



# EMBRACING THE GRADUATE: PROMOTING STUDENT SUCCESS

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# DISCLOSURE STATEMENT

Neither the planners nor presenters indicated that they have any real or perceived vested interest that relate to this presentation.

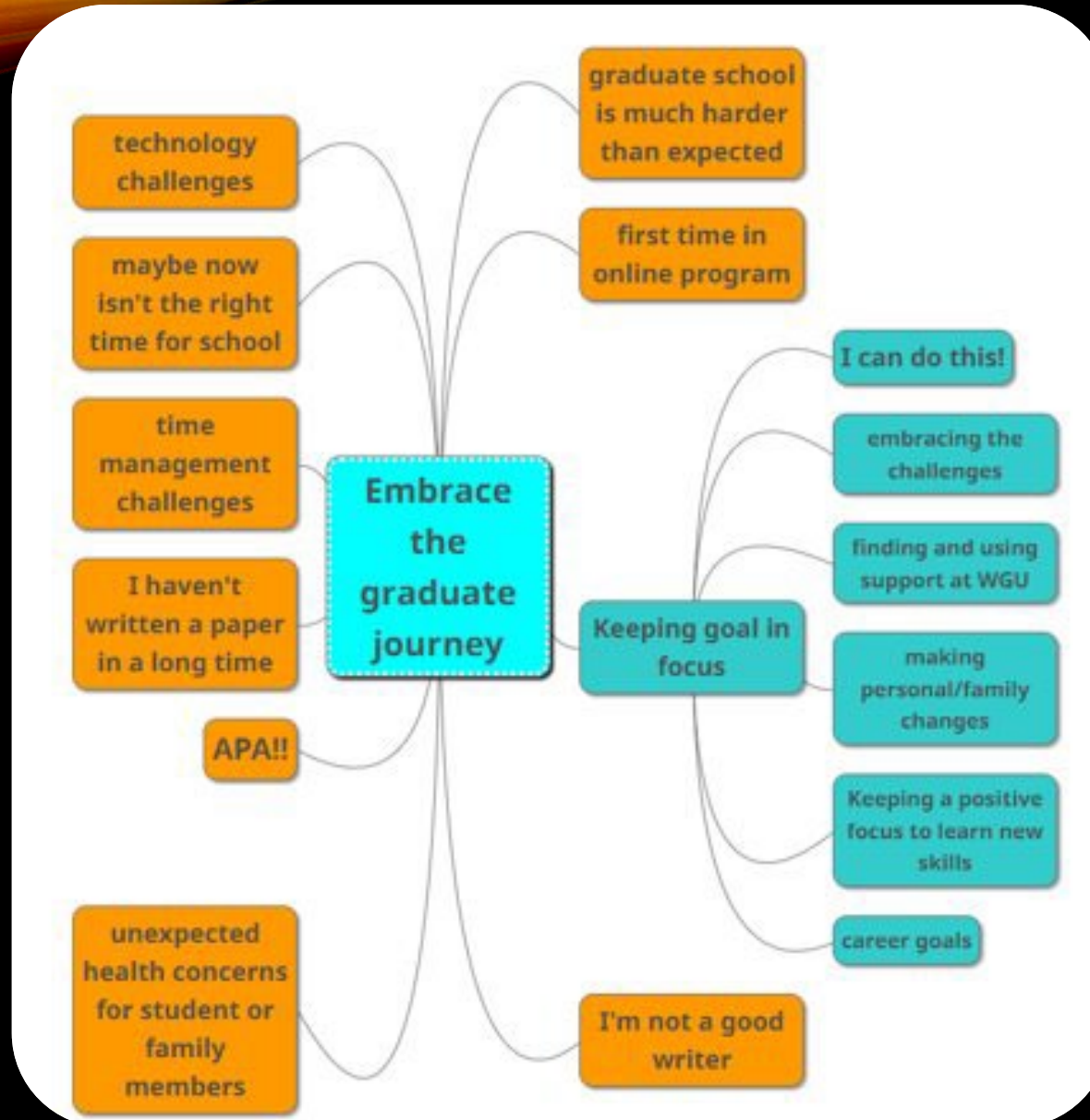
# REFLECTION



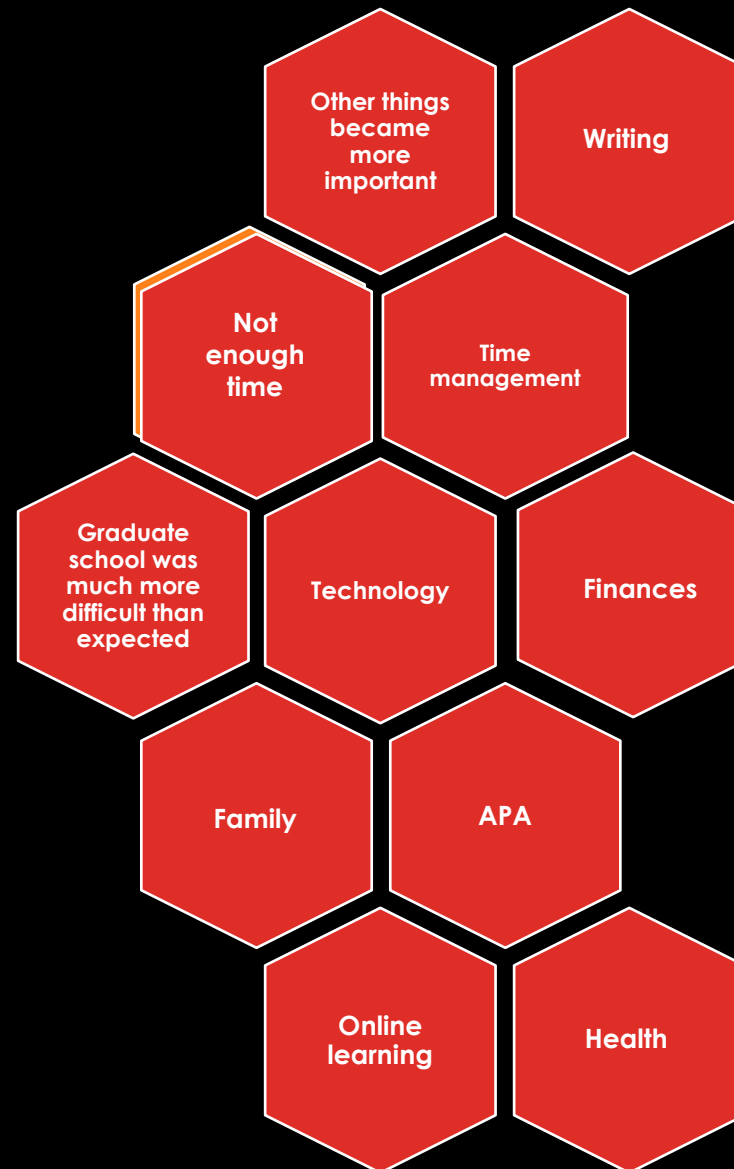


# LEARNING OUTCOMES

- The learner will develop knowledge, understanding, and skills for utilizing the growth mindset principles with graduate students.
- The learner can articulate the value of applying growth mindset principles when interacting with students to optimize faculty time and student outcomes.
- The learner will identify one opportunity to enhance instructional practice utilizing growth mindset principles.

