

## Instructor's Toolkit for Jayla Wright's Monologue

Jayla Wright's monologue can be used in a variety of ways. Here are a few to consider:

- large class discussion
- small group discussion during class or clinical
- reflective journaling assignment
- web-based assignment: listen to the audio or read the script, then discuss and summarize the group's conclusions.

Here are some questions that might be used to stimulate discussion.

- 1. What are Jayla's strengths?
- 2. What are your concerns for Jayla?
- 3. What is the cause of your concern?
- 4. What additional information do you need or wish you had?

These questions were adapted from the following publication: Benner, P., Sutphen, M., Leonard, V., Day, L., & Shulman, L. (2010). Paradigm case: Lisa Day, classroom and clinical instructor. In *Educating nurses: A call for radical transformation* (p. 133). San Francisco: Jossey-Bass.

## Possible answers to questions:

- 1. What are Jayla's strengths?
  - Resiliency
  - Support of her friends.
  - She lives in a safe environment.
  - Jayla has a strong support system.
- 2. What are your concerns for Jayla?
  - Violence against trans women.
  - Risks regarding sexual health.
  - Estranged from biological family.
  - She does not have a healthcare provider.



- 3. What is the cause of your concern?
  - Violence against trans women of color is continuing to worsen.
  - Her work within the sex industry.
  - She was kicked out of the only home she knew.
  - She does not know of an LGBTQ+ friendly provider.
- 4. What additional information do you need or wish you had?
  - How will Jayla manage if things become more serious with her wound?
  - How did Jayla overcome being kicked out of her home at 17?
  - What is Jayla's homelife like?

Other ideas:

- Research the sex work industry within your community.
- What resources for the LGBTQ+ population exist within your community?
- Discuss what it might be like for people identifying as LGBTQ+ seeking medical care.

We encourage you to be creative and add to the monologue or create new monologues that match the content in your curriculum. You might consider expanding the case until you have monologues and simulation scenarios that can be used throughout the entire curriculum.