



History of the Technology Edge Quarterly (TEQ) blog and Nursing EDge blog

The National League for Nursing introduced the Technology Edge Quarterly (TEQ) blog in 2016 to help nurse educators stay informed about advancements in simulation, e-learning, telehealth, and the integration of informatics into nursing curricula. In 2020, the blog was rebranded as NLN Nursing EDge. Over its lifespan, the blog published more than 150 posts, with its final entry in 2023. All posts remain accessible in the [blog archive](#).

The peer-reviewed blog had a rigorous process for publication. The director of the NLN Center for Innovation in Education Excellence appointed Editorial Advisory Board (EAB) members and peer reviewers to terms of service. Board members and reviewers were required to complete the annual National League for Nursing conflict of interest and confidentiality forms.

Editorial Advisory Board members and peer reviewers were required to meet the minimum criteria for selection:

- Have an active nursing license
- Hold a minimum of a master's degree in nursing
- Currently work in or be retired from nursing education
- Have working knowledge of innovation in nursing education in the areas of educational technology, simulation, telehealth, art & science of teaching, and/or informatics
- Demonstrate strong writing skills
- Promote the [core values](#) of the NLN (caring, integrity, diversity & inclusion, and excellence) and the mission of the NLN to promote excellence in nursing education to build a strong and diverse nursing workforce to advance the health of the nation and the global community

Each blog post draft underwent a thorough review, involving:

- **Topic acceptance:** Blog topics were brainstormed, discussed, and approved by the Editorial Advisory Board during thrice-annual meetings. The EAB members assigned a blog contributor or team to write posts on approved topics.
- **Submission:** Contributors submitted their drafts through an online application workflow, managed by the NLN.
- **Single Anonymized Peer Review:** Drafts were randomly assigned to two peer reviewers without blinding the authors' information. Reviewers with conflicts of

interest were automatically replaced by the workflow system, which continued until two non-conflicted reviewers were selected. Peer reviewers submitted feedback through the online system on content, clarity, and relevance.

- **Revision:** Authors received feedback from two reviewers. Reviewer identities were blinded to the author. Authors had the opportunity to resubmit their revised blog with reviewer comments addressed.
- **Final Submission:** Authors submitted a revised draft to the online system.
- **Copyediting:** The Managing Editor of the NLN research journal, *Nursing Education Perspectives*, conducted a thorough copyediting process prior to publication.

This process ensured the publication of high-quality content that met the needs of readers. The NLN appreciates the volunteer contributions of the Editorial Advisory Board, contributors, and reviewers who served.