opportunities to link classroom content to act with faculty, students may have few situations, and little time available to consistent exposure to different types of patient situations. This workshop is an intensive, comprehensive review of the major content areas of the test blueprint for the Certified Nurse Educator® exam. It is designed to help potential candidates assess their level of readiness and identify practice domains where further study may be needed. For more information and to register for the CNE exam, go to www.nln.org/FacultyCertification/index.htm.

Participants limited to 100

A. The NLN Preparation Course for Certification as a Nurse Educator

Presenter: Linda Caputi, EdD, MSN, RN, CNE

This workshop is an intensive, comprehensive review of the major content areas of the test blueprint for the Certified Nurse Educator® exam. It is designed to help potential candidates assess their level of readiness and identify practice domains where further study may be needed. For more information and to register for the CNE exam, go to www.nln.org/FacultyCertification/index.htm.

Participants limited to 100

B. Using Debriefing for Meaningful Learning (DML) to Infuse the 3Ps – Purpose, Power, Passion – into Simulation

Presenter: Kristina Thomas Dreifuerst, PhD, RN, ACNS-BC, CNE

Debriefing is a regular part of simulation but techniques and practices vary greatly with different outcomes. DML is a method of reflective debriefing for clinical faculty to use with students to revisit the simulated clinical experience and promote meaningful learning. With limited clinical time, inconsistent exposure to different types of patient situations, and little time available to interact with faculty, students may have few opportunities to link classroom content to...
POST-SUMMIT WORKSHOPS Sat., Sept. 22

1. **Going Mobile: GR8 Strategies for Using Cell Phones in Nursing Education**

   **Presenters:** Teresa Shellenbarger, PhD, RN, CNE, ANEF; Meigan Robb, MS, RN

   **1:00 - 5:00 pm**

   Are you bothered by students using cell phones in your class? While teaching, do you ever wonder “is there an app for that?” Do you want to connect with the Net Generation? This presentation will show you how to use cell phone technology to engage learners and enhance your teaching effectiveness. In this interactive workshop you will learn how technology is impacting cell phone use, practice and discuss innovative teaching strategies that incorporate cell phones, learn about emerging cell phone capability that may influence the nursing faculty role, and address issues and concerns when incorporating cell phones in nursing education. Participants will leave this session with a new set of skills to use in nursing courses that they teach.

   **Participants limited to 35; you must bring your charged smart phone**

2. **Using an Experiential Simulation to Teach about Community Resources**

   **Presenters:** Barbara Richardson, PhD, RN; Janet Willhaus, MSN, RN

   **1:00 - 5:00 pm**

   This workshop will demonstrate the use of a large group simulation activity to increase community awareness of the diversity issues associated with poverty. Washington State University and several other schools around the country use the Community Action Poverty Simulation (CAPS) with nursing students or interprofessional groups to help students learn about community resources and understand how health maybe impacted by the stresses of poverty. Educators attending this workshop will participate in this powerful simulation and debrief after their experiences. Each participant will be assigned a role in a family living at or near poverty level. Each family will work together to seek food, shelter, and other basic needs through the resource agencies available in the scenario. The CAPS is a copyrighted resource distributed through the Missouri Association for Community Action. A presentation on the resources needed to run the simulation, as well as how the simulation may be used for both nursing students and interprofessional health care professions students, will accompany the activity. A light “soup kitchen” meal will be served.

   **Participants limited to 50**

3. **Global Service-Learning in Nursing Education**

   **Presenter:** Tamara McKinnon, DNP, RN

   **1:00 - 5:00 pm**

   Strategies for development of innovative educational practices related to global service-learning including exploration of obstacles and opportunities, presentations by content experts, and interactive program development activities such as budget, scheduling, and marketing. Consideration of issues related to research, funding, academic support, and course credit will be addressed.

   **More workshops on the next page.**
4. **Top Ten Legal Issues in Nursing Education: What Are They? How Can We Avoid Them? Who Is Liable When They Occur?**

Presenter: Linda Christensen, JD, MSN, RN
1:00 - 5:00 pm

Nurse educators must be knowledgeable regarding nursing practice as well as educational practice. Administrators of nursing education programs are continually in situations that could become litigious very quickly. This workshop will review some of the legal issues facing nursing education today and is intended for both nurse faculty and administrators of nursing education programs. Some of the issues deal with defendable clinical evaluation, patient privacy in an electronic age, validity of theory grading and progression policies, as well as who is really liable when errors occur.

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5. **Assessment and Evaluation: Three Steps to NCLEX Success**

Presenters: George Vineyard, PhD; Leanne Furby, MSED
1:00 - 4:00 pm

Introducing ACTION, the NLN CAT Module, Teacher Integrated Testing Platform, Prep & Review, and new Spanish Exams, this workshop will include a presentation on the NLN Assessment Reports and how to use them to improve nursing education outcomes. The workshop will specifically address: the NLN Pre-Admission Exam; achievement exams, including success rates and information about our new Spanish achievement exams; and the Pre-NCLEX Readiness Program, including the Diagnostic Readiness Test, the Comprehensive Nursing Achievement Exam, the NLN CAT Module, and Live Review. **Participants limited to 50**

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**Workshop CEUs (0.1 CEU = 1 contact hour)**

**Full-Day Workshops (A, B, C):**
0.6 CEUs (6 contact hours)

**Half-Day Workshops (D, E, G, 1-4):**
0.35 CEUs (3.5 contact hours)

*Please note: No CEUs will be awarded for workshops F and 5.*

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**POST-SUMMIT WORKSHOPS**

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**WORKSHOP FEES**

**Pre-Summit Full-Day Workshops A, B, and C**
(Continental breakfast and refreshments included)
Through July 31
$255 (NLN member);
$355 (non-member)

After July 31
$305 (NLN member);
$405 (non-member)

**Pre-Summit Half-Day Workshops D and E**
(Refreshments included)
Through July 31
$125 (NLN member);
$225 (non-member)

After July 31
$155 (NLN member);
$255 (non-member)

**Pre-Summit Half-Day Workshops F and G**
(Refreshments included)
$25

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**Post-Summit Half-Day Workshops 1-4**
(Refreshments included)
Through July 31
$125 (NLN member);
$225 (non-member)

After July 31
$155 (NLN member);
$255 (non-member)

**Post-Summit Half-Day Workshop 5**
(Refreshments included)
There is no fee for this workshop.

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**Notes**

Participation in all workshops is limited. If minimum enrollment for a workshop is not met by August 1, it will be cancelled.

**Cancellation/Refund Policy**

The NLN cancellation/refund policy is available at www.nln.org/summit.