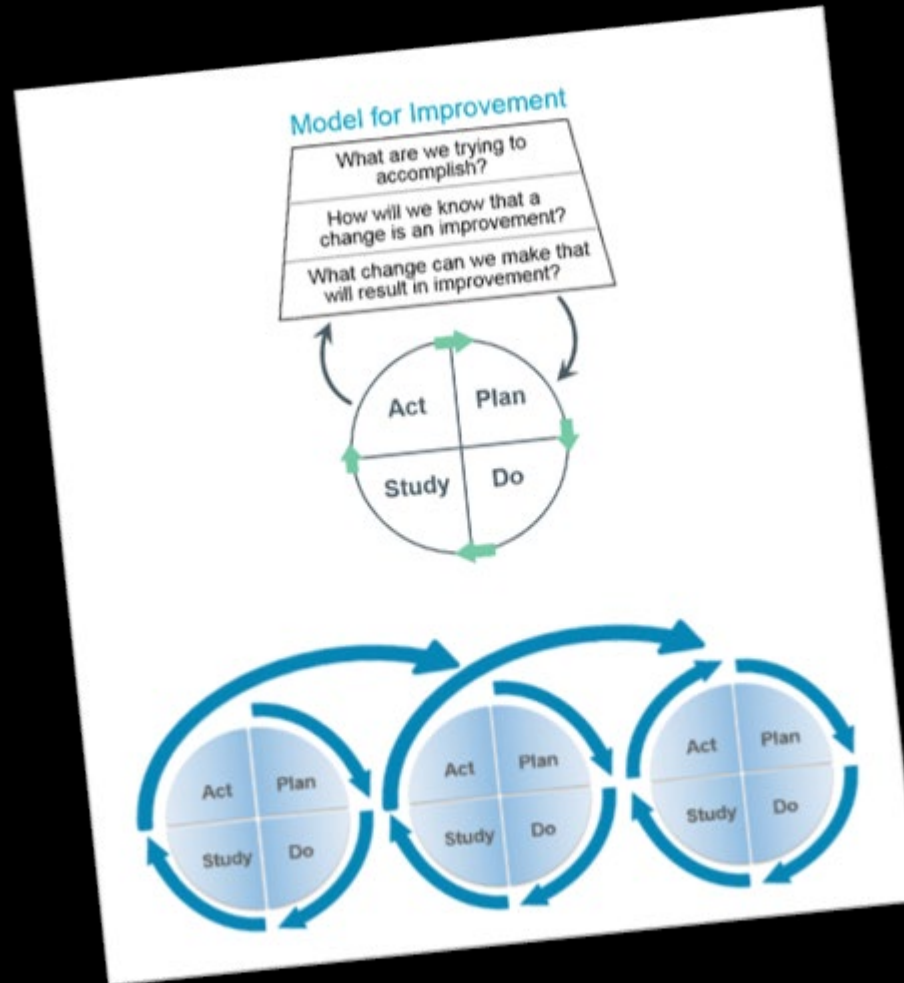


# THEMES





# PDSA



# OUTCOMES OF PDSA

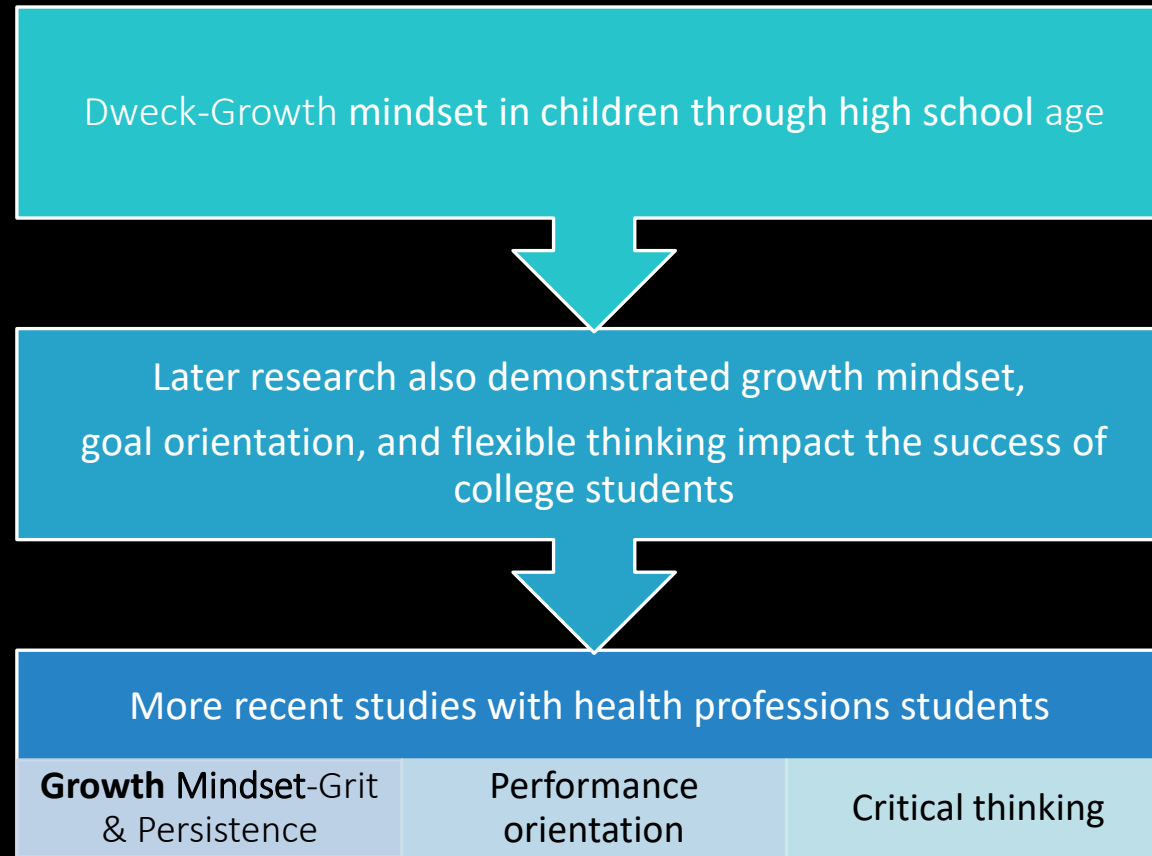
Student Mindset

Independence to  
Appropriate  
Interdependence

Faculty Best  
Practices



# EVIDENCE

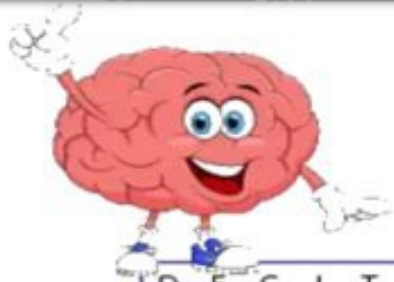


# WEBINAR PLANNING AND DEVELOPMENT

- Phase 1- Initial planning
  - Live webinar
  - Goals
- Phase 2- Pilot launch
- Phase 3- Official launch
  - Additional faculty participation
  - Re-evaluate and modify
  - Webinar offering added to courses



# EMBRACING THE GRADUATE MINDSET WEBINAR



## Growth Mindset

D	E	C	I	T	C	A	R	P	I	E	G	D	E	L	W	O	N	K
C	R	O	A	T	Q	U	E	S	T	I	O	N	S	I	T	I	E	M
