

0 of 3 required tasks complete

---

Last edited: Mar 25 2024 10:48 AM (EDT)

**REVIEW**      **SUBMIT**

Deadline: May 22 2024 11:59 PM (EDT)

---

**DM** Debra Mayberry (Owner)  
dmayberry@nl.n.org

**Add collaborator**

2025 Nursing Education Researc...

Preview   

### Sample Abstract

ID: 25N-8988772091

**APPLICATION**    ACTIVITY

Your tasks

- Contact and Personal Information**  
Deadline: May 22 2024 11:59 PM (EDT) >
- Add Co-Presenters (optional)**  
Deadline: May 22 2024 11:59 PM (EDT) >
- Abstract Information**  
Deadline: May 22 2024 11:59 PM (EDT) >
- Instructional Methodology**  
Deadline: May 22 2024 11:59 PM (EDT) >

[← Back to application](#)


[2025 Nursing Education Research Co...](#)


**Sample Abstract**

ID: 25N-8988772091

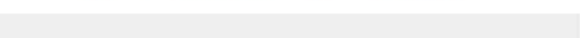
 **Contact and Personal Information** 

 **Add Co-Presenters**  
(optional)

 **Abstract Information**

 **Instructional Methodology**

0 of 3 required tasks complete



Last edited: Mar 25 2024 10:48 AM (EDT)

**REVIEW**

**SUBMIT**

Deadline: May 22 2024 11:59 PM (EDT)



Contact and Personal Information

Deadline: May 22 2024 11:59 PM (EDT)



## Contact and Personal Information

*Complete this information as you would like it listed on the NLN website.*

### Primary Presenter Information

First Name:

Last Name:

Credentials:

School or Organization:

### Contact Information

*Please double check that your email address and phone number are entered correctly. The NLN is not responsible for missed notifications due to spelling errors.*

Primary Email:

Backup Email:

Phone Number (xxx-xxx-xxxx):

*Announcing our NERC Nursing Doctoral Student Poster Award, recognizing outstanding research*

*Announcing our NERC Nursing Doctoral Student Poster Award, recognizing outstanding research and innovation in nursing education. If you are currently a doctoral student and the main author of the poster, you can showcase your work and compete for recognition among peers.*

*I am currently a doctoral student with research in nursing education.*

### **Primary Presenter Bio**

*By providing this bio, understand that it may be used in conjunction with your abstract in NLN print or online materials.*


### **Demonstration of Expertise**

*Please describe expertise and years of training specific to the educational activity listed on this abstract submission. List your publications, other conferences where you have presented, and/or educational content developed on the topic. (If the description of expertise does not provide adequate information, the NLN may request additional documentation.)*

**Please upload your CV here:**

 Upload a file

Please upload your CV here:

 Upload a file

If your abstract is not accepted as a concurrent session, would you be interested in presenting a poster?

Yes

No

#### Declaration of Vested Interest

For this purpose a conflict is defined as being a real or apparent situation involving obtaining direct or indirect personal gain. For this purpose, a conflict also includes being an employee of an organization or company with a financial interest in the program or consultation being offered.

I have NO conflict of interest

I have a real or perceived conflict of interest that relates to this presentation or consultation (please specify).

SAVE & CONTINUE EDITING

MARK AS COMPLETE

[← Back to application](#)

2025 Nursing Education Research Co...  
**Sample Abstract**  
ID: 25N-8988772091



- Contact and Personal Information
- Add Co-Presenters (optional) [➤](#)
- Abstract Information
- Instructional Methodology

1 of 3 required tasks complete

Last edited: Mar 25 2024 10:58 AM (EDT)

**REVIEW** **SUBMIT**

Deadline: May 22 2024 11:59 PM (EDT)

  Add Co-Presenters ⋮  
Deadline: May 22 2024 11:59 PM (EDT)

### Add Co-Presenters

All fields are required, if co-presenters are applicable. Please keep in mind that we are unable to list more than three co-presenters, no exceptions.

**Co-Presenter #1**

First Name

Last Name

Credentials

School or Organization

Email Address

Backup Email Address

**Conflict of Interest:**




Yes (Please specify.)

No

**Do you wish to add a second co-presenter?**

[← Back to application](#)[2025 Nursing Education Research Co...](#)**Sample Abstract**

ID: 25N-8988772091

  Contact and Personal Information  Add Co-Presenters (optional)  Abstract Information [→](#)  Instructional Methodology

1 of 3 required tasks complete

Last edited: Mar 25 2024 11:00 AM (EDT)

REVIEW


SUBMIT

Deadline: May 22 2024 11:59 PM (EDT)



## Abstract Information

Deadline: May 22 2024 11:59 PM (EDT)

 Task instructions [Hide](#)**This information will go to the reviewer.**

For information and descriptions of this years tracks, please visit:

[https://www.nln.org/docs/default-source/default-document-library/2024-2027-research-priorities.pdf?sfvrsn=6c7b50e6\\_3](https://www.nln.org/docs/default-source/default-document-library/2024-2027-research-priorities.pdf?sfvrsn=6c7b50e6_3)**Please do not list any authors, schools, or organizations.**

