

Applying the NCSBN Clinical Judgment Measurement Model to Clinical Education

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Conflict of Interest
Disclaimer/Disclosure

Conflicts of Interest and Disclosures:
Neither Nikki Adepoju nor Stacey Hittle have
any real or perceived vested interest that
relate to this presentation.





Objectives

By the conclusion of this presentation, participants will be able to:

- Describe the layers of the NCBSN Clinical Judgment Measurement Model.
- Facilitate clinical using the NCBSN Clinical Judgment Model as a framework for instruction.

Introduction

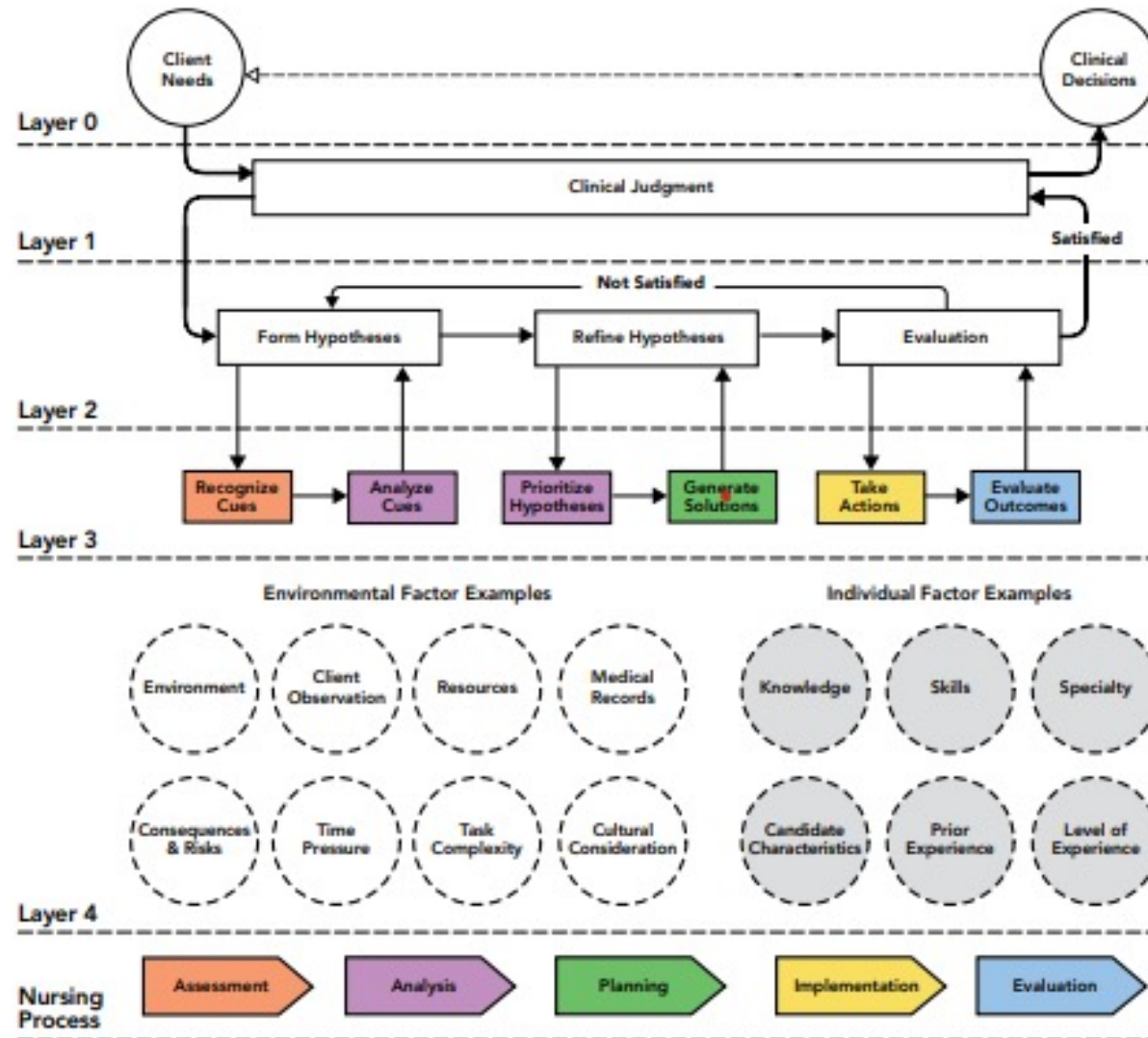
- Need for Clinical Nurse Faculty Development
- Expertise of Clinical Nurse Faculty
- Role of Clinical Nurse Faculty



Our History



NCSBN Clinical Judgment Measurement Model



Layering of CJMM



POST CONFERENCE
REPORTING TOOL



GUIDED CLINICAL
REFLECTION



CONCEPT MAP AND
RUBRIC

Implementation



Medical-Surgical Nursing Course



Psychiatric-Mental Health
Nursing Course

Evaluation/Feedback



Student feedback



Clinical Nurse Faculty feedback



Limitations



Objective data



Evaluation of Clinical Judgment



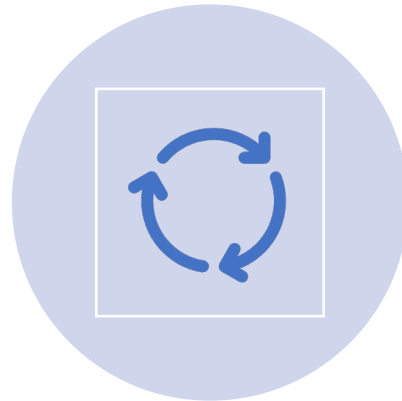
Next Steps

- Integrate throughout the curriculum
- Expand to Population Health Nursing Course
- Explore use in outpatient clinical settings

Conclusion



CLINICAL INSTRUCTION IS VITAL TO THE DEVELOPMENT OF COMPETENT NURSES



THE NCBSN CJMM CAN BE USED AS A FRAMEWORK FOR CLINICAL INSTRUCTION.



BY STANDARDIZING CLINICAL INSTRUCTION, EDUCATORS CAN BUILD ON APPLICATION OF KNOWLEDGE AND CLINICAL JUDGMENT.

References

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