



# **Certified Academic Practical/Vocational Nurse Educator (CNE<sup>®</sup>pv)**

## **2026 Candidate Handbook**

**Updated March 2026**

Administered by the National League for Nursing's  
Academic Nurse Educator Certification Program

National League for Nursing  
Academic Nurse Educator Certification Program  
2600 Virginia Avenue NW, 8<sup>th</sup> Floor  
Washington, DC 20037  
Phone: (618) 534-0294  
Email: [certification@nlm.org](mailto:certification@nlm.org)  
Web: [www.nlm.org/certification/Certification-for-Nurse-Educators/cne-pv](http://www.nlm.org/certification/Certification-for-Nurse-Educators/cne-pv)

© 2026, National League for Nursing. All rights reserved.  
Copying and distribution of this document or any parts of this document are expressly prohibited.

**PLEASE NOTE** that the Candidate Handbooks are copyrighted material developed and owned by the NLN. The document is downloadable for individual use. Use of the handbooks for commercial purposes is strictly prohibited.

It is essential that candidates keep the handbook readily available for reference until they have completed the examination. Candidates are responsible for knowing its contents.

**Copying and distribution of this document or any parts of this document are expressly prohibited.**

**Contents**

<b>General Information</b> .....	<b>2 - 14</b>	<b>Taking the Examination</b> .....	<b>20 - 21</b>
Value of Certification.....	2	Identification .....	20
Goals of CNE®pv Certification .....	2	Security.....	20
Definition of Academic Nurse Educator Practice .....	2	Practice Examination.....	20
Eligibility Requirements.....	3	Timed Examination.....	20
Statement of Nondiscrimination.....	4	Candidate Comments .....	20
Certification.....	5	Examination Restrictions.....	20
Recertification/Renewal.....	5	Copyrighted Examination Questions .....	21
About the CNE®pv Examination .....	6	Misconduct.....	21
Test Format .....	6	<b>Live Online Proctored Test Administration</b> .....	<b>21</b>
Examination Test Blueprint .....	6	<b>Following the Examination</b> .....	<b>23 - 24</b>
Test Blueprint (Table 1).....	7	Scoring.....	23
Detailed Test Blueprint (Table 2).....	8	Determining Pass/Fail.....	23
Preparing for the Examination.....	10	Score Report.....	23
Helpful References .....	11	Requests for Hand Scoring .....	23
<b>Applying for the Examination</b> .....	<b>15 - 17</b>	Scores Cancelled by NLN or Measure Learning .....	24
Fees (Table 3) .....	15	Candidates Who Pass the Examination .....	24
Verification.....	15	Candidates Who Do Not Pass the Examination.....	24
Agreement of Authorization & Confidentiality .....	15	Confidentiality.....	24
Confirmation of Eligibility.....	16	<b>Policies</b> .....	<b>25 - 27</b>
Examination Reapplication.....	16	Request for Appeal .....	25
Special Arrangements for Candidates with Disabilities.....	17	Refund Policy.....	25
<b>Examination Administration</b> .....	<b>18 - 19</b>	Extended Testing Eligibility.....	26
Scheduling an Examination (Table 4) .....	18	Ethics Case Procedures.....	27
Examination Times and Days.....	18	Authorized use of CNE®pv .....	27
Assessment Center Locations .....	19	<b>Special Forms</b> .....	<b>28 - 30</b>
Examination Appointment Changes (Table 5).....	19	Request for Special Examination Accommodations.....	28
Missed Appointments and Cancellations .....	19	Documentation of Disability-Related Needs .....	29
Inclement Weather, Power Failure or Emergencies.....	19	Withdrawal of Examination Request .....	30

**How to Contact the NLN:**

National League for Nursing  
Academic Nurse Educator Certification Program  
2600 Virginia Avenue NW, 8<sup>th</sup> Floor  
Washington, DC 20037  
Phone: (618) 534-0294  
Email: certification@nlm.org  
Website: [www.nln.org/certification/Certification-for-Nurse-Educators/cne-pv](http://www.nln.org/certification/Certification-for-Nurse-Educators/cne-pv)

**How to Contact Measure Learning:**

P.O. Box 570  
Morrisville, NC 27560  
Phone: (919) 572-6880  
Email: candidatesupport@measurelearning.com  
Website: [measurelearning.com](http://measurelearning.com)  
Measure Learning is an independent testing agency that provides testing and measurement services to the ANECP.

## **GENERAL INFORMATION**

### **The Value of Certification**

Certification in any field is a mark of professionalism. For academic practical/vocational nurse educators, it reaffirms nursing education as a specialty area of practice and creates a means for Academic Practical/Vocational nurse educators to demonstrate expertise in this role. It communicates to students, peers and the academic and health care communities that the highest standards of excellence are being met. By becoming credentialed as a certified academic practical/vocational nurse educator, you serve as a leader and a role model. *Certification is the mark of distinction for nursing faculty and academic practical/vocational nurse educators.*

The National League for Nursing endorses the concept of voluntary, periodic certification for all faculty and academic practical/vocational nurse educators meeting educational and practice requirements.

### **Definition of Academic Nurse Educator Practice**

In 2025, the National League for Nursing developed a task group with the focus of researching the literature about the roles of academic practical/vocational nurse educators. The work of that group led to the formulation of the competencies and delineation of task statements as reflected in the literature findings. These competencies and task statements are published by the NLN in the 2026 The Scope of Practice for Academic Nurse Educators

### **Academic Nurse Educator**

The Academic Practical/Vocational Nurse Educator provides quality education to nursing students enrolled in practical nursing or vocational nurse practice. The role may include both classroom instruction as well as instruction in all types of practice settings. Educational requirements include a baccalaureate degree in nursing. A master's degree in nursing may be required by some state regulatory statutes. The role has been additionally defined by NLN competencies and task statements.

### **Professional Practice**

The Academic Practical/Vocational Nurse Educator has experience practicing in a professional nursing role.

### **Mission**

The mission of the Academic Nurse Educator Certification Program, of which Academic Practical/Vocational Nurse Educator certification is a part, is to *promote excellence in the advanced specialty role of the academic nurse educator.*

### **Goals of CNE®pv Certification**

- ◆ Distinguish academic practical/vocational nursing education as a specialty area of practice.
- ◆ Recognize the academic practical/vocational nurse educator's specialized knowledge, skills and abilities and excellence in teaching.
- ◆ Strengthen the use of selected core competencies of Academic Practical/Vocational Nurse Educator practice.
- ◆ Contribute to academic practical/vocational nurse educators' professional development.

### Academic Practice

The Academic Practical/Vocational Nurse Educator has experience as an educator in an academic setting and responsibility for facilitating student learning. This experience may be with learners enrolled in pre- or post-licensure nursing programs.

The academic practical/vocational nurse educator:

- Facilitates the learning of nursing students throughout the components of an academic nursing program
- Is accountable to the nursing program for providing fair evaluation of learners' performance in meeting expected learning outcomes
- May have a variety of titles depending upon the classification used by the specific nursing education program (e.g., faculty, part-time faculty, adjunct faculty, instructor, preceptor)
- Has experience practicing in a professional nursing role
- Has experience as an educator in an academic program of nursing education and responsibility for facilitating student learning, enrolled in pre- or post-licensure nursing programs
- Is accountable for providing learning experiences, guidance, challenges, and support that will facilitate the learners' performance.

