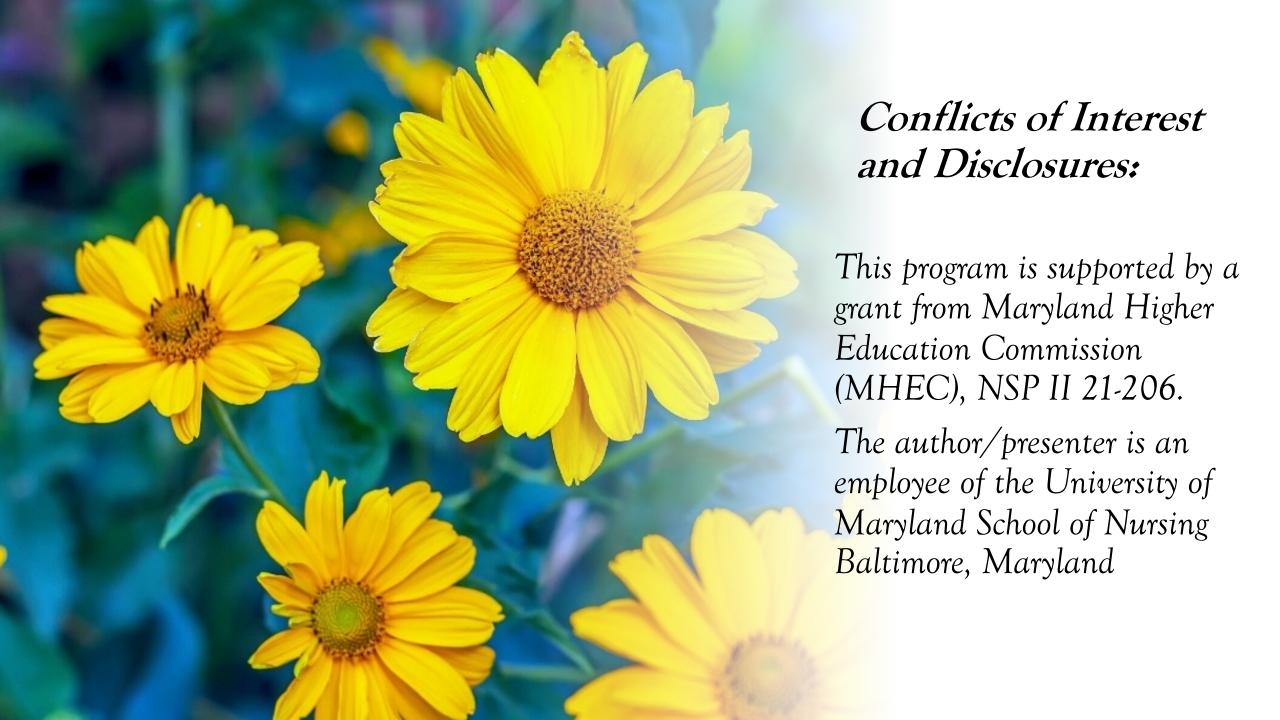
Impact of Professional Development Strategies on Nurse Educator Preparation

Sandra Lucci, PhD, RN, CNE, CMSRN





## Objectives

## Explore

• a variety of strategies used to enhance the preparation of future nurse educators.

#### Discuss

 implications of early academic, career, and professional development activities to assure preparation of qualified nurse educators.

#### Articulate

• the success and impact of the program on the nurse faculty shortage in Maryland.

## Nurse Support Program II (NSP II): An Overview

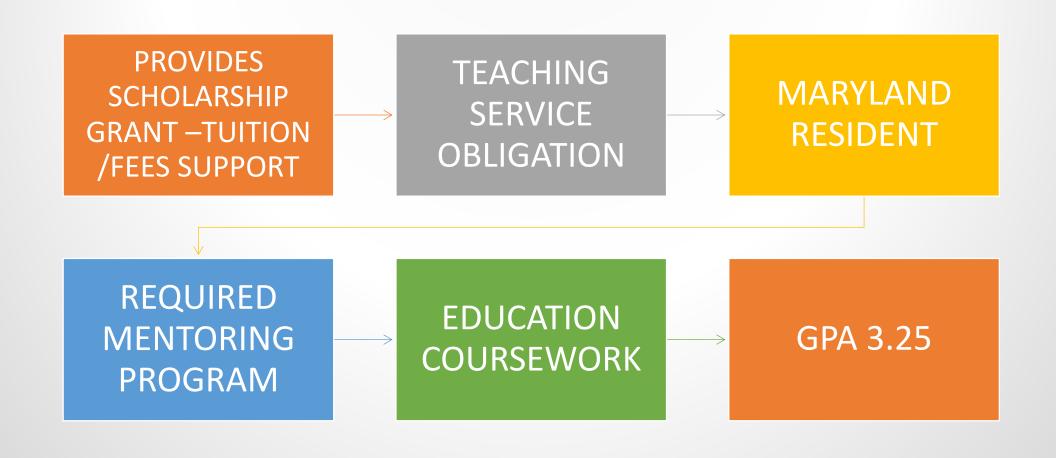
Established in 2005 to increase Maryland's academic capacity for nursing education

