

ACE+ Suggested Readings and Resources

This reading and resource list is intended to provide nursing faculty with important background information needed to use ACE+ materials and resources.

Suggested Readings

Alpert, A., Cichoski-Kelly, E., & Fox, A. (2017). What lesbian, gay, bisexual, transgender, queer and intersex patients say doctors should know and do: A qualitative study. *Journal of Homosexuality*, 64(10), 1368-1389. <https://doi.org/10.1080/00918369.2017.1321376>

American Association of Colleges of Nursing. (2021). *The essentials: Core competencies for professional nursing education*. <https://www.aacnnursing.org/AACN-Essentials>

ANA Ethics Advisory Board. (2018, November 19). ANA Position Statement: Nursing Advocacy for LGBTQ+ Populations. *OJIN: The Online Journal of Issues in Nursing*, 24 (1). DOI: 10.3912/OJIN.Vol24No01PoSCol02

Eickhoff, C. (2021). Identifying gaps in LGBTQ health education in baccalaureate undergraduate nursing programs, *Journal of Nursing Education*, 60(10), 552-558. doi:10.3928/01484834-20210729-01

Eliason, M., & Chinn, P. (2018). *LGBTQ cultures: What health care professionals need to know about sexual and gender diversity*. Lippincott, Williams and Wilkins.

Fish, J., Watson, R., Porta, C., Russell, S., & Sawyer, E. (2017). Are alcohol-related disparities between sexual minority and heterosexual youth decreasing? *Addiction*, 112(11), 1931-1941. doi:10.1111/add.13896.

Henriquez, N., Hyndman, K., & Chachula, K. (2019). It's complicated: Improving undergraduate nursing students' understanding family and care of LGBTQ older adults. *Journal of Family Nursing*, 25(4), 506-532. doi:10.1177/1074840719864099

Jones, J. (2021). *LGBT identification rises to 5.6% in latest U.S. estimate*. Gallup. <https://news.gallup.com/poll/329708/lgbt-identification-rises-latest-estimate.aspx>

Jordan, Christina. Using a Flipped Classroom and Role-Play to Introduce Nursing Students to LGBTQIA+ Patient Care. *Nursing Education Perspectives*, 44(5):p 323-325, 9/10 2023. | DOI: 10.1097/01.NEP.0000000000001183

Lim, F., & Hsu, R. (2016). Nursing students' attitudes toward lesbian, gay, bisexual, and transgender persons: An integrative review, *Nursing Education Perspectives*, 37(3), 114-152. doi:10.1097/01.NEP.0000000000000004

Lim, F., Johnson, M., & Eliason, M. (2015). A national survey of faculty knowledge, experience, and readiness for teaching lesbian, gay, bisexual, and transgender health in baccalaureate nursing programs. *Nursing Education Perspectives*, 36(3), 144-152. doi:10.5480/14-1356

Morris, B. J. (2021). History of lesbian, gay, bisexual, and transgender social movements. *American Psychological Association*, 1-12. <https://www.apa.org/topics/lgbtq/history>

National Academy of Sciences, Engineering and Medicine. (2021). *Understanding the well-being of LGBTQI+ populations: Demography*. <https://www.nap.edu/resource/25877/Demography-Brief.3.pdf>

National League for Nursing. (2016). *Achieving diversity and meaningful inclusion in nursing education*. [NLN Vision Series #11]. https://www.nln.org/docs/default-source/uploadedfiles/about/vision-statement-achieving-diversity.pdf?sfvrsn=85a4d30d_0

National LGBTQIA+ Health Education Center. (2020). *LGBTQIA+ glossary of terms for health care teams*. <https://www.lgbtqihealtheducation.org/publication/lgbtqi-glossary-of-terms-for-health-care-teams/>

Schultz, P., & Baker, J. (2017). Teaching strategies to increase nursing student acceptance and management of unconscious bias. *Journal of Nursing Education*, 56(11), 692-696. doi:10.3928/01484834-20171020-11

String, K., & Folse, V. (2015). Assessing undergraduate nursing students' knowledge, attitudes, and cultural competence in caring for lesbian, gay, bisexual, and transgender patients. *Journal of Nursing Education*, 54(1), 45-49. Doi:10.3928/01484834-20141224-07

The Human Rights Campaign Foundation. (2021). *We are here: Understanding the size of the LGBTQ+ community*. <https://hrc-prod-requests.s3-us-west-2.amazonaws.com/We-Are-Here-120821.pdf>

Suggested Resources

Cultural Competence in the care of LGBTQ Patients
<https://www.ncbi.nlm.nih.gov/books/NBK563176/>

National Academies of Sciences, Engineering and Medicine.

<https://www.nationalacademies.org/news/2020/10/new-report-calls-for-more-comprehensive-data-on-lgbtqi-well-being>

The Fenway Institute.

<https://www.hrc.org/press-releases/we-are-here-lgbtq-adult-population-in-united-states-reaches-at-least-20-million-according-to-human-rights-campaign-foundation-report>

The Future of Nursing 2020-2030.

<https://www.nationalacademies.org/projects/HMD-HCS-18-11>

The Human Rights Campaign: We are here.

<https://www.hrc.org/press-releases/we-are-here-lgbtq-adult-population-in-united-states-reaches-at-least-20-million-according-to-human-rights-campaign-foundation-report>