

SALUTE TO NLN VOLUNTEERS A LEGACY OF GIVING



Extraordinary Nurse Educators Leading in Extraordinary Times

Dear Colleagues,

There is an urgent need in nursing education to address the impact of structural racism, climate change, income inequality, and innovations as well as disparities in education, mental health issues, burnout, and health inequity. Nurse educators can bring an intentional lens on systems and structures for meaningful and lasting transformation.

For generations, influential thinkers and so many unsung heroes have taught, envisioned, and led nursing education in extraordinary times. With the NLN core values of caring, diversity and inclusion, integrity, and excellence, today's nurse educators lead and promote innovations in teaching and learning, practice, policy, and research that celebrate the whole person and value new perspectives.

Having demonstrated exceptional flexibility, adaptability, and courage, especially during the COVID-19 pandemic, nurse educators continue to be called upon to engage local, national, and global communities; inspire others to act; and build partnerships that co-create health equity and social justice.

During this year's NLN Education Summit, we will celebrate our 130th year as the nation's first nursing association and the leading voice for nursing education. Additionally, we will examine our past, make connections to the present, and lead our future as we continue to reimagine nursing education.

Through committees, task forces, boards, and our many programs and initiatives, NLN members and volunteers like you exemplify the NLN's spirit, bravery, and strength. We are so grateful and honored by your dedication and commitment. Thank you for all you do to support the NLN while striving to achieve your goals in the classroom, communities, clinicals, and labs—wherever your professional journey takes you.

As faculty and leaders, we are focused on the need for nurses and nurse educators to be responsive and proactive in addressing health equity, climate change, and sustainability in managing health and wellness across the nation and around the world.

Your NLN membership will continue to serve you as a vital and important resource for the latest news and cutting-edge education as we navigate these extraordinary times and move forward together.

Thank you for being an NLN member, an Extraordinary Nurse Educator Leading in Extraordinary Times, and for your ongoing support of the National League for Nursing.



President & CEO National League for Nursing

Kathleen Poindexter

Chair National League for Nursing





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*140,000 Chamberlain students, alumni and faculty.

Chamberlain University is accredited by the Higher Learning Commission (www.hlcommission.org), a regional accreditation agency recognized by the U.S. Department of Education. The baccalaureate degree program in nursing, master's degree program in nursing, Doctor of Nursing Practice program, and post graduate APRN certificate program at Chamberlain University are accredited by the Commission on Collegiate Nursing Education, (www.cneaccreditation.org). For the most updated accreditation information, visit <u>chamberlain.edu/accreditation</u>. For the most updated approvals by state information, visit <u>chamberlain.edu/stateapprovals</u>. Program/program option availability varies by state/location. Chamberlain reserves the right to update information as it becomes available. Information is current at the time of publication.

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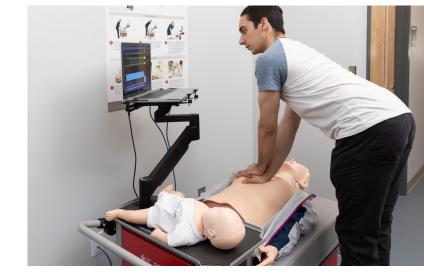
Beverly Malone, PhD, RN, FAAN, President & CEO Ex-Officio Quarterly, deliberate practice of resuscitation skills provides the competence nurses need to be able to effectively deliver CPR.

KATHLEEN POINDEXTER, PH.D., RN, CNE, ANEF

Following the latest NLN Vision Statement on competency-based education, nursing and allied health programs are **shifting to measuring learning outcomes to ensure students are acquiring the skills they need for a safe transition to practice.**

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Institute for Social Determinants of Health and Social Change

Walden teamed up with the National League for Nursing (NLN) to establish the Institute for Social Determinants of Health and Social Change. This partnership reflects contemporary thinking about the role nursing education must play in achieving health equity for people across race, gender, age, and socioeconomic status.









YOU'RE INVITED!

We invite you to check out other NLN groups, committees, lists, and panels in full.

View these outstanding individuals by visiting NLN.org/Volunteers

