



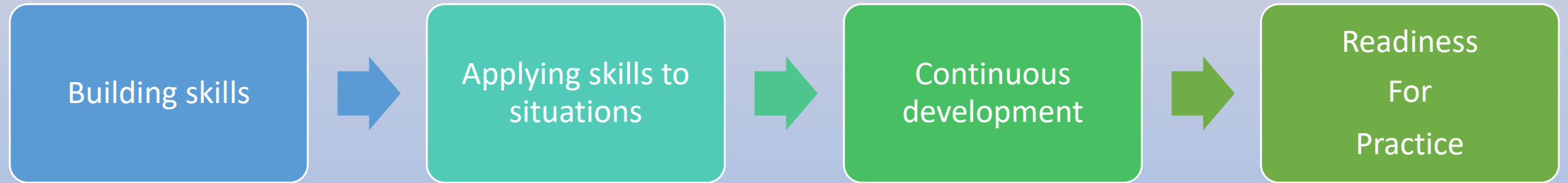
Getting in the Zone to
Transform Curriculum

The presenters have no conflicts of interest to report

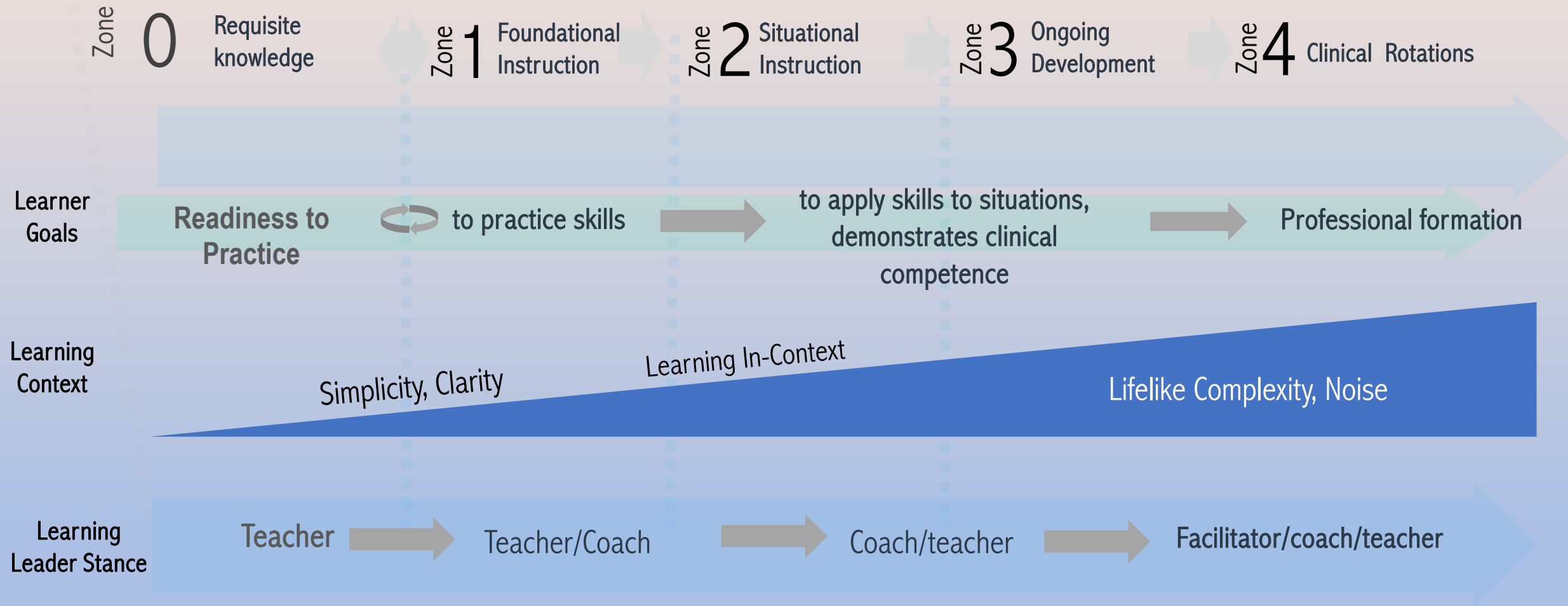
Warm Up



Workforce Readiness



SimZones* in Nursing Education



*SimZones originally published by Roussin, Weinstock, 2017

1.3 Demonstrate clinical judgment founded on a broad knowledge base

- Sub-competencies: (a) Demonstrate clinical reasoning;
(b) Integrate nursing knowledge & knowledge from other disciplines to inform clinical judgment;
(c) incorporate knowledge from nursing and other disciplines to support clinical judgment

Zone 0
Patho
Health assessment
Pharm
Virtual sims
Mobile apps – Quizlet, Q-stream
Communication: therapeutic & interprofessional

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Zone 0	Zone 1 Teaching
Patho	Vital signs
Health assessment	Physical assessment skills
Pharm	Medication administration skill
Virtual sims	SBAR practice
Mobile apps – Quizlet, Q-stream	
Communication: therapeutic & interprofessional	

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Zone 0	Zone 1 Teaching	Zone 2 Coaching
Patho	Vital signs	Care of deteriorating patient(s) sims
Health assessment	Physical assessment skills	
Pharm	Medication administration skill	
Virtual sims	SBAR practice	
Mobile apps – Quizlet, Q-stream		
Communication: therapeutic & interprofessional		

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Zone 0	Zone 1 Teaching	Zone 2 Coaching	Zone 3 Debriefing
Patho	Vital signs	Care of deteriorating patient(s) sims	Care of deteriorating patient(s) sims with more complexity E.g. an ethical dilemma, a teamwork-based issue
Health assessment	Physical assessment skills		
Pharm	Medication administration skill		
Virtual sims	SBAR practice		
Mobile apps – Quizlet, Q-stream			
Communication: therapeutic & interprofessional			

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Zone 0	Zone 1 Teaching	Zone 2 Coaching	Zone 3 Debriefing	Zone 4 Clinical experiences
Patho	Vital signs	Simulations that allow practice of skills in context: Patient with change in condition	Care of deteriorating patient(s) sims with more complexity E.g. ethical dilemma, a teamwork-based issue, an atypical presentation of a disease	Clinical instructors focus on same – (1) assess changes in patient's condition (2) communicate changes to team
Health assessment	Physical assessment skills			
Pharm	Medication administration skill			
Virtual sims	SBAR practice			
Mobile apps – Quizlet, Q-stream				
Communication: therapeutic & interprofessional				



Instructions

Materials needed:

- Learning Chain Template
- Summary of SimZones

Using Domain 2 Person Centered Care,
Competency 2.5 “Develop a Plan of Care”

Plot the learning chain -

2.5 Develop a plan of care.	
2.5a Engage the individual and the team in plan development.	2.5h Lead and collaborate with an interprofessional team to develop a comprehensive plan of care.
2.5b Organize care based on mutual health goals.	2.5i Prioritize risk mitigation strategies to prevent or reduce adverse outcomes.
2.5c Prioritize care based on best evidence.	2.5j Develop evidence-based interventions to improve outcomes and safety.
2.5d Incorporate evidence-based intervention to improve outcomes and safety.	2.5k Incorporate innovations into practice when evidence is not available.
2.5e Anticipate outcomes of care (expected, unexpected, and potentially adverse).	
2.5f Demonstrate rationale for plan.	
2.5g Address individuals' experiences and perspectives in designing plans of care.	



Discussion