Domain 1: Knowledge for Nursing Practice

Domain 2: Person-Centered Care

Domain 3: Population Health

Domain 4: Scholarship for the Nursing Discipline

Domain 5: Quality and Safety

Domain 6: Interprofessional Partnerships

Domain 7: Systems-Based Practice

Domain 8: Informatics and Healthcare Technologies

Domain 9: Professionalism

Domain 10: Personal, Professional, and Leadership Development

Essential Competency Guide

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| **General Objectives** | **Domains/Essential Core Competencies addressed** | **Competencies & Sub-competencies** |
| 1. Practice standard precautions. 2. Employ strategies to reduce risk of harm to the patient. 3. Conduct assessments appropriate for care of patient in an organized and systematic manner. 4. Perform priority nursing actions based on assessment and clinical data*.* 5. Reassess/monitor patient status following nursing interventions. 6. Communicate with patient and family in a manner that illustrates caring, reflects cultural awareness, and addresses psychosocial needs. 7. Communicate appropriately with other health care team members in a timely, organized, patient-specific manner. 8. Make clinical judgments and decisions that are evidence-based. 9. Practice within nursing scope of practice. 10. Demonstrate knowledge of legal and ethical obligations. | **Domain 1: Knowledge for Nursing Practice**  **Domain 2: Patient-Centered Care**  **Domain 4: Scholarship for the Nursing Discipline**  **Domain 5: Quality and Safety**  **Domain 6: Interprofessional Partnerships**  **Domain 9: Professionalism** | **1.1** Demonstrate an understanding of the discipline of nursing's distinct perspective and where shared perspectives exist with other disciplines (1.1b, 1.1d)  **1.2** Apply theory and research-based knowledge from nursing, the arts, humanities, and other sciences (1.2a, 1.2e)  **1.3** Demonstrate clinical judgment founded on a broad knowledge base (1.3a, 1.3b, 1.3c)  **2.1** Engage with the individual in a establishing a caring relationship(2.1a, 2.1b, 2.1c)  **2.2** Communicate effectively with individuals (2.2b, 2.2c, 2.2f)  **2.3**Integrate assessment skills in practice (2.3c, 2.3f, 2.3g)  **2.4** Diagnose actual or potential health problems and needs (2.4a, 2.4b, 2.4c)  **2.5** Develop a plan of care (2.5a, 2.5b, 2.5c, 2.5d)  **2.6** Demonstrate accountability for care delivery (2.6a, 2.6b, 2.6d)  **2.7** Evaluate outcomes of care (2.7a, 2.7b, 2.7c)  **2.8** Promote self-care management (2.8d)  **4.2** Integrate best evidence into nursing practice (4.2c)  **5.1** Apply quality improvement principles in care delivery (5.1c, 5.1f)  **5.2** Contribute to a culture of patient safety (5.2f)  **6.1** Communicate in a manner that facilitates a partnership approach to quality care delivery (6.1b, 6.1e)  **6.2** Perform effectively in different team roles, using principles and values of team dynamics (6.2b, 6.2c)  **6.3** Use knowledge of nursing and other professions to address healthcare needs (6.3c)  **6.4** Work with other professions to maintain a climate of mutual learning, respect, and shared values (6.4d)  **9.1** Demonstrate an ethical comportment in one’s practice reflective of nursing’s mission to society (9.1a, 9.1c, 9.1f, 9.1g)  **9.3** Demonstrate accountability to the individual, society, and the profession (9.3c, 9.3d)  **9.4** Comply with relevant laws, policies, and regulations (9.4b, 9.4c)  **9.5** Demonstrate the professional identity of nursing (9.5d) |
| **Red Yoder Simulation 1** | **Domains/Essential Core Competencies addressed** | **Competencies & Sub-competencies** |
| 1. Assess the patient’s individual aging pattern and functional status using standardized assessment tools (SPICES, KATZ Index in Activities of Daily Living, the Epworth Sleepiness Scale, and the Alcohol Use Screening tools) 2. Complete an overall physical assessment. 3. Assess the home environment 4. Assess the wound on toe. 5. Assess knowledge of diabetes and compliance with treatment plan. | **Domain 1: knowledge for Nursing Practice**  **Domain 2: Person-Centered Care**  **Domain 4: Scholarship for the Nursing Discipline**  **Domain 5: Quality and Safety**  **Domain 6: Interprofessional Partnerships**  **Domain 8: Informatics and HT**  **Domain 9: Professionalism**  **Domain 10: Personal, Professional, and Leadership Development** | **1.1** Demonstrate an understanding of the discipline of nursing’s distinct perspective and where shared perspectives exist with other disciplines. (1.1b, 1.1d)  **1.2** Apply theory and research-based knowledge from nursing, the arts, humanities, and other sciences (1.2a, 1.2b, 1.2d, 1.2e)  **1.3** Demonstrate clinical judgment founded on a broad knowledge base (1.3a, 1.3b, 1.3c)  **2.1**Establish mutual respect with the individual and family (2.1a, 2.1b, 2.1c  **2.2**Use a variety of communication modes appropriate for the context (2.2a, 2.2b, 2.2c, 2.2e, 2.2f)  **2.3**Integrate assessment skills in practice (2.3a, 2.3b, 2.3c, 2.3e, 2.3f, 2.3g)  **2.4** Diagnose actual or potential health problems and needs (2.4a, 2.4b, 2.4c, 2.4d)  **2.5** Develop a plan of care (2.5a, 2.5b, 2.5c, 2.5f, 2.5g)  **2.8** Promote self-care management (2.8a, 2.8c, 2.8d, 2.8e)  **2.9** Provide care coordination (2.9a, 2.9b)  **4.2** Integrate best evidence into nursing practice (4.2c)  **5.1** Apply quality improvement principles in