### Eligibility Requirements

Pursuing certification as an Academic Practical/Vocational Nurse Educator (CNE®pv) should be a goal for those who, after carefully reviewing the test blueprint and the eligibility requirements, determine that their educational and experiential qualifications have provided sufficient opportunity to participate meaningfully in the full scope of this role.

***All eligibility criteria for initial certification must be met at the time of application.***

#### **Must meet criteria 1, 2, 3, & 4**

1. **Licensure:** Documentation of valid licensure/certificate or other documentation of unencumbered practice as a nurse in their country of residence which is equivalent to a U.S. Registered Nurse (RN).
2. **Education:** A baccalaureate degree in nursing (or higher)
3. **Professional Practice:** Three years in any area of nursing
4. **Academic Practice:** Two years of teaching experience in an academic program of nursing education within

Disclaimer:

The Certified Academic Practical/Vocational Nurse Educator exam was developed to measure competence in the scope of the Academic Practical/Vocational Nurse Educator practice role. The test itself was not developed as a measure of program outcomes. Any individual who wishes to appeal the determination of compliance with CNE®pv eligibility requirements must submit a written request with supporting documentation. For more information, please email [certification@nlm.org](mailto:certification@nlm.org) or call (618) 534-0294.

STATEMENT OF NONDISCRIMINATION

*This certifying organization does not discriminate among candidates as to age, sex, race, religion, national origin, ethnicity, disability, marital status, sexual orientation, gender identity, or military status. Review of test items, inclusive of the potential of test item bias, is maintained.*

*Candidates have the right to expect all aspects of the certification process to be fair and free from discrimination. All reasonable efforts should be made to ensure examinations are job-related; no candidate is excluded from the examination as a result of age, sex, race, religion, national origin, ethnicity, disability, marital status, sexual orientation, and gender identity; language that may be offensive to population subgroups has been eliminated; and bias and stereotyping have been reduced.*

*Bias is the presence of an item characteristic that results in the differential performance of candidates of equal ability. Variations in test results are acceptable only when they reflect the true ability of candidates and not when they result from unintended interpretation of the item by an identifiable subgroup. Bias in an examination is a validity issue.*

### **Certification**

The mark, CNE®pv, is a registered mark owned by the National League for Nursing. Academic Practical/Vocational Nurse Educators who meet the eligibility criteria and pass the CNE®pv examination may use the certification mark “CNE®pv” following the name (e.g., S. Smith, MSN, RN, CNE®pv). The certification mark may be used only as long as certification is valid.

Certification is valid for five years. A person becomes certified on the date they pass their exam, which becomes year 1 of the 5-year certification term. Certification is a non-transferable, revocable, limited, non-exclusive license to use the certification designation “CNE®pv”, subject to compliance with the policies and procedures, as may be revised from time to time.

Each successful candidate will have the opportunity to download and print a certificate from the NLN Certification Portal. The NLN reserves the right to publish a listing of successful certificants (i.e., those who have passed the examination). NLN owns all rights to the CNE®pv designation.

### **Recertification/Renewal**

The five-year renewal cycle is based on the currency of practice in nursing and changes associated with pedagogy. The purpose of requiring certification renewal is to ensure the educator has continued to expand knowledge relevant to the role of an academic nurse educator. Use of the CNE®pv credential is valid until the date indicated on the CNE®pv certificate issued by the NLN’s Academic Nurse Educator Certification Program. A certified nurse educator can renew the certification by maintaining practice requirements and a) fulfilling professional development requirements or b) re-taking the Certified Academic Practical/Vocational Nurse Educator (CNE®pv) examination. The Certified Academic Practical/Vocational Nurse Educator Renewal webpage available online at [www.nln.org/certification/Certification-for-Nurse-Educators/cne-pv](http://www.nln.org/certification/Certification-for-Nurse-Educators/cne-pv) provides additional information about these processes.

The renewal of the certifications requires evidence of continuing competency being demonstrated by activities directly linked to the competencies of the certification. Continuing competency of renewal activities should show ongoing demonstration of levels of knowledge and skills being applied to the role of the nurse educator, and a commitment to professional development and growth that is represented with the credential.

To ensure the integrity of the CNE®pv certification renewal process, randomly selected renewal applications are audited each year. Certificants who are selected for audit will be notified and will be required to provide supporting documentation. It is advisable to keep documentation of certification renewal activities if one is randomly selected for renewal audit. Certificants who are audited and cannot provide the necessary supporting documentation will have the CNE®pv credential revoked.

Certified nurse educators who allow their certification to expire will be eligible to retake the examination only if they meet the then-current eligibility requirements. Individuals who choose to renew by examination and do not achieve a passing score and those who elect not to renew the certification are prohibited from using the CNE®pv designation upon its expiration.

Certificants who have retired from academic responsibilities but wish to continue their CNE®pv credential should complete the application for the “Retired Status.” The application for “Retired Status” will be available in the Menu options for the candidate on the Certification Portal.

It is the certificant’s professional responsibility to adhere to renewal or re-certification dates, provide required documentation, and keep abreast of changing certification requirements. It is also the certificant’s responsibility to keep the NLN Membership Department and the Academic Nurse Educator Certification Program informed of any changes in address, email, or other pertinent contact information.

### **About the CNE®pv Examination**

The CNE®pv examination is designed to evaluate the candidate's knowledge about the full scope of the Academic Practical/Vocational Nurse Educator role. The examination consists of 150 multiple-choice items, 130 of which count toward the scoring of the exam. The remaining 20 items are newly-developed items that are being pretested and, therefore, do not count toward the candidate's score. Candidates will not know which items are scored and which are pretest items. The purpose of pretesting is to determine if items are statistically sound and fair. Extensive statistical analyses are performed on each newly developed item to determine how well it performs. Items that have poor statistics are not used on future examinations. Items that perform well when pretested are used on future test forms as items that count toward scoring.

The examination is developed through a collaborative effort between the NLN and Meazure Learning. Academic Practical/Vocational Nurse Educator experts drawn from a wide variety of program types and geographical areas write the examination items that reflect the role competencies. The NLN is responsible for determining the examination content outline and the examination specifications, approving the individual examination for administration, setting the passing score for successful achievement, and determining individual eligibility for taking the examination based on published eligibility and admission criteria. Meazure Learning is responsible for the computerized testing sites, examination security, examination administration, scoring, statistical analysis of the examination, and maintaining an item bank of approved examination questions.

The Test Development Committee and members of Meazure Learning review the items and assemble various forms of the test from approved questions. The examination consists of three-option, multiple-

choice questions that reflect three cognitive levels but **emphasizes application and analysis**:

1. **Recall**: The ability to recall or recognize specific information.
2. **Application**: The ability to comprehend, relate or apply knowledge to new or changing situations.
3. **Analysis**: The ability to analyze and synthesize information, determine solutions and/or to evaluate the usefulness of a solution.

### **Test Format**

#### **Computer-based testing (CBT)**

The CNE®pv examination is available in a computer-based format, Monday through Saturday at Meazure Learning Assessment Centers throughout the world. Specific information about Meazure Learning assessment centers can be found at [www.MeazureLearning.com](http://www.MeazureLearning.com). Live on-line proctored test administration is also available.

### **Examination Test Blueprint**

The content of the Certified Academic Practical/Vocational Nurse Educator (CNE®pv) examination is based on the CNE®pv test blueprint that was developed from an *Academic Practical/Vocational Nurse Educator Practice Analysis* completed in 2025. To ensure the content is current, practice-related and representative of the responsibilities of academic practical/vocational nurse educators in the United States, the practice analysis is updated periodically.

