CNOR

6H. Three Ts: Temptations, Tips, and Technology for Online Nurse Educators
Amy Minnick, MSN, RN

6I. Nursing Students Improving Health in Ecuador: Research in a Global Service Learning Course
Sheri Palmer, DNP, RN, CEN

6J. The Elephant in the Room: The Shortage of Academic Administrators and Leaders
Arlene Hayne, PhD, RN

6K. Building a Community of Faculty Through Curricular Program Evaluation in a DNP Program
Jennifer Embree, DNP, RN, NE-BC, CCNS

6L. A Comprehensive Interprofessional Education Program: Innovation in Action
Deanna Reising, PhD, RN, ACNS-BC, ANEF

Special Sessions 3:30 - 5:00 pm
Ranging in topics from accreditation to advocacy, these special sessions give participants the opportunity to hear from nurse education stakeholders. No pre-registration required.

President’s Reception
6:15 - 7:00 pm
NLN BANQUET
Academy of Nursing Education Fellows Induction
Centers of Excellence Presentation
7:00 - 9:30 pm

Saturday, September 20
Breakfast 7:00 - 8:15 am

DEBRA L. SPUNT LECTURE 8:30 - 9:30 am
Reasoning and Practice Education: Debriefing In, On, and Beyond Simulation
Kristina Thomas Dreifuerst, PhD, RN, APNP, ACNS-BC, CNE
Assistant Professor, Indiana University School of Nursing
Funded by Laerdal Medical to recognize Dr. Spunt’s leadership in the use of simulation in nursing education

Concurrent Sessions 7 9:45 - 10:30 am
7A. Curricula Redesign: Changing the Face of How We Care for Older Adults
Vivienne Friday, EdD

7B. Use of Standardized Patients with Disabilities in an Undergraduate Program
Suzanne Smeltzer, EdD, MSN, FAAN

7C. Misuse of Social Media by Nursing Students: Legal and Ethical Issues
Susan Westrick, JD, MS, RN, CNE

7D. Professionalism Rubric Development and Integration: Creating a Learning Environment to Foster Professionalism in Nursing Students
Susan Bonis, PhD, RN

7E. Evaluation of Students During Human Patient Simulation: What’s It Worth?
Haley Strickland, EdD, RN, CNL
7F. Addressing Culturally Hegemonic Interactions to Improve Student Recruitment
Shawn Kneipp, PhD, RN, ANP-BC, APHN-BC

7G. Innovative Community Placements: Diversifying Students Experiences
Ruth Trudgeon, MSN, RN, PHN

7H. Perioperative Partnership: Collaboration for Enhanced Student Learning
Lois Orndorf, MSN, CRNP, CNE

7I. A Multidisciplinary Approach to Improve RN-BSN Students’ Writing Outcomes
Sandra Hines, PhD, RN, WHNP-BC

7J. Innovative Interprofessional Clinical Experiences for Nursing Students in the Community: Faculty-in-Residence Creating Change
Launa Rae Mathews, MS, RN, COHN-S

7K. The Effectiveness of SecondLife® on the Students Acquisition of Knowledge
Mark Melgar, UST, SN

7L. Nurse-Scholar-Residency Program: A Model for Seamless RN to BSN Completion while Developing Clinical Competence
David Rabinowitz, DNP, MS, RN, CHTP/I, CNE

Concurrent Sessions 8 10:45 - 11:30 am

8A. Enhancing Satisfaction with PBL: Comparison of Swiss and US Nursing Students
Anne Belcher, PhD, RN, AOCN, FAAN, ANEF

8B. Creating a New Future for Nursing Education in New Mexico
Nancy Morton, MS, RN, CNE

8C. Simulation, Academia, and Partnerships: An Unfinished Symphony
Joyce Miller, DNP, RN, WHNP-BC, FNP-BC

8D. Releasing the Phoenix Within Our Students
Linda McQuiston, PhD, RN

8E. Novel Approaches to EBP: Reality or Familiarity
Sharon Cannon, EdD, RN, ANEF

8F. ACES Cases in All Sorts of Places
Sue Simpson, MSN, RN

8G. Keeping Our Adjunct Nursing Faculty: Strategies Beyond Orientation
Lisa Santisteban, MSN, RN, RNC-OB

