Guided Debriefing Tool

The Healthcare Simulation Standards of Best Practice™ The Debriefing Process recommends that debriefing focuses on learner behaviors as they relate to the scenario-specific learning outcomes (Decker, et al 2021). The tool below provides a structure from which facilitator observations can make objective notes of learner behaviors in simulation in direct relationship to the learning outcomes. The tool is adapted from the SMARTER Integration Form (Rosen, et al, 2008) used in medical education. The connections from learning outcome to learner behavior helps to highlight the learner performance gaps, from which the guided debriefing questions can generate learner reflections and dialog.

The headings within the table below identify the different areas from which Scenario Design Template details can be used to complete the Guided Debriefing Tool. Simulation Facilitators can pre-populate the table below with the scenario-specific details of their chosen simulation experience. The observations area in the table can be left blank and completed while observing learners in simulation.

|  |  |  |  |
| --- | --- | --- | --- |
| **Learning Outcome** | **Expected Learner Interventions** | **Observations** | **Debriefing/Guided Reflection Questions** |
| [insert learning outcome 1] |  |  |  |
|  |  |
|  |  |
|  |  |
|  |  |
|  |  |
| [insert learning outcome 2] |  |  |  |
|  |  |
|  |  |
|  |  |
|  |  |
|  |  |
| [insert learning outcome 3] |  |  |  |
|  |  |
|  |  |
|  |  |
|  |  |
|  |  |

**References**

Decker, S., Alinier, G., Crawford, S. B., Gordon, R. M., Jenkins, D., & Wilson, C. (2021). Healthcare simulation standards of Best Practice™ The debriefing process. *Clinical Simulation in Nursing*, *58*, 27-32.

Rosen, M. A., Salas, E., Silvestri, S., Wu, T. S., & Lazzara, E. H. (2008). A measurement tool for simulation-based training in emergency medicine: the simulation module for assessment of resident targeted event responses (SMARTER) approach. *Simulation in Healthcare*, *3*(3), 170-179.