The test blueprint is presented here in its entirety. It is composed of seven major content areas, each with an assigned percentage. Each major content area is represented in every examination with the appropriate percentage of items. However, not all content sub-areas are included on every form of the test.

Table 1:



 <b>Certified Academic Practical/Vocational Nurse Educator (CNE®pv) Examination</b> <b>Test Blueprint</b>		
<b>Category</b>	<b>Major Content Areas</b>	<b>Percent of Examination</b>
1	Facilitate Learning	17%
2	Provide Assessment and Evaluation of Learners	17%
3	Participate in Program Evaluation and Revisions	13%
4	Collaborate with Partners in the Learning Environment	15%
5	Foster a Positive Learning Environment	16%
6	Support the Program and Organization	10%
7	Engage in Professional Development	10%

Table 2:

 <p><b>Certified Academic Nurse Educator® (CNE®pv) Examination Detailed Test Blueprint</b></p>	
<b>1. Facilitate Learning</b>	<b>23%</b>
<ul style="list-style-type: none"> <li>A. Deliver evidence-based content to learners effectively</li> <li>B. Foster professional growth of learners (e.g., coaching, reflection, and debriefing)</li> <li>C. Use technologies to support Practical/Vocational teaching and learning</li> <li>D. Integrate effective use of the curriculum components</li> <li>E. Develop and maintain professionalism with learning partnerships (e.g., other learners, departments, facilities)</li> <li>F. Provide quality and safe Practical/Vocational experiences that correlate with course and program outcomes</li> <li>G. Use effective and successful coaching techniques with learners</li> <li>H. Demonstrate an in-depth knowledge of the role of the Practical/Vocational nurse (e.g., scope of practice)</li> <li>I. Discuss legal and ethical issues related to the practice of Practical/Vocational nurses</li> <li>J. Use technology effectively to enhance the teaching/learning process.</li> <li>K. Understand regulatory issues on multiple levels that affect nursing</li> <li>L. Address the learning needs of diverse learner populations effectively</li> <li>M. Instruct in concepts of self-awareness and self-reflection</li> </ul>	
<b>2. Provide Assessment and Evaluation of Learners</b>	<b>17%</b>
<ul style="list-style-type: none"> <li>A. Use a variety of formative and summative assessment and evaluation tools</li> <li>B. Demonstrate the use of reliability and validity concepts when measuring learner achievement</li> <li>C. Demonstrate proficiency in the leveling of assessment materials</li> <li>D. Implement various methodologies of assessment</li> <li>E. Provide effective and timely feedback in oral and written forms</li> <li>F. Use the resources of peer review and colleague collaboration when indicated</li> <li>G. Use assessment technologies effectively</li> <li>H. Offer feedback to stakeholders related to the revision of assessment and evaluation tools</li> <li>I. Demonstrate use of testing blueprints, testing development, testing procedures, and item analysis data</li> </ul>	
<b>3. Participate in Program Evaluation and Revision</b>	<b>13%</b>
<ul style="list-style-type: none"> <li>A. Demonstrate understanding of a systematic plan of evaluation and related processes</li> <li>B. Design course and program outcomes that align with organizational goals</li> <li>C. Participate in continuous evaluation and quality improvement initiatives</li> <li>D. Understand program accreditation standards and the effect on program evaluation and revision</li> <li>E. Participate in curriculum development and revision activities</li> </ul>	

<p><b>4. Collaborate with Partners in the Learning Environment</b></p>	<p align="right"><b>15%</b></p>
<ul style="list-style-type: none"> <li>A. Demonstrate professional communication, interpersonal relationships, and teamwork</li> <li>B. Communicate effectively with Practical/Vocational personnel and internal and external stakeholders</li> <li>C. Validate course and program outcomes with stakeholder input</li> <li>D. Employ the use of data from learner performance evaluations and feedback by stakeholders</li> <li>E. Model professional nurse skills with learners and staff in educational settings</li> <li>F. Facilitate learner acculturation into various educational settings</li> <li>G. Support learner experiences with Practical/Vocational staff and care assignments</li> <li>H. Ensure that multidisciplinary contributions are integrated into didactic and Practical/Vocational content</li> <li>I. Share and adhere to regulatory standards</li> </ul>	
<p><b>5. Foster a Positive Learning Environment</b></p>	<p align="right"><b>16%</b></p>
<ul style="list-style-type: none"> <li>A. Create a caring and safe environment for learning</li> <li>B. Foster approachable, caring, and respectful manners with learners and staff of the educational setting</li> <li>C. Role model as a nurse educator</li> <li>D. Ensure open and safe communication</li> <li>E. Demonstrate connection, inclusivity, and ethical behaviors in the learning environment</li> <li>F. Understand and employ adult learning principles</li> <li>G. Monitor group dynamics and create a caring and sharing environment for learners</li> <li>H. Reinforce Practical/Vocational judgment through reflection and discussion</li> <li>I. Role model behaviors of self-awareness and self-reflection</li> <li>J. Monitor and maintain confidentiality in all settings</li> <li>K. Identify legal issues in nursing education (i.e. use of social media)</li> <li>L. Foster a culture of civility in all interactions</li> </ul>	
<p><b>Support the Program and Organization</b></p>	<p align="right"><b>10%</b></p>
<ul style="list-style-type: none"> <li>A. Advocate for nursing and nursing education</li> <li>B. Demonstrate willingness to serve on committees (e.g. program, organizational, community)</li> <li>C. Help create and adhere to program policies and procedures</li> <li>D. Identify current trends in nursing and nursing education</li> <li>E. Ensure due process within the program</li> <li>F. Participate in establishing and supporting a just culture within the program</li> <li>G. Perform program activities as assigned (e.g., advising, mentoring)</li> <li>H. Provide support of colleagues for mentoring and socialization into the program and organizational culture</li> </ul>	
<p><b>Engage in Professional Development</b></p>	<p align="right"><b>10%</b></p>
<ul style="list-style-type: none"> <li>A. Demonstrate the use of current professional standards, evidence-based resources, and Practical/Vocational practice</li> <li>B. Engage in, and actively participate in, professional organization membership</li> <li>C. Pursue micro-credentialing activities or professional certifications</li> <li>D. Identify the importance of continuous professional growth</li> <li>E. Seek continuous educational opportunities to enhance personal growth and professional development</li> <li>F. Role model self-care practices</li> </ul>	

### **Preparing for the Examination**

Before preparing for the Certified Academic Practical/Vocational Nurse Educator examination, it is important to confirm that all eligibility requirements are met. The Certified Academic Practical/Vocational Nurse Educator examination is designed to assess the knowledge one has acquired because of one's academic preparation, continued learning, and engagement in the Academic Practical/Vocational Nurse Educator role. To that end, it is recommended that candidates review the detailed test blueprint carefully to identify the content areas included in the exam and to determine which areas call for focused study. Take note of how each content area is weighed to determine the percentage of questions that pertain to each area and make full use of the reference list provided specific to each of the content areas. The list is provided to serve as a guide and is *not* intended to be all-inclusive. It also is recommended that candidates review the sample questions included in this *Handbook* as they are similar to those found on the examination; the sample questions do not, however, represent the full range of content or levels of difficulty.

