

Instructor's Toolkit for "Finish the Story" Assignment: Henry Williams

Learners have now seen Henry in three snapshots in time. The last assignment calls for the student to finish the story and relate where they see Henry about three months after their last encounter with him. This assignment should give faculty insight into what students have learned from the unfolding case.

The assignment may take on any of the forms below:

- short paper
- reflective journal entry
- class discussion
- small group discussion
- online discussion
- student presentation using role-play
- Create a medication chart and interactions for Henry to have as a resource

Whatever format you choose, encourage learners to indicate the reasoning behind their end of story, based on what they know about Henry. They should consider his history and risk factors and the benefits they considered. Students should cite morbidity and mortality data to support their outcomes. They should relate their beliefs about the role of the nurse in Henry's and Ertha's continued care, and any community resources or referrals that might be needed.