Comprehensive Description

**Introduction to Simulation Design Template Adapted for IPE Simulations**

A sub-group of participants in the 2013 cohort of the NLN’s Leadership Development Program for Simulation Educators undertook a project to adapt the NLN simulation template for use in simulation scenarios that have an interprofessional education (IPE) component. Their purpose was to publish/distribute this template on the SIRC website so the simulation community can benefit from a practical adaptation of an already established simulation tool.

Information from the Core Competencies for Interprofessional Collaborative Practice report (IPEC, 2011) was used to modify the template, which contains sample interprofessional objectives along with guided reflection questions that relate to these objectives.

Respiratory and nursing faculty collaborated to design the simulation, which was an adaptation of the Henry and Ertha ACES simulation located at http://www.nln.org/professional-development-programs/teaching-resources/aging/ace-s/unfolding-cases/henry-and-ertha-williams. Next they jointly facilitated and debriefed the simulation with nursing and respiratory therapy students or professionals at their respective settings, then debriefed based on interprofessional competencies as well as competencies that were distinct to each discipline. They encourage others to use and test it and would appreciate any feedback on their experiences to the authors.

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Reference

IPEC (Interprofessional Education Collaborative). 2011. *Core competencies for interprofessional*

*collaborative practice: Report of an expert panel.* Washington, DC: IPEC. Retrieved from <http://www.aacn.nche.edu/education-resources/ipecreport.pdf>