In addition, a Self-Assessment Examination (SAE) is available to help prepare candidates for success in obtaining the Certified Academic Practical/Vocational Nurse Educator (CNE<sup>®</sup>pv) credential. The NLN offers this internet-based, 65-item, multiple-choice practice exam with the assistance of our testing partner, Meazure Learning. The SAE can be considered a learning tool and assessment instrument that is parallel in form to the actual CNE<sup>®</sup>pv examination. The CNE<sup>®</sup>pv SAE is a half-length examination that meets the examination specifications including content outline coverage, percentage of items in each of the content categories, and the cognitive complexity item distribution. By taking the SAE, candidates can practice taking CNE<sup>®</sup>pv-type questions, experience computer-based testing, review rationales for correct and incorrect answers, and receive score reports that identify strengths and areas for additional study. Please be aware that the CNE<sup>®</sup>pv SAE is not intended to replace studying for the CNE<sup>®</sup>pv examination, and it should not be inferred that performance on this practice examination will exactly replicate performance on the credentialing examination. For information about ordering the SAE, please visit [www.nln.org/certification/Certification-for-Nurse-Educators](http://www.nln.org/certification/Certification-for-Nurse-Educators) and select Exam Prep from the sidebar.

**Helpful Resource**

**Certified Academic Practical/Vocational Nurse Educator (CNE®pv) Examination  
References**

---

**Books**

**Title:** Teaching in Nursing: A Guide for Faculty

**Author:** Billings & Halstead

**Copyright Date:** 2024

**Edition:** 7th

**Publisher:** Elsevier

**Title:** Evaluation and Testing in Nursing Education

**Author:** Oermann, M.H. & Gaberson, K.B.

**Editor:** Oermann, M.H. & Gaberson, K.B.

**Copyright Date:** 2021

**Edition:** 6th

**Publisher:** Springer Publishing

**Title:** NLN Core Competencies for Nurse Educators: A Decade of Influence

**Author:** Halstead, J.

**Editor:** Halstead, J.

**Copyright Date:** 2019

**Edition:** 1st

**Publisher:** Wolters Kluwer

**Publisher Location:** Philadelphia, PA

**Title:** Clinical Teaching Strategies in Nursing

**Author:** Oermann, M.H., Shellenbarger, T., & Gaberson, K.B.

**Editor:** Oermann, M.H., Shellenbarger, T., & Gaberson, K.B.

**Copyright Date:** 2022

**Edition:** 6<sup>th</sup>

**Publisher:** Springer Publishing Company

**Publisher Location:** New York, NY

**Title:** Nurse as Educator: Principles of Teaching and Learning for Nursing Practice

**Author:** Bastable, S.

**Editor:** Bastable, S.

**Copyright Date:** 2023

**Edition:** 6th

**Publisher:** Jones & Bartlett

**Publisher Location:** Burlington, MA

**Title:** Teaching in Nursing and the Role of the Nurse Educator

**Author:** Oermann, M, DeGagne, J. & Phillips, B.

**Editor:** Oermann, M, DeGagne, J. & Phillips, B.

**Copyright Date:** 2025

**Edition:** 4th

**Publisher:** Springer Publishing Company

**Publisher Location:** Burlington, MA

**Title:** Best Practices in Teaching Nursing

**Editors:** Noone, J. & Gubrud, P.

**Copyright Date:** 2023

**Edition:** 1st

**Publisher:** Wolters Kluwer

**Publisher Location:** Philadelphia, PA

**Title:** The Scope of Practice for Academic Nurse Educators

**Editors:** Christensen, L. & Simmons, L.

**Copyright Date:** 2026

**Edition:** 1st

**Publisher:** National League for Nursing

**Publisher Location:** Washington, DC

**Title:** Curriculum Development in Nursing Education

**Editors:** Iwasiw, C., Andrusyszyn, M. & Goldenberg, D.

**Copyright Date:** 2020

**Edition:** 4th

**Publisher:** Jones and Bartlett Learning

**Publisher Location:** Burlington, MA

#### **Journals**

*Assessment and Evaluation in Higher Education*

*EduCause Review*

*Higher Education Research and Development*

*International Journal of Nursing Education Scholarship*

*Journal of Continuing Education in Nursing*

*Journal of Nursing Education*

*Journal of Professional Nursing*

*Nursing Education in Practice*

*Nursing Education Today*

*Nursing Education Perspectives*

*Nursing Educator*

*Quality in Higher Education*

*Teachers and Teaching: Theory and Practice*

*Teaching in Higher Education*

**Sample Questions**

The following sample items are representative of the item format used in the CNE®pv examination. These items do not represent all content areas or difficulty levels.

1. Which learning activity would provide the learner with the highest level of cognitive learning?
  - a. Writing a summary of the experience
  - b. Participating in a case study with other learners
  - c. Reviewing content using presentation software
2. A learner approaches a nurse educator to discuss a client assignment. The learner is upset related to the belief that the assignment is “harder” than peer assignments. Which is the best response?
  - a. “After review of your skills checklist, I determined that your client assignment would allow you to demonstrate skills that have not been demonstrated.”
  - b. “I will review your assignment again and compare it to the assignments of your peers for equality.”
  - c. “Before I can compare your assignment to your peers, I need to speak with the group as a whole.”
3. A nurse educator is asked by a learner to review a classroom exam and the answers given so that the learner can obtain another opinion. Which is the best action by the nurse educator?
  - a. Ask the learner about the content of the exam and types of questions on it
  - b. Agree to discuss the issue with the lead faculty
  - c. Inform the learner of the inability to get involved
4. A nurse educator is planning to document learner evaluations. Which information should be included in the documentation?
  - a. A summary of the care errors made by the learner and the corrective action
  - b. Perceived attitude of the learner during the experience
  - c. Learner performance, feedback given, and ability to progress
5. A nurse educator has just completed the first year of teaching and is meeting with a mentor to plan for the next term. Which statement by the nurse educator indicates consideration of a collaborative learning approach?
  - a. "I am interested in co-teaching a post conference in the setting with a pharmacist from a local hospital."
  - b. "I want to learn how to incorporate some web-based assignments for learners next semester."
  - c. "I need to learn more about how to write multiple-choice test questions for a quiz that assesses reasoning."
6. A nurse educator would like to make a suggestion for a course revision in a curriculum. Which action should be initiated?
  - a. Contact the lead faculty for the course and discuss the changes
  - b. Inform the learners of the needed change and ask that they speak with the faculty
  - c. Discuss in the site evaluation that the current course objectives do not apply

7. Which action by a nurse educator is best when a learner arrives late with an apparent odor of alcohol on the breath?

- a. Remove the learner from the setting and consult the program policies
- b. Inquire of the learner about the amount of alcohol that had been consumed prior to arrival
- c. Place the learner in a conference room and reassign care of assigned client

8. A nurse educator has just been informed that a learner performed a procedure which had not yet been taught in the course. Which is the best action?