H	U	F	W	R	J	A	Y	Z	B	W	M	U	V	D	V	U	N	I
A	F	R	S	O	E	V	V	Z	X	I	P	E	M	G	N	P	H	S
L	U	R	X	F	H	I	O	I	P	P	G	L	U	W	U	I	R	T
L	P	X	O	F	A	U	U	B	O	I	M	P	R	O	V	E	K	A
E	Z	E	W	E	E	D	V	R	S	S	S	E	L	R	A	E	F	K
N	N	C	R	S	C	I	T	H	L	T	O	J	I	G	A	X	L	E
G	I	E	I	S	Q	N	C	O	L	L	A	B	O	R	A	T	E	S
E	K	A	S	L	I	A	A	J	C	L	G	C	P	M	U	C	A	N
Y	R	J	R	E	E	S	P	R	M	F	H	D	L	Q	N	I	B	C
P	T	H	G	T	C	N	T	P	E	H	O	Q	R	E	W	K	P	O
T	C	E	X	P	L	A	I	N	M	V	P	O	S	I	T	I	V	E
E	O	R	E	N	M	Z	I	S	A	T	E	H	L	X	T	I	S	R
S	U	N	O	I	T	A	C	I	D	E	D	S	T	G	E	A	G	T
D	R	G	G	G	R	O	R	Z	Z	A	E	B	R	U	F	E	E	Y
N	A	Q	Z	B	C	I	N	J	A	M	C	Q	V	E	R	Y	R	J
I	G	P	A	R	T	I	C	I	P	A	T	E	T	F	P	T	Y	T
M	E	F	E	E	D	B	A	C	K	D	Z	Y	B	P	Q	W	A	J



