**NLN Cecelia Lou Vriheas Scholarship Rubric**

**Eligibility**

* Applicant must be the first generation in their family to pursue higher education
* Applicant must belong to an historically marginalized/excluded group including but not limited to Black, Indigenous, Native American, Pacific Islander, immigrant populations, those from rural areas
* Applicant must be enrolled in an accredited advanced degree nursing program (i.e. masters, doctorate).
* Applicant must have completed at least one academic year by the application deadline (May).
* Applicant must be in good academic standing.
* Applicant must complete the application as listed on the NLN website.
* Scholarship funds may go towards books, tuition, and research/project related expenses.

**Application Requirements Checklist**

Each proposal must include the below content areas. **Carefully review this** [**checklist and rubric**](http://www.nln.org/foundation/overview/071fcb5c-7836-6c70-9642-ff00005f0421)**. Incomplete applications will be disqualified.**

**Scholarship Proposal Outline**

1. **Introduction (Overview)**: Describe your need for support and clarity of purpose. (Max. 250 words)
2. Description of your **Program of Study.** (Max. 500 words) i.e. dissertation, capstone, scholarly project, pilot project; quality project; change initiative).
3. Include specific **outline, timeline and projected graduation date**. (Max. 500 words)
   * If you have completed a dissertation proposal defense or had a DNP project approved, please include defense date. If project has been IRB approved, please indicate.
4. Describe how your study**links to NLN’s** [**mission statement**](http://www.nln.org/about/mission-goals) **and** [**core values**](http://www.nln.org/about/core-values). (Max. 250 words)
5. Describe your background and how it has contributed to your goals as a nurse educator. (Max. 250 words)
6. **2 Letters of Recommendation** addressed to the NLN Foundation. (Max. 500 words per letter)

Additional Documents

* **Budget Narrative**. Be sure that each line item on the budget is clearly justified.
* [**Bio sketch form**](http://www.nln.org/docs/default-source/testing-services/biosketch-form.pdf?sfvrsn=2)

Please note that there is not a specific application template, however, each application should attempt to follow the order of the checklist and use headings indicative of these requirements. Incomplete applications will be automatically disqualified.

**NLN Cecelia Lou Vriheas Scholarship Rubric**

The Proposal Review Rubric below is being used for the 2022 grant cycle. Components of the rubric are not weighted.

|  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- |
| **RUBRIC GUIDE** |  |  |  |  |  |
| **Eligibility** | **Yes** | **No** |  |  |  |
| 1. Applicant is the first generation in their family to pursue higher education | Yes | No |  |  |  |
| 1. Applicant belongs to an historically marginalized/excluded group including but not limited to Black, Indigenous, Native American, Pacific Islander, immigrant populations, those from rural areas | Yes | No |  |  |  |
| **Application** | **Excellent = 4** | **Good = 3** | **Fair = 2** | **Poor = 1** | **0 = component not addressed** |
| One full year completed and feasibility of completion, i.e. IRB approval for research, dissertation proposal defended, capstone project approved | Completion  very feasible | Feasible | Fairly feasible | Little feasibility | Not feasible |
| Proposal is consistent with the NLN’s core values of Caring, Integrity, Diversity & Inclusion, Excellence | Highly consistent with the goals | Consistent with the goals | Some consistency with the goals | Little consistency with the goal | No consistency |
| Potential for fulltime faculty position | Significant potential | Somewhat significant potential | Little potential | Very little potential | No potential |
| Quality of description of background and how it has contributed to applicant's goals as a nurse educator | Very detailed background information included | Detailed background information included | Little background information included | Very little background information included | No background description included |
| Clarity of writing, i.e. jargon-free syntax | Very well written | Well written | Somewhat well written | Somewhat poorly written | Poorly written - many typos and/or grammatical errors |
| Clear purpose of request for funding. Narrative explanation of why they need funding and how they’ll use it. | Very clear purpose | Clear Purpose | Purpose mostly clear | Purpose not clear | Purpose not included or does not meet approved use of scholarship funds |
| Itemized Budget, i.e. detailed breakdown of where and how award will be spent | Budget very clear/expenses detailed and well justified | Itemized but lacks detail | Some itemization | Poor budget clarity and Justification. | Budget not included or doesn't meet approved use of scholarship funds |
| **Letters of recommendation support:** | **Yes** | **No** |  |  |  |
| 1. Feasibility of completion (includes proof of approval for research, dissertation, and/or capstone project) | Yes | No |  |  |  |
| 1. Alignment with NLN core values | Yes | No |  |  |  |
| 1. Potential for significant contribution to nursing education | Yes | No |  |  |  |
| **Overall comments, i.e. strengths and weaknesses** |  |  |  |  |  |