- a. Discuss with the learner privately about potential harm that may be caused by such actions
- b. Discuss the report with the staff nurse working with the student to verify
- c. Inform the learner group about the action and potential consequences of such action

Answer Key:

1.) B      2.) A      3.) C      4.) C      5.) A      6.) A      7.) A      8.) A

Visit [www.nln.org/certification/Certification-for-Nurse-Educators/cne-pv](http://www.nln.org/certification/Certification-for-Nurse-Educators/cne-pv)

Select Exam Prep from the sidebar for information about the  
Certified Academic Practical/Vocational Nurse Educator (CNE®pv) Self-Assessment Examination (SAE)

**APPLYING FOR THE EXAMINATION**

It is the applicant’s responsibility to ensure that the online application and any requested supporting documents are accurately submitted, that the information provided is accurate, and that all deadlines are met. Careful attention to these elements will enable prompt and efficient processing. NLN reserves the right to verify information supplied by each candidate. An application is considered complete only if all requested information is accurate; if the candidate is eligible for the examination; and if correct fees are submitted. **Please note that the first and last names provided by the applicant during registration must exactly match the government issued identification to be used at the testing center.** Information on required identification is described in this *Handbook*. Any misrepresentation of information shall be considered grounds for prohibition from testing or revocation of certification. Candidates must apply and register for the CNE®pv examination online at: [www.nln.org/certification/Certification-for-Nurse-Educators/cne-pv](http://www.nln.org/certification/Certification-for-Nurse-Educators/cne-pv). The registration tab can be found on the left side bar of the CNE®pv home page. Applications will *not* be accepted via mail or fax.

Application materials and/or fees submitted by individuals who do not meet eligibility criteria at the time of submission will be returned and not processed.

**Fees**

The appropriate fee (see Table 3) must be submitted as part of the complete examination application, and **payment is to be made using a valid credit card only** (Visa, MasterCard, American Express or Discover). Company checks, personal checks, money orders and cash are not acceptable forms of payment and will be returned without the application being processed.

**Table 3:**

Certification Exam	NLN member Fee*	Non-member Fee*
<b>Initial Testing</b>	\$175	\$225
<b>Retest</b>	\$175	\$225

\*These fees apply to testing within the continental U.S. and Hawaii. Applicants wishing to test at a center located within one of the U.S. Territories should contact the NLN’s Academic Nurse Educator Certification Program at [certification@nln.org](mailto:certification@nln.org) to discuss testing arrangements and the applicable fees.

**Verification**

All information on applications will be verified by authorized NLN staff who check applications for accuracy and who may verify information by telephone or email. All information gained through verification procedures will be kept confidential except in instances where the law or professional obligations require disclosure of facts. Should any information on the application be found false or materially misleading, the applicant will be notified and declared ineligible to continue in this application for certification process.

**Agreement of Authorization & Confidentiality**

The Academic Nurse Educator Certification Program (ANECP) is committed to protecting confidential and/or proprietary information related to candidates, certificants, and the examination development and maintenance process.

Information about individuals who register to take the examination, as well as examination results, are considered confidential. Exam scores are released only to the individual candidate unless a signed request to release information to other parties is provided. Individual information submitted by candidates or certificants in connection with an application, renewal, or recertification is considered confidential.

When applying online, candidates will be required to read and acknowledge understanding of the following *Agreement of Authorization and Confidentiality*:

“I have read and understand the information provided in the candidate *Handbook*. In making this application, I fully understand that it is an application only and does not guarantee certification. I attest by answering “yes” to the statement “I have read and understand the preceding information” that I currently meet the eligibility requirements and I authorize the NLN to make whatever inquiries and investigations that it deems reasonable to verify my credentials and professional standing. I understand that false information may be cause for revocation of this application without a refund of any fees paid, loss of the credential (if currently held), or denial as a candidate to take the examination. I understand that I can be disqualified from taking or completing the examination, or from receiving examination scores if the ANECP Board of Commissioners of the NLN determines in its sole discretion that I was engaged in collaborative, disruptive or other prohibited behavior during the administration of the examination. I understand and agree that if I am certified following acceptance of this application and successful completion of the examination, such certification does not constitute NLN’s warranty or guarantee of my competency to practice as an

academic practical/vocational nurse educator. I understand that the initial certification period is five years beginning on the date of notification of passing the exam and ending on December 31<sup>st</sup> of the fifth year following the date of the exam. I agree to meet the then-current requirements if I wish to maintain active certification status thereafter. I further understand that the ANECP Board of Commissioners has the authority to change requirements to attain and maintain certification from time to time. If I am certified, I authorize NLN to include my name in a list of certified individuals and agree to use the CNE<sup>®</sup>pv designation and related NLN trade names, trademarks, and logos only as permitted by NLN policies. I understand and agree that the NLN may also use anonymous and aggregate application and examination data for statistical analysis. I further agree to abide by the policies and procedures as set forth in the candidate Handbook.”

### **Examination Application**

Visit [www.nln.org/certification/Certification-for-Nurse-Educators/cne-pv](http://www.nln.org/certification/Certification-for-Nurse-Educators/cne-pv) for the current test application.

### **Confirmation of Eligibility**

Applicants receive acknowledgement of receipt of their application via email immediately after the completed application (including the appropriate fee) has been received by NLN’s Academic Nurse Educator Certification Program. Once the application is reviewed, a confirmation notice of eligibility is sent to the applicant by email (if a usable email address has been provided). If a confirmation notice is not received within five business days of finalizing the registration, the applicant should contact the NLN’s Academic Nurse Educator Certification Program at (618) 534-0294 or [certification@nln.org](mailto:certification@nln.org). Failure to notify the NLN about a missing confirmation notice of eligibility will result in the inability to schedule and sit for the CNE<sup>®</sup>pv examination. **The candidate has a 90-day window to schedule and take the CNE<sup>®</sup>pv exam.**

### **Examination Reapplication**

Candidates who were unsuccessful in an examination attempt may reapply. **An individual may take the CNE<sup>®</sup>pv examination a maximum of four times per year or once every 90 days and not more than once per quarter.** An examination application and examination fee are required for each retest.

**Special Arrangements for Candidates with Disabilities**

Meazure Learning and the NLN comply with the Americans with Disabilities Act (ADA) and strive to ensure that no individual with a disability is deprived of the opportunity to take the examination solely by reason of that disability. Meazure Learning will provide reasonable accommodations for candidates with disabilities. Wheelchair access is available at all established Assessment Centers. Candidates with visual, sensory or physical disabilities that would prevent them from taking the examination under standard conditions may request special accommodation and arrangements. To request special accommodation and arrangements, refer to the *Credentialing Accommodations Handbook*, available for download on the NLN website. The *Request for Special Examination Accommodations* and the *Documentation of Disability-Related Needs* forms located in the *Accommodations Handbook*, must be uploaded to your application in the Certification Portal before finalizing the application. Additionally, the NLN's Academic Nurse Educator Certification Program must be notified that a request for special examination accommodations has been submitted by emailing [certification@nl.org](mailto:certification@nl.org). The certification program will notify Meazure Learning of acceptance of the accommodation request, and the applicant must inform Meazure Learning of the need for special accommodations when scheduling an examination appointment. If you have been granted an accommodation, you must submit your scheduling request to Meazure Learning at least thirty (30) days prior to the date you wish to test.