Administered by the Maryland Higher Education Commission (MHEC)

Funded through pooled assessments totaling up to 0.1% of hospital regulated gross patient revenue

Goal: to increase nursing graduates and mitigate barriers to nursing education through institutional and faculty focused initiatives

#### Cohen Scholars Program



# Cohen Scholars Program University of Maryland School of Nursing (UMSON)

Coaching & Mentoring

Academic Development

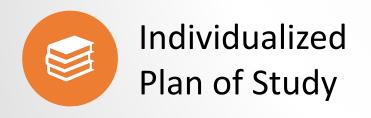
Faculty Role Preparation

Professional Development

## Coaching & Mentoring



## Academic Development Strategies





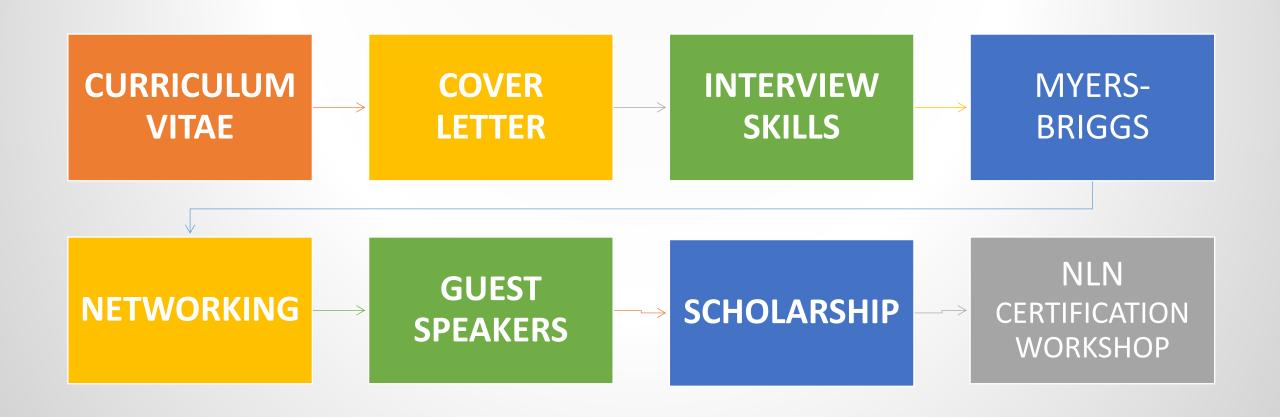
Education Coursework







### Professional Development Strategies



#### Service Commitment



#### **Purpose**

Employment in nurse educator role within 6 months



#### Method

One year of FT service for each year of funding



#### **Findings/Results**

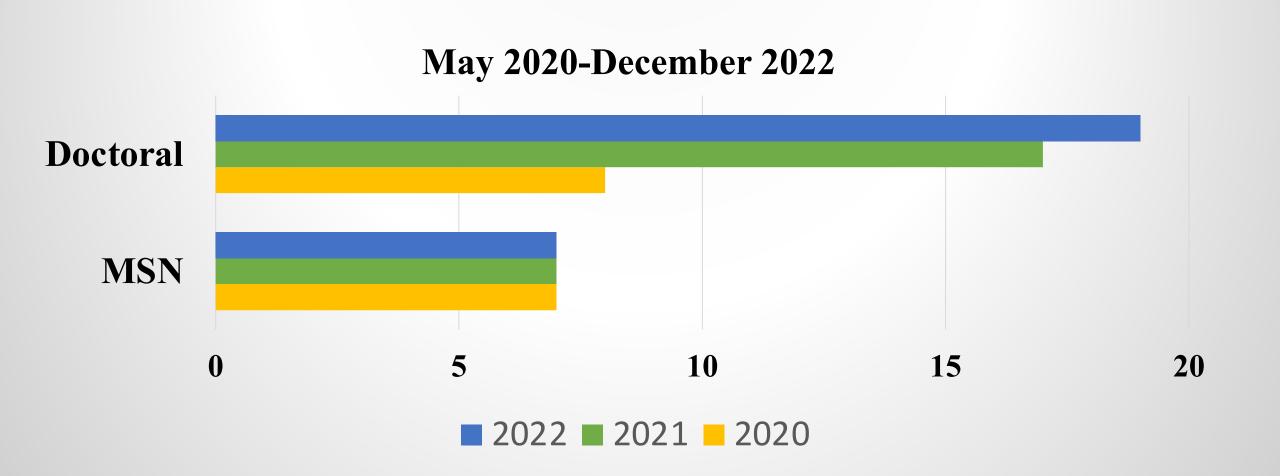
UMSON notifies
NSP II –Annual
Performance
Report



#### **Dissemination**

Summarize findings and connect back to purpose

## Cohen Scholar Graduates 100% of graduates secured a teaching position



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## Thank you!

Questions?

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