8H. Readers Theatre: Improving Care for the Mentally Ill
Kathy Holloway, DNP, RN, CNE

8I. Service Learning Related to Communication, Collaboration, and Investigation
Joyce Sizemore, MS, RN

8J. Evidence-Based Effective Practices for Online Teaching and Student Learning
Margaret Reneau, PhD, RN

8K. A Baccalaureate Weekend/Online Program: A Research-Based Education Model
Susan Chaney, EdD, RN, FNP-C, FAANP

8L. Students as Health Coaches: Lessons Learned
Kim Decker, MSN, RN, CNS

Post-Summit workshops begin at 1:00 pm. See page 14 for descriptions and fees.
PRE-SUMMIT PROGRAMMING

Tuesday - Wednesday, September 16 - 17
Workshops (CEU-Eligible)

2 One-and-a-Half-Day Workshops       Tues., 8:00 am - 3:00 pm; Wed., 8:00 am - 12:00 pm

A. Advancing the Science of Nursing Education Research: Developing Successful Proposals

Presenters: Pamela Ironside, PhD, RN, FAAN, ANEF; Kristina Dreifuerst, PhD, RN

The workshop will prepare researchers to submit exceptional proposals to the NLN and other grant programs. Participants will develop concepts for research projects with the guidance of leading experts in nursing education research. Registrants must submit a one-page concept summary at the time of registration for selection to participate in this intensive. Participation limited to 25

B. New Faculty Intensive: The Basics

Presenters: Karen T. Pardue, PhD, RN, CNE, ANEF; Carrie O’Reilly, PhD, MSN, RN

This workshop is designed to assist those new to the faculty role to meet the NLN Core Competencies for Nurse Educators. Items to be addressed include strategies to facilitate learning, assessment and evaluation of student performance in the classroom and clinical settings, considerations of curriculum design and evaluation of program outcomes, continuous quality improvement, scholarship, and functions of the faculty role.

2 Full-Day Workshops                      Wednesday, 8:00 am - 3:00 pm

C. The NLN Preparation Course for Certification as a Nurse Educator

Presenter: Linda Caputi, EdD, MSN, RN, CNE

This workshop is an intensive, comprehensive review of the major content areas of the test blueprint for the Certified Nurse Educator exam. It is designed to help potential candidates assess their level of readiness and identify practice domains where further study may be needed. For more information and to register for the CNE exam, go to www.nln.org/facultycertification. Participation limited to 150

D. Purpose, Passion, Potency: Co-Creating Transformation in Organizations

Presenters: Bruce Irvine, MA, FRSA; Janice G. Brewington, PhD, RN, FAAN

This workshop is designed for leaders in schools of nursing who are in the midst of transforming their organizations. It will explore co-creation as an inevitable process to redefine the meaning and the process of leadership and the challenge of unleashing untapped resources in people and organizations. Through the spirit of inquiry, leaders will examine ways to formulate and integrate organizational purpose in leadership practice and discover means to harness collective leadership for the common good.
4 Half-Day Workshops  Wednesday, 8:00 - 11:45 am

E. NLN Preparation Course for Item Writers

Presenter: Larry Simmons, PhD, RN, CNE

This item writing workshop will focus on developing NLN item writing techniques consistent with both NLN and NCLEX specifications. It will include group discussion on how to improve item writing techniques. After the workshop, participants can network with members of the NLN Testing Services team. Participants who excel in the item writing process will be able to explore additional opportunities to write questions for the many NLN exams and work as NLN consultants in their areas of expertise.

Participation limited to 50

F: Civility Rising! Strategies to Inspire Healthy Academic Workplaces and Engaged Learning Environments

Presenter: Cindy Clark, PhD, RN, FAAN, ANEF

Dr. Cindy Clark will facilitate this timely, interactive, and thought-provoking session using an interesting mixture of teaching-learning strategies including reflection and self-assessment, story-telling, case-based scenarios, and didactic delivery. Attendees will explore the state of the science of civility and incivility in nursing education; the impact on individuals, teams, and organizations; and apply a variety of evidence-based strategies to prevent and address incivility, foster collegial workplaces, and enhance student engagement.

