

STRUCTURED SIMULATION OBSERVER FORM

Observers will make notes about observations they witness during the simulation. Each observer will be assigned one section of this paper and will discuss it during the debriefing period. Learners will LEAD discussions on these categories during the debriefing period.

<p>TEAMWORK AND COMMUNICATION:</p> <ul style="list-style-type: none"> -WHO IS TAKING THE LEAD? -INTERACTION OF TEAM MEMBERS -SBAR WHEN GIVING REPORT TO PCP -RAPID RESPONSE/CODES -ANY DELEGATION? 	
<p>HEALTH PROMOTION AND MAINTENANCE:</p> <ul style="list-style-type: none"> -AGING PROCESS -WHAT TEACHING IS NEEDED/PROVIDED -RECOGNIZING RISK FACTORS FOR THIS PATIENT -LIFESTYLE CHOICES 	
<p>PSYCHOSOCIAL INTEGRITY:</p> <ul style="list-style-type: none"> -SOCIAL/EMOTIONAL NEEDS OF PATIENT/FAMILY -SPIRITUAL INFLUENCES -GRIEF AND LOSS OR ABUSE/NEGLECT -CULTURAL DIVERSITY -THERAPEUTIC COMMUNICATION PATIENT AND FAMILY 	
<p>PHYSIOLOGICAL INTEGRITY:</p> <ul style="list-style-type: none"> -TIMELY DECISIONS WITH PATIENT CARE -NUTRITION/ORAL HYDRATION -LABORATORY VALUES/ASSESSMENTS -MEDICATION SIDE EFFECTS/REACTIONS -NON-PHARMACOLOGICAL COMFORT MEASURES 	
<p>SAFE AND EFFECTIVE CARE ENVIRONMENT:</p> <ul style="list-style-type: none"> -MEDICATION SAFETY- 6 PATIENT RIGHTS -ENVIRONMENTAL SAFETY HAZARDS -TIMELY AND APPROPRIATE CARE -INFECTION PRECAUTIONS/HANDWASHING -PATIENT ADVOCACY 	