

Instructor's Toolkit for "Finish the Story" Assignment: Red Yoder

Learners have now seen Red at four snapshots in time. The last assignment calls for the student to finish the story and relate where they see Red about three months after their last encounter with him. This assignment should give faculty insight into what students have learned from the unfolding case.

The assignment may take on any the forms below:

- short paper
- reflective journal entry
- class discussion
- small group discussion
- online discussion
- student presentation using role playing

Whatever format you choose, encourage learners to indicate the reasoning behind their end of story, based on what they know about Red. They should consider his history and the risk factors and benefits they considered. The students should cite morbidity and mortality data to support their outcomes. They should relate their beliefs about the role of the nurse in his continued care and cite any community resources or referrals that might be needed.