**EXAMINATION ADMINISTRATION**

**Scheduling a Computer-Based Examination with Meazure Learning**

There is a 90-day window to schedule and take the CNE®pv exam. The Notice to Schedule Examination email, sent from candidatesupport@MeazureLearning.com, contains a web address and a telephone number for the candidate to contact Meazure Learning. The candidate must be prepared to confirm the date and location for testing and to provide the unique username and password number provided in the scheduling notice email. Examinations are administered by appointment only, Monday through Saturday, and individuals are scheduled on a first-come, first-served basis. Table 4 outlines timeframes for scheduling appointments:

<b>Table 4</b>	
<b>Candidate</b>	<b>Meazure Learning</b>
Contact Meazure Learning to schedule an exam appointment at selected Assessment Center	Provides confirmed date and time
Receives email confirmation	Generated by Meazure Learning
Arrive 15-30 minutes before exam time	Verifies identification of candidate
Will participate in a highly secure testing environment	Proctors will be in constant observation

**Candidates who arrive at an Assessment Center later than 15 minutes from the scheduled appointment time will not be admitted. Unscheduled candidates (walk-ins) will not be admitted to an Assessment Center.**

There are two ways to schedule an appointment for the computer-based Certified Academic Practical/Vocational Nurse Educator Examination:

- ◆ **Online Scheduling:** The candidate will receive a Notice to Schedule email from Meazure Learning. This email will provide a username and password which will allow the candidate to schedule an exam date.
  - Go to the web link provided in the Notice to Schedule email.
  - Enter the username and password provided in the email.
  - If special accommodation is being requested, please submit the ***Request for Special Examination Accommodations*** through the Certification portal **at the time of application**. To schedule your examination, contact Meazure Learning at (919) 572-6880 and notify the candidate services representative that you have requested the accommodation. If you have been granted an accommodation, you must submit your scheduling request to Meazure Learning at least thirty (30) days prior to the date you wish to test.

**OR**

- ◆ **Telephone Scheduling:** Call Meazure Learning at (919) 572-6880 to schedule a testing appointment.

**Examination Times and Days**

The Certified Academic Practical/Vocational Nurse Educator examination is delivered by computer at Meazure Learning Assessment Centers throughout

the United States and the world. It is not offered on the following holidays in the United States:  
New Year’s Day

Martin Luther King, Jr Day  
Memorial Day  
Independence Day  
Labor Day  
Thanksgiving  
(and the following Friday)  
Christmas Eve Holiday  
Christmas Day

### **Assessment Center Locations**

Meazure Learning Assessment Centers have been selected to provide accessibility to candidates in the global arena. A current listing of Meazure Learning Assessment Centers is available at this link on the Meazure Learning website:  
[www.assessments.meazurelearning.com/test-site-cities/](http://www.assessments.meazurelearning.com/test-site-cities/)

The exam is also offered by remote on-line proctor.

### **Examination Appointment Changes**

Please note that rescheduling refers to a process that occurs once you have scheduled a testing date and subsequently wish to change or amend the date, time, or location of your scheduled exam. You may reschedule a testing appointment up to two (2) days in advance of your testing appointment. Reschedule requests are not accepted less than two (2) days of your scheduled testing appointment. To reschedule your exam, click on the scheduling link in the Meazure Learning Notice to Schedule email to log back into the scheduling system with the provided username and password. Once you have logged in, click on the link to reschedule. A \$50 non-refundable fee will apply to **all** rescheduled exams; the fee must be paid online at the time of the request.

### **Missed Appointments and Forfeitures**

A candidate will forfeit the application and all fees paid to take the examination under the following circumstances:

- The candidate wishes to withdraw the application after the refund application deadline (see Withdrawal of Examination Request Form at the end of this handbook).
- The candidate wishes to reschedule an examination but fails to contact Meazure Learning at least two business days prior to the scheduled testing session or fails to reschedule it within the same testing period.
- The candidate appears more than 15 minutes late for an examination.
- The candidate fails to report for an examination appointment.
- The candidate fails to schedule an examination appointment within the 90-day testing window.

Candidates who forfeit the application and fees for any of these reasons will be required to submit a new application and examination fees to be eligible to sit for the examination.

### **Inclement Weather, Power Failure or Emergencies**

In the event of inclement weather or unforeseen emergencies on the day of an examination, Meazure Learning will determine whether circumstances warrant the cancellation, and subsequent rescheduling, of an examination. The examination usually will not be rescheduled if the Assessment Center personnel are able to open the Assessment Center. If power to a testing center is temporarily interrupted during administration, the examination will restart where the candidate stopped to allow the candidate to continue the examination. Candidates may visit Meazure Learning's website for information about test site closures or delays. Every attempt is made to administer the examination as scheduled; however, should an examination be canceled at an Assessment Center, scheduled candidates will receive notification regarding rescheduling or reapplication procedures.

## **TAKING A COMPUTER-BASED EXAMINATION AT A MEASURE LEARNING ASSESSMENT CENTER**

The CNE®pv examination is given by computer at a Measure Learning Assessment Center. On the day of the examination, candidates are to report to the Assessment Center no later than the scheduled examination time. Live on-line proctored test administration is also available.

### **Identification**

You are required to present a valid, government-issued photo ID (e.g., driver's license, passport, state-issued ID card) on exam day; please ensure that your **first** and **last** name on the valid, government-issued photo ID EXACTLY match your **first** and **last** name as they appear on the scheduling screens. If your **first** and **last** names are incorrect, please contact Measure Learning at (919) 572-6880. If you have more than one last name listed on your government-issued ID, the same last names must be reflected on your confirmation email.

### **Security**

Measure Learning maintains examination administration and security standards that are designed to ensure that all candidates are provided the same opportunity to demonstrate their abilities. The Assessment Center is continuously monitored by audio and video surveillance equipment for security purposes.

Candidates who voluntarily exit the examination at any point during the test will be considered finished and their test will be scored. They will not have the opportunity to restart the examination, or to answer incomplete items.

The following security procedures apply during the examination:

- ◆ Examinations are proprietary. No cameras, notes, tape recorders, pagers, cellular phones or any other device that could be used to record all or part of the examinations, are allowed in the examination room.
- ◆ No calculators are permitted.
- ◆ No guests, visitors or family members are allowed in the examination room or reception areas.

- ◆ Candidates may be subjected to a metal detector scan upon entering the examination room.
- ◆ No personal items, valuables, or weapons are to be brought to the Assessment Center.

### **Practice Examination**

At the testing carrel, the candidate will be instructed on-screen to enter the username and password provided in the Scheduling Confirmation Notice (Admission Ticket). Prior to attempting the examination, the candidate will be given the opportunity to practice taking an examination on the computer. The time used for this practice examination is NOT counted as part of the examination time or score. When the candidate is comfortable with the computer testing process, the candidate may end the practice session and begin the timed examination.

### **Timed Examination**

Following the practice examination, the actual timed examination will begin, with instructions for taking the examination provided on-screen. Time spent on the examination will be monitored on the computer screen. The candidate will have 3 hours to complete the examination. The examination will terminate if testing exceeds the time allowed

### **Examination Restrictions**

- ◆ No personal belongings are allowed in the Assessment Center.
- ◆ During check-in, candidates are provided with a white board and dry erase pen to use during the examination, but which must be returned to designated Assessment Center personnel at the completion of testing. If these items are not returned, the candidate will not receive a score report. No documents or notes of any kind may be removed from the examination room.

- ◆ No questions concerning the content of the examination may be asked during the examination.
- ◆ Eating, drinking or smoking are not permitted in the Assessment Center.
- ◆ The candidate may take a break to visit the restroom or reception area during the examination but will not be allowed additional time to make up for time lost during breaks.
- ◆ The computer will keep official time.
- ◆ Failing to follow the test administrator's directions.
- ◆ Creating a disturbance, being abusive, or being otherwise uncooperative
- ◆ Using electronic communications equipment such as pagers or cellular phones during the examination.
- ◆ Giving or receiving help during the examination or being suspected of doing so.
- ◆ Attempting to record examination questions or make notes.