## Abstract

**2025 NLN Nursing Education Research Conference****Session Details****NERC 2025 Rubrics****Generating Evidence:** [https://www.nln.org/docs/default-source/default-document-library/2025-nerc-abstract-review-rubric.pdf?sfvrsn=853f3b5d\\_3](https://www.nln.org/docs/default-source/default-document-library/2025-nerc-abstract-review-rubric.pdf?sfvrsn=853f3b5d_3)**Translating Evidence:** [https://www.nln.org/docs/default-source/default-document-library/2025-nerc-rubric-for-translating-research.pdf?sfvrsn=8c764734\\_3](https://www.nln.org/docs/default-source/default-document-library/2025-nerc-rubric-for-translating-research.pdf?sfvrsn=8c764734_3)

**Choose your preferred presentation type.**

*Your presentation type will ultimately be decided by the programming committee but your preference will be considered.*

Note: to be considered for a podium presentation, abstracts must include completed research with findings.

- Podium Presentation (15 minutes with 5 minute Q&A)
- Poster Presentation

**Choose general content theme.**

[2024-2027 NLN Research Priorities](#)

**Choose specific content theme.****Choose who your session is geared towards:**

*Basics*: sessions designed for early career researchers in nursing education. Sessions are for researchers who want to improve their research skills, investigate innovative methodologies, consider evidence-based strategies for teaching and learning.

*Beyond Basics*: sessions designed for researchers in nursing education with methodological experience to transform nursing education.

- Basics
- Beyond Basics

**Abstract Title**

Limited to 130 characters. Please use title case. ([What is title case?](#))

**Summary of Abstract**

Limited to 425 characters (spaces and punctuation included). Please write as you would like to be published on the website.

**Full Abstract**

Limited to 500 words.








Optional: maximum of two references can be submitted at the end of the abstract

[SAVE & CONTINUE EDITING](#)[MARK AS COMPLETE](#)



[← Back to application](#)[2025 Nursing Education Research Co...](#)**Sample Abstract**

ID: 25N-8988772091

  Contact and Personal Information  Add Co-Presenters (optional)  Abstract Information Instructional Methodology 

2 of 3 required tasks complete




Last edited: Mar 25 2024 11:36 AM (EDT)

**REVIEW****SUBMIT**

Deadline: May 22 2024 11:59 PM (EDT)

**Instructional Methodology**

Deadline: May 22 2024 11:59 PM (EDT)

 Task instructions [Hide](#)

This information will not go to the reviewer, but may be seen by the NLN Programming Committee. All information requested is required for administering continuing education credits.

Once you have completed all of the required information, please remember to click "Submit."

## Instructional Methodology

**Please select the NLN Core Competencies that will be addressed in your presentation.**

Core Competencies at the NLN

- Competency I: Facilitate Learning
- Competency II: Facilitate Learner Development and Socialization
- Competency III: Use Assessment and Evaluation Strategies
- Competency IV: Participate in Curriculum Design and Evaluation of Program Outcomes
- Competency V: Function as a Change Agent and Leader
- Competency VI: Pursue Continuous Quality Improvements in the Nurse Educator Role
- Competency VII: Engage in Scholarship
- Competency VIII: Function Within the Educational Environment

### Needs Assessment

Learner Need Established By:

- NLN Position Statement
- New Guidelines/Regulations
- Evidence-Based Research
- Learner Feedback
- Evidence of Improved Practice Needed
- Other (Please specify)

### Narrative

*This program...*

### Learning Style Accommodation

*Define each learning style addressed by this presentation (e.g. visual, verbal, etc.)*

### Learning Objective #1

Examples of Evaluation/Feedback include:

- Describe the reliability and validity of the instrument. Identify the research design and appropriateness to study problem. Provide an implication for teaching based on the study findings. Indicate how the findings advance the science of nursing education.

Objective

Speaker

Teaching/Learning Method

Evaluation/Feedback

Time Allotted

### Expanded Content Outline

Briefly describe with 2-5 bullet points how the content of this objective will be discussed during your presentation.

### Additional Learning Objectives?:

- 1 additional learning objective

**Expanded Content Outline**

Briefly describe with 2-5 bullet points how the content of this objective will be discussed during your presentation.

**Additional Learning Objectives?:**

- 1 additional learning objective
- 2 additional learning objectives

**Does your abstract submission reflect our objectives?**

1. Leverage opportunities for participants to network with peers, experts, and leaders of research in nursing education.
2. Empower participants to actively shape nursing education policies and practices based on data.
3. Implement learning science into teaching practice with a focus on innovative teaching/learning methodologies, technological integrations and evolving approaches.
4. Learn how nurse educators can embed evidence-informed principles into their teaching practices that foster the development of social justice advocates for health equity.
5. Use robust designs to generate, translate, and disseminate evidence for teaching practice.

- Yes
- No