## FIXED MINDSET VS GROWTH MINDSET



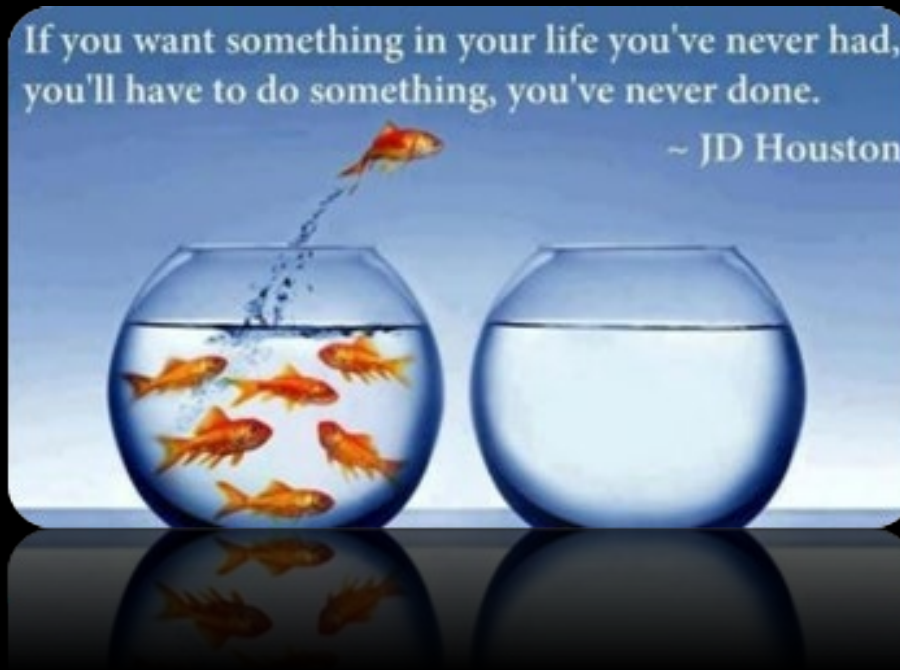
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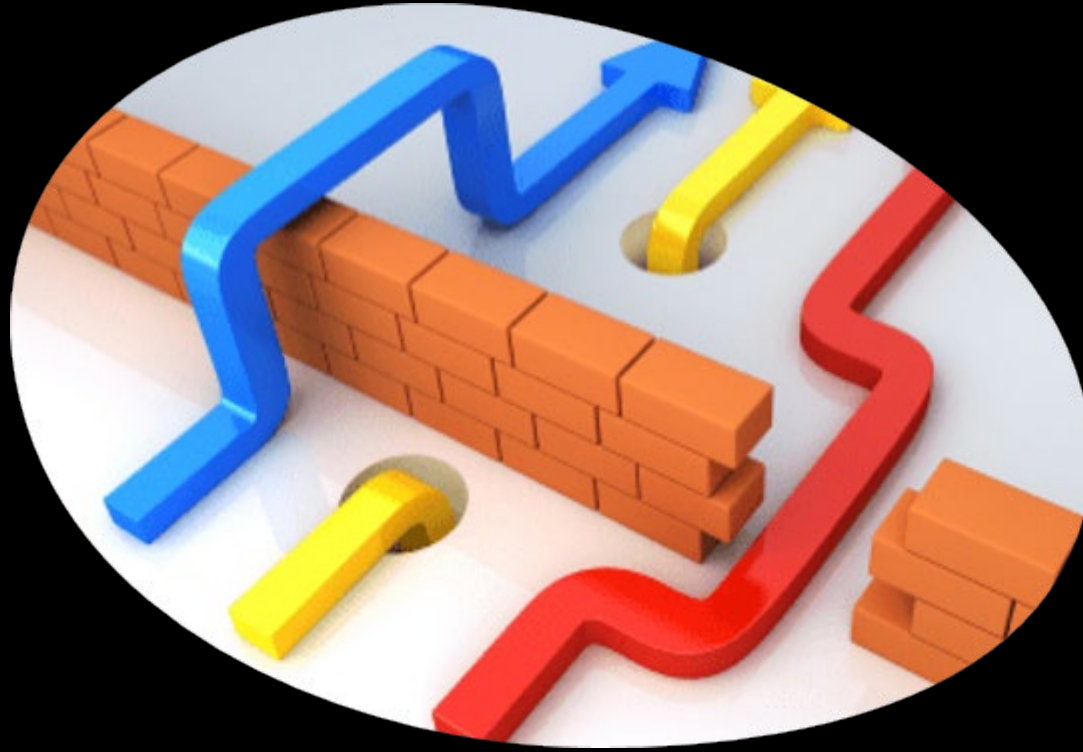
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# WHAT IS YOUR “WHY”?



# BARRIERS






# TIME MANAGEMENT

- Goals- daily or weekly goals
- Course Instructor support
- Consider changes to your time commitments
- Technology – use it to support you
- Workspace – find a place or space for your academic work



A red and black bicycle with training wheels is parked on a gravel path. The background is a soft-focus landscape with trees and a path. A large, semi-transparent white circle is overlaid on the left side of the image, containing the text 'Faculty Support' and a bulleted list.