### **Copyrighted Examination Questions**

All examination questions are the copyrighted property of the National League for Nursing. It is forbidden under federal copyright law to copy, reproduce, record, distribute or display these examination questions by any means, in whole or in part, or to prepare any derivative work based on them. Doing so may subject the candidate to severe civil and criminal penalties.

### **Misconduct**

Individuals who engage in any of the behaviors listed below may be dismissed from the examination. In such instances, the candidate's score will not be reported, and examination fees will not be refunded.

Examples of candidate misconduct include:

### **Live Online Proctored Test Administration**

Meazure Learning partners with Proctor U for the remote testing option. The Notice to Schedule email will include information about both options. The scheduling confirmation email will contain detailed instructions for the option selected. If planning to test by Remote Live Proctor, it is essential that the technical requirements be tested prior to the examination.

### **Links for information on remote testing:**

Live+ Resource Center

<https://www.proctoru.com/live-plus-resource-center>

Help Center Link

<https://support.proctoru.com/hc/en-us/categories/115001818507>

- ◆ Attempting to take the examination for someone else.
- ◆ Removing or attempting to remove scratch paper from the test center.
- ◆ Using prohibited aids, such as reference materials, mechanical listening devices, and recording or photographic devices.
- ◆ Attempting to tamper with the operation of the computer.
- ◆ Leaving the testing room without permission.
- ◆ Sharing information about the test and test questions with any unauthorized persons.

System Requirements

<https://www.proctoru.com/live-plus-resource-center#system>

Exam Expectations

<https://support.proctoru.com/hc/en-us/articles/360043127892-What-am-I-allowed-and-not-allowed-to-do-during-my-exam->

Video: <https://measurelearning.wistia.com/medias/x8sicg86fm>

Links specific to the Guardian browser.

Guardian download page: <https://guardian.measurelearning.com/>

Guardian information on the ProctorU support page: <https://support.proctoru.com/hc/en-us/sections/9979847689229-Guardian-Proctoring-Browser-Resources>

### **ProctorU Platform Equipment Requirement Update: May 1, 2023**

To align with Microsoft's end of support for the Windows 8.1 operating system and below, Measure Learning will be updating our Equipment Requirements for exams proctored through the ProctorU Platform to better support our candidate's testing experience. **Going forward, the minimum requirement for PC users will be Windows 10 to align with the operating system Microsoft is supporting.**

## **FOLLOWING THE EXAMINATION**

### **Scoring**

The passing score for the CNE®pv examination was established via a systematic procedure (a standard setting study) that employed the judgment of academic nurse educators representing various geographical areas and program types. The methodology for the passing point study is known as a modified Angoff technique, in which content experts evaluated each item on the examination to determine the score that would best differentiate minimally competent academic practical/vocational nurse educators deserving to be awarded certification from those who have not demonstrated sufficient knowledge. Passing the examination is determined by the amount of knowledge a candidate displays in comparison to this standard, and not in comparison with other candidates taking the examination.

Consistency of the passing point for future examination forms is assured through statistical equating procedures. The Certification program uses multiple forms of the exam. The passing score may vary depending on which form of the exam was administered. Although the number of correct responses required to pass (the passing point) may vary depending on the difficulty of the examination form, the same amount of knowledge has been demonstrated for scores at that passing level.

### **Determining Pass-Fail**

Content area scores on the score report are not used to determine pass-fail outcomes. They are only provided to offer a general indication regarding the performance in each content area. The examination is designed to provide a consistent and precise determination of the overall performance and is not designed to provide complete information regarding performance in each content area.

Examinees should remember that areas with a larger number of test questions will affect the overall score more than areas with a fewer number. The precision and consistency of scores diminishes with fewer questions, therefore, content area scores should be interpreted with caution, especially those that correspond to content areas with very few

questions. The Academic Nurse Educator Certification program uses multiple forms of the exam. The passing score may vary depending on which form of the exam was administered.

### **Score Report**

After completing the examination, candidates are instructed to report to the examination proctor to receive the score report. Candidates will receive score reports prior to leaving the Assessment Center, after turning in the white board and marker that was provided. The score report will indicate “pass” or “fail.” Additional detail is provided in the form of raw scores by major content category. A raw score is the number of questions answered correctly. Pass/Fail status is determined by the raw score. Even though the examination consists of 150 questions, the candidate’s score is based on only 130 questions since, as noted previously, 20 questions are being pretested for use as a score item on future examination forms.

Following the exam, the score report can be viewed online by logging into the Measure Learning Score Report Portal:

[assessments.meazurelearning.com/ScoreReportPortal/](https://assessments.meazurelearning.com/ScoreReportPortal/)

If you have not accessed this site before, please click Request Account on the login page. Generic registration instructions for accessing the Score Report Portal can be found here:

[assessments.meazurelearning.com/ScoreReportPortal/instructions.pdf](https://assessments.meazurelearning.com/ScoreReportPortal/instructions.pdf)

**If you have any questions with regards to accessing the website, please contact Measure Learning at (919) 572-6880.**

### **Requests for Hand Scoring**

Because the computer instantly records the responses provided by the candidate, hand scoring is not relevant for those who take the examination via computer-based testing (CBT). No hand scoring is provided for computerized examinations.

**Scores Cancelled by NLN or Meazure Learning**

NLN and Meazure Learning are responsible for the integrity of the scores they report. On occasion, occurrences, such as computer malfunction or misconduct by a candidate, may cause a score to be suspect. NLN and Meazure Learning are committed to rectifying such discrepancies as expeditiously as possible. NLN may void examination results if, upon investigation, violations of its regulations are discovered.

**Candidates Who Pass the Examination**

Candidates who pass the Certified Academic Practical/Vocational Nurse Educator examination are allowed to use the designation “CNE®pv” after their name upon receiving an official passing test score. This includes receiving an onsite score report at the testing center. Proper use of the credential is typically conveyed as highest degree earned, license, certification, and fellowship appointments. Candidates will have the option to download and print a certificate through the NLN’s Certification Portal. Candidates will receive a CNE®pv pin from the NLN’s Academic Nurse Educator Certification Program via U.S. postal mail approximately 4 to 6 weeks after the passing score is achieved. To avoid mailing delays, verify the correct mailing address is reflected in the Certification Portal. If assistance is needed with making updates, email [certification@nlm.org](mailto:certification@nlm.org) or call (618) 534-0294. NLN reserves the right to recognize publicly any candidate who has successfully completed the CNE®pv certification examination and earned the Certified Academic Practical/Vocational Nurse Educator credential.

**Candidates Who Do Not Pass the Examination**

Candidates who do not pass the examination but wish to pursue certification must submit a new application and the examination fee. Such individuals are encouraged to review rules of eligibility before submitting a new application and fee. Registration for retesting will be available online after a ninety-day waiting period.

**An individual may take the CNE®pv examination a maximum of four times per year or once every 90 days and not more than once per quarter.**

**Confidentiality**

All information gained through the application, renewal, and verification process will be kept confidential except in instances where the law or professional obligations require disclosure of facts. Information about candidates for testing and their examination results are considered confidential. Studies and reports concerning candidates will contain no information identifiable with any candidate, unless authorized by the candidate.

**POLICIES**

**Request for Appeal**

Although the score received on an examination may not be appealed, candidates may appeal decisions made by the ANECP Board of Commissioners regarding eligibility, ethical behavior, or violations of stated policies and expectations. Such appeal requests must be received in writing within 30 days of notification of the decision being appealed, and supporting documentation must accompany the written request in order for it to be considered. Requests for an appeal must be either mailed to National League for Nursing, Academic Nurse Educator Certification Program, 2600 Virginia Avenue NW, 8<sup>th</sup> Floor, Washington, DC 20037 or emailed to [certification@nlm.org](mailto:certification@nlm.org).

