OLC QUALITY SCORECARD SUITE

OSCQR Course Design Review

NLN

National League *for* **Nursing**

Developed as a course design baseline for online courses.

Estimated time needed for revision:	Sufficiently Present	Minor Revision *1/2 hour or less*	Moderate Revision *1/2-2 hours*	Major Revision *2+ hours*	Not Applicable	Action Plan
COURSE OVERVIEW AND INFORMATION						
Course includes Welcome and Getting Started content.						
An orientation or overview is provided for the course overall, as well as in each module. Learners know how to navigate and what tasks are due.						
Course includes a Course Information downloadable document that guides learners in a clear and navigable way.						
Course objectives/outcomes are clearly defined, measurable, and aligned to learning activities and assessments.						
COURSE TECHNOLOGY & TOOLS						
Requisite skills for using technology tools (websites, software, and hardware) are clearly stated and supported with resources.						
Frequently used technology tools are easily accessed. Any tools not being utilized are removed from the course menu.						
Any technology tools meet accessibility standards.						

OLC ONLINE LEARNING CONSORTIUM

OPEN SUNY

	Sufficiently Present	Minor Revision *1/2 hour or less*	Moderate Revision *1/2-2 hours*	Major Revision *2+ hours*	Not Applicable	Action Plan
Estimated time needed for revision:						
DESIGN AND LAYOUT						
A logical, consistent, and uncluttered layout is established. The course is easy to navigate (consistent color scheme and icon layout, related content organized together, self-evident titles).						
Instructions are provided and well written.						
Course is free of grammatical and spelling errors.						
CONTENT AND ACTIVITIES						
Course offers access to a variety of engaging resources that facilitate communication and collaboration, deliver content, and support learning and engagement.						
Course provides activities for learners to develop higher-order thinking and problem solving skills, such as critical reflection and analysis.						
Course provides activities that emulate real world applications of the discipline, such as experiential learning, case studies, and problem-based activities.						
Text content is available in an easily accessed format, preferably HTML. All text content is readable by assistive technology, including a PDF or any text contained in an image.						
INTERACTION						
If the course provides NLN interaction, expectations for timely and regular feedback are clearly stated (questions, email, assignments).						

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Expectations for interaction are clearly stated (etiquette, models/examples, and timing and frequency of contributions).						
Course contains resources or activities intended to build a sense of community, support open communication, and establish trust (at least one of the following – Icebreaker, Bulletin Board, Meet Your Classmates, Ask a Question discussion forums).						
Course offers opportunities for learner to learner interaction and constructive collaboration.						
ASSESSMENT AND FEEDBACK						
Requirements for learners to receive continuing education are clearly stated in the course information.						
Learners are informed when continuing education certificate is available following completion of course completion activities (course evaluation)						
Learners have easy access to a well-designed and up-to-date feedback/learner evaluation scores.						