G. Educational Law that All Nursing Program Administrators Should Know

Presenter: Linda Christensen, JD, MSN, RN

Administrators of nursing education programs often come face-to-face with issues that are difficult to resolve without knowledge of educational law principles. This session will present strategies to support the nursing program administrator to act and respond to various situations in a manner consistent with current principles applicable to educational law. Institutional legal issues that apply to common situations occurring in nursing programs will be discussed including those surrounding nurse faculty and nursing students.

H. Emerging Technologies for Nurse Educators: Low Cost - High Impact Options for Interactive Learning

Presenters: Jone Tiffany, DNP, MA, RNC

This hands-on session will provide faculty with an opportunity to explore and engage in technology-enhanced teaching strategies for the classroom and lab. Whether the experiences are delivered online or face-to-face, there are certain tools that can enhance the students’ learning experiences. Technology-enhanced teaching strategies can easily be adopted and incorporated into these learning activities. Session participants will have an opportunity to experience and explore strategies for effective implementation and management of these tools.

(Participants should bring their smart phones, iPads, and laptops.)
### POST-SUMMIT PROGRAMMING  
Saturday, September 20

#### Workshops (CEU-Eligible) 3 Half-Day Workshops  
1:00 - 5:00 pm

| Pre-Summit One-and-a-Half Day Workshops A, B  
(Continental breakfast and refreshments included) |
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| Pre-Summit Full-Day Workshops C, D  
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| Pre-Summit Half-Day Workshops E, F, G, H  
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| Post-Summit Half-Day Workshops 1, 2, 3  
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**Notes:** Participation in all workshops is limited. If minimum enrollment for a workshop is not met by August 1, it will be cancelled.
REGISTRATION FEES

<table>
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<th>Through 5/31</th>
<th>6/1 - 8/31</th>
<th>After 8/31</th>
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<tr>
<td>Full Summit Member Registration**</td>
<td>$ 750</td>
<td>$ 875</td>
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<tr>
<td>Full Summit Non-Member Registration**</td>
<td>$ 925</td>
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Join the NLN now and save $175 on your Summit registration fees. **Membership Fee: $120; Students $80**

** Includes President’s Reception and Fellows Induction/COE Banquet
Other Fees: President’s Reception and Banquet Guest Ticket – $100

REGISTRATION DISCOUNTS

**NLN Education and Associate Agency Member Group Discounts** – This discount is available to NLN Education and Associate Agency members from the same member agency only who submit three or more registrations at the same time, no later than May 31, 2014. Go to [www.nln.org/Summit](http://www.nln.org/Summit) to download the group discount request form.

- **3 - 6 registrations – save 5 percent**
- **7 - 10 registrations – save 7 percent**
- **11 or more registrations – save 10 percent**

EDUCATION SUMMIT 2014 HOTELS

**HYATT REGENCY PHOENIX**, 122 N. 2nd Street, Phoenix 85004, ($199/night)
Reserve online at [https://resweb.passkey.com/go/NatlLeagueNursingEducation](https://resweb.passkey.com/go/NatlLeagueNursingEducation)

**SHERATON PHOENIX DOWNTOWN**, 340 N. 3rd Street, Phoenix 8500, ($199/night)
Reserve online at [https://www.starwoodmeeting.com/Book/nationalleaguefornursing](https://www.starwoodmeeting.com/Book/nationalleaguefornursing)

ONLINE ONLY REGISTRATION – HELPFUL HINTS

Register early – don’t miss out – seats are limited

**Before registering:**
- Review the Summit Program-at-a-Glance and introduction on pages 2 and 3.
- Visit [www.nln.org/Summit/abstracts](http://www.nln.org/Summit/abstracts) to read the eight groups of concurrent session abstracts. **Choose only one session from each group.**

If you’re interested in participating in any of the pre- or post-Summit workshops, see descriptions and fees on pages 12 to 14.

**And remember:**
- **Members save** – join the NLN now for $120 and save $175 on your Summit registration.
- Full payment must be received for your registration to be processed.

**CANCELLATION/REFUND POLICY** The NLN cancellation/refund policy is available at: [www.nln.org/Summit](http://www.nln.org/Summit).