## Faculty Support

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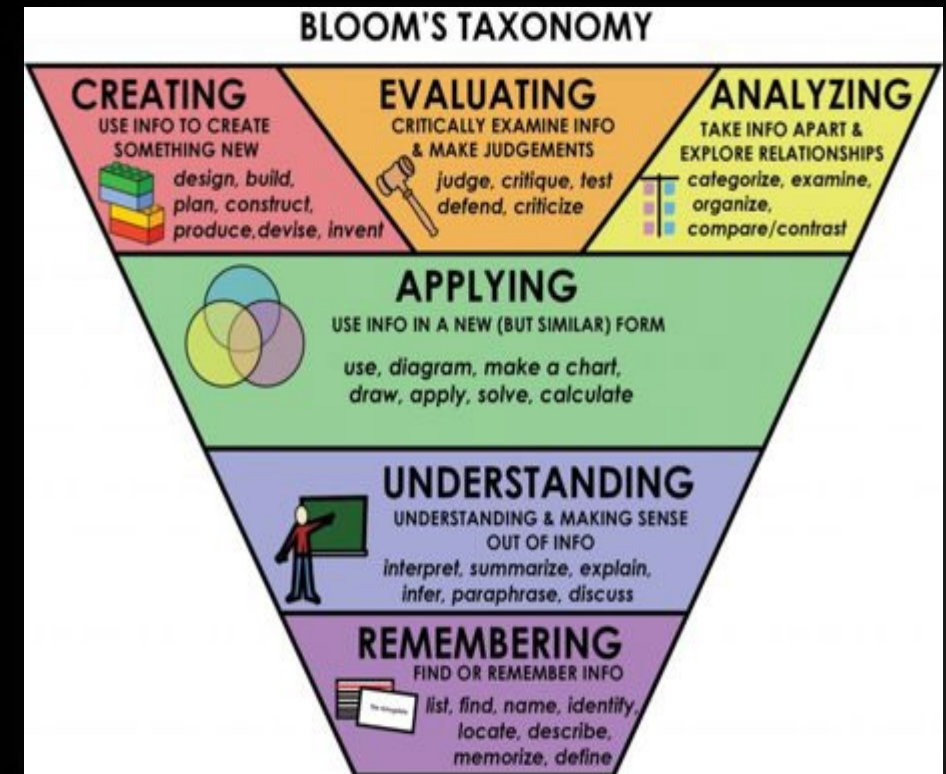
- Different than in a traditional academic setting
- Individual student support
- Our most successful and satisfied students connect on a regular basis

- AACN Essentials
- Nursing Programs Conceptual Model
- Shift in Paradigm



# WRITING

- Has it been a while??
- Don't let this cause anxiety.
  - 1st submission should be your best work
  - Revisions are part of the process of learning





# FROM THIS MOMENT FORWARD....



- Believe in yourself
- Learn from your past
- Redefine challenges as opportunities
- Determination
- Improve your self-esteem
- Company of helpful people
- Focus on process over results
- Attitude for success
- Positive affirmations for Growth Mindset

WHAT HAVE  
STUDENTS  
LEARNED?

# LESSONS LEARNED

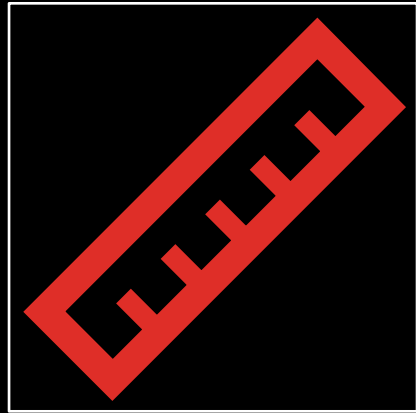
instructors were very informative    new transition    MSN journey  
anxiety relieving    transition in mindset    lot of work    **encouraging**  
words were awesome  
course instructor    cohorts    **helpful**  
mindset of school    **information**    growth mindset  
concern for success    learning center    education process



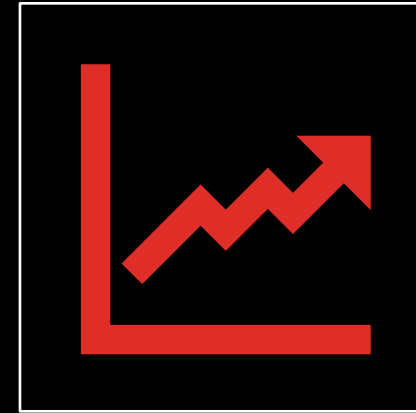
# BEST PRACTICES

- Annual goals
- Automated Welcome Email
- Voice-to-Voice emphasis
- Webinar offerings increased
- Webinar attendance encouraged
- Growth mindset principles applied to all student interactions

# LOOKING BACK, LOOKING AHEAD



Measure, evaluate, and  
modify



Opportunity to expand

# QUESTIONS?



A Special Thank You  
to All Who Contributed to the  
Embracing the Graduate Mindset Webinar



# REFERENCES

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