**Appeals Process\***

To appeal for a waiver of eligibility requirements, these steps will be followed:

1. A formal communication will be sent by the potential candidate explaining the rationale for appealing to waive the requirements. This can be submitted electronically to the Program Coordinator or to the Director of Credentialing.
2. The Director will read and respond to the appeal.
3. The letter will be forward to the Appeals Committee for review and discussion.
4. A decision is made by the Appeals Committee to approve waiver or deny it.

\*Please note that there is no appeal process for a candidate who wishes to “appeal” a test score. If a candidate wishes to have the examination hand scored, or rescored in any way, the candidate must

contact the test vendor who supplied the administration of the exam. If an error in scoring is found, the test vendor will contact the Certification Program with the information.

**Refund Policy**

Refunds are made at the discretion of the NLN Academic Nurse Educator Certification Program. In order to receive a partial refund, the Withdrawal of Examination Request (located at the end of this *Handbook*) must be received by the refund application deadline. All withdrawal of examination requests must be received seven days prior to the end of the 90-day eligibility period. No refunds will be issued to any candidates requesting to withdraw their examination application after the refund application deadline.

A non-refundable processing charge of \$100 will be incurred by candidates who withdraw their examination request. Candidates who withdraw their application must repeat the certification registration process in its entirety, including the full payment, to sit for a future certification examination.

Candidates will forfeit the examination fee if they fail to report for an examination appointment, arrive more than 15 minutes late for an appointment, fail to present appropriate identification on the day of the examination, or fail to schedule an examination appointment within the 90-day testing window. Such candidates may reapply by submitting a new application and full examination fee.

The refund policy is subject to change without prior notice.

### **Extending Testing Eligibility**

Individuals may revise their examination test window by extending their eligibility period for an additional ninety days. The testing period can be extended only one time. The fee to extend the eligibility is \$75. Please be aware that the NLN **must** receive the request to extend an exam session at least **seven business days** prior to the original exam date, or the end of the current test window. If this is not done, the candidate **will be marked absent and forfeit all registration fees paid**.

Candidates who wish to extend their eligibility period and have NOT scheduled an appointment with Meazure Learning are to submit an email request for extension to [certification@nlm.org](mailto:certification@nlm.org). All such requests must be received by the ANECP office seven business days prior to the end of the eligibility period. When the eligibility extension has been confirmed, the invoice for \$75 must be paid through the Certification Portal to finalize the extension.

Candidates who wish to extend their eligibility period and HAVE scheduled an appointment with Meazure Learning must first cancel the scheduled exam with Meazure Learning and pay Meazure Learning's cancellation/reschedule fee. Refer to Meazure Learning's Notice to Schedule email for instructions. When the exam is cancelled, submit a request for an extension of the eligibility window by email to [certification@nlm.org](mailto:certification@nlm.org). The email request **must be** received at least **seven business days** prior to the end of the eligibility period. When the eligibility extension has been confirmed, the invoice for \$75 must be paid through the Certification Portal to finalize the extension.

### **Ethics Case Procedure**

The Certification Commission recognizes and implements as a framework the American Nurses Association (ANA) *Code of Ethics* (<http://ethics5.com/a/ana-code-of-ethics-book-w735/>) and the NLN *Ethical Principles for Nursing Education* document ([http://nursingworld.org/DocumentVault/Ethics\\_1/Code-of-Ethics-for-Nurses.html](http://nursingworld.org/DocumentVault/Ethics_1/Code-of-Ethics-for-Nurses.html)). A procedure is available to CNE®pv applicants and certificants to resolve ethics charges and complaints. Any person, group, or, in appropriate cases, the NLN ANECP, may initiate an ethics case and act as a complainant. A complainant other than the ANECP must: contact the Director of Credentialing and request an Ethics Charge Statement form; complete the information requested on the Charge Statement; and submit the completed Charge Statement to the Certification Director. Each Ethics Charge Statement must include a detailed written description of the factual allegations supporting the ethics charge(s).

Individuals who are found to have violated ANECP policies may be subject to one or more of the following disciplinary and remedial actions:

- Denial of application/reapplication
- Requirement to take corrective action(s)
- Private reprimand and censure
- Public reprimand and censure
- A term of certification probation
- Suspension of any NLN certification for six (6) months to two (2) years
- Revocation of any NLN certification

### **Authorized Use of CNE®pv**

Use of the CNE®pv credential is limited strictly to those individuals who are CNE®pv certificants in good standing. Each CNE®pv certificant accepts and assumes sole responsibility for understanding and satisfying all applicable organizational and legal requirements related to the use and/or display of the registered mark. Among other requirements, each certificant is responsible for ensuring that the use of any registered mark in professional and business-related materials (e.g., stationery, signs, business cards, advertisements) is consistent with the policy of the ANECP and is not in conflict with applicable laws. NLN assumes no responsibility concerning the interpretation or application of such legal requirements.

NLN shall not be liable or otherwise responsible for any claims, complaints, suits or damages whatsoever, relating to the use of the Certification Mark, or in connection with the use of such mark.

**REQUEST FOR SPECIAL EXAMINATION ACCOMMODATIONS**

The Request for Special Exam Accommodations form is available in the *Credentialing Accommodations Handbook*, available for download on the NLN website.

**Please contact the NLN's Academic Nurse Educator Certification Program at (618) 534-0294 or [certification@nlm.org](mailto:certification@nlm.org) to inform us that an online registration form with an accommodation request has been submitted. The Request form and the Documentation of *Disability-Related Needs* form must be uploaded to the Certification Portal at the time of application.**

Rev.8/4/2022

**DOCUMENTATION OF DISABILITY-RELATED NEEDS**

The Documentation of Disability-Related Needs form is available in the *Credentialing Accommodations Handbook*, available for download on the NLN website.

**Please contact the NLN's Academic Nurse Educator Certification Program at (618) 534-0294 or [certification@nlm.org](mailto:certification@nlm.org) to inform us that an online registration form with an accommodation request has been submitted. The Documentation form and the Request for Special Exam Accommodations form must be uploaded to the Certification Portal at the time of application.**

Rev.8/4/2022

**WITHDRAWAL OF EXAMINATION REQUEST**

**Directions:**

A candidate must use this form to request to withdraw their application to sit for the Certified Academic Practical/Vocational Nurse Educator examination. **All withdrawal of examination requests must be received seven days prior to the end of the eligibility period.** A \$100 processing fee will be incurred by the candidate. (Subject to change without prior notification.)

Name: \_\_\_\_\_

NLN ID Number: \_\_\_\_\_

Address: \_\_\_\_\_

City: \_\_\_\_\_ State: \_\_\_\_\_ Zip/Postal Code: \_\_\_\_\_

Telephone: ( \_\_\_\_\_ ) \_\_\_\_\_

Email: \_\_\_\_\_

**I hereby request to withdraw my application for the Certified Academic Practical/Vocational Nurse Educator examination.**

**I have read and understand the refund policy.**

\_\_\_\_\_  
Candidate Signature

\_\_\_\_\_  
Date

**Return this form to:**  
[certification@nln.org](mailto:certification@nln.org)

If you have any questions, please contact us at: (618) 534-0294 or [certification@nln.org](mailto:certification@nln.org)