

HOW DO NP STUDENTS INCORPORATE SOCIAL DETERMINANTS IN THEIR PRACTICE?

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Conflicts of Interest and Disclosures

- Neither the planner(s) or presenter(s) indicated that they have any real or perceived vested interest that relate to this presentation.



Learning Objectives



Describe how the social determinants of health fit into outpatient care within NP practice.



Articulate study findings including NP students' knowledge, comfort, and the use of social determinants of health in the care of geriatric patients in outpatient settings




Utilize study findings to discuss changes to NP education.



Background

- Social Determinants of Health (SDOH)= “conditions in the environments where people are born, live, work, play, worship, and age that affect a wide range of health, functioning, and quality-of-life outcomes and risks”
 - Economic stability
 - Education access and quality
 - Health care access and quality
 - Neighborhood and built environment
 - Social and community context

Office of Disease Prevention and Health Promotion. (n.d.-c). *Social determinants of health*. Healthy People 2030, U.S. Department of Health and Human Services.




SDOH in Nursing and NP Education


- Calls and recommendations to incorporate SDOH across graduate and undergraduate nursing education
- Concepts of SDOH, population health, and health equity not yet well integrated into all nursing programs
- Strategies used by individual NP programs to teach SDOH include curricular changes, clinical projects, service-learning, clinical rotations, and clinical simulations

Study Design

- Participants (N=103)
 - AGPCNP and FNP students in their final practicum
 - Clinic based/primary care settings working with geriatric patients aged 65 years and older
- Completed survey which asked questions about knowledge of SDOH, comfort with SDOH, and how they incorporated their understanding of their patients' SDOH into their plan of care
- Qualitative and quantitative data collected



Research Question 1:
In clinic visits with geriatric
clients, how many SDOH do NP
students identify ?




Research Question 2: What information do NP students gather?

Andermann, A. (2018). Screening for social determinants of health in clinical care: Moving from the margins to the mainstream. *Public Health Reviews*, 39(19), 1-17.

Naz, A., Rosenberg, E., Andersson, N., Labonté, R., Andermann, A., & the CLEAR Collaboration. (2016). Health workers who ask about social determinants of health are more likely to report helping patients: Mixed-methods study. *Canadian Family*




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DIFFERENCE.**



Research Question 3: How do NP students apply SDOH?

Davis, S. L., & Chapa, D. W. (2015). Social determinants of health: Knowledge to effective action for change. *The Journal for Nurse Practitioners*, 11(4), 424-429. <https://doi.org/10.1016/j.nurpra.2015.01.029>



Research Question 4: How comfortable are NP students in discussing SDOH?



Limitations

Participant recruitment

- Lack of time
- Stress
- Institutional gatekeepers
- Survey design and complexity
- Survey fatigue



Themes

Access to Care

Level of
Education

Violence

Housing
Situation

Discrimination

Social Support

Language and
Literacy



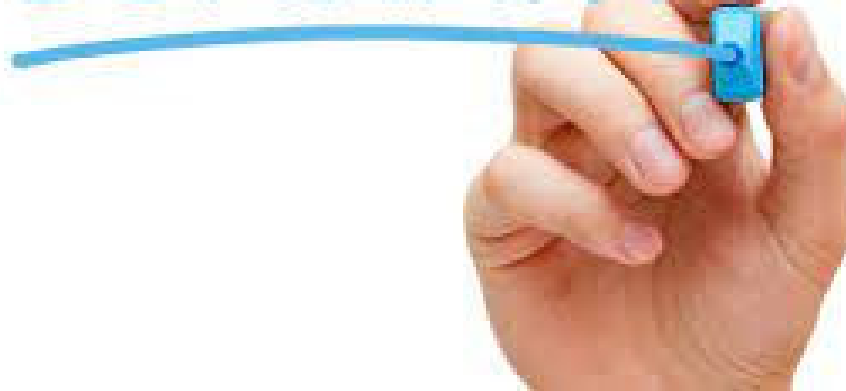
Moving Forward?

Educational
Strategies and
curriculum
enhancements





SUMMARY



Thank you!



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