

Instructor's Toolkit for Randy and Joy Adam's Monologue

Randy and Joy's introductory monologues can be used in a number of different ways. Here are a few to consider:

- Large class discussion
- Small group discussion during class or clinical
- Reflective journaling assignment
- Web-based assignment: Listen to the audio and/or read the script then discuss and summarize the group's conclusions.

Here are some questions which might be used to stimulate discussion:

1. What issues do you hear in the monologue that may be related to Randy's military service?
2. What are Randy's strengths?
3. What concerns do you have for Randy and/or Joy?
4. What other information would you like to have?

Some of these questions were adapted from the following publication:

Benner, P., Sutphen, M., Leonard, V., Day, L., & Shulman, L. (2010). Paradigm case: Lisa Day, classroom and clinical instructor. In *Educating nurses: A call for radical transformation* (p. 133). San Francisco: Jossey-Bass.

Possible answers:

1. Issues: Randy is confused and thinks the accident may have happened in Iraq. It appears he had trouble with college after returning from his deployment and did not finish his degree. He appears to have difficulty concentrating and has frequent/constant headache pain.
2. Strengths: Randy is able to work. He has a supportive family.
3. Concerns for Randy: Unrelenting headache pain, disorientation, memory issues, difficulty concentrating, impatience.
4. Concerns for Joy: Caring for children and husband could lead to compassion fatigue in the future.
5. Other information: Did Randy have any pre or post deployment testing or screening for head injury or post-traumatic stress disorder (PTSD)?

Other ideas:

Have students listen to the monologues and respond to a set of questions before coming to class.

We encourage you to be creative and add to the monologues or create new monologues that match the content in your curriculum. You might consider expanding the case until you have monologues and simulation scenarios that can be used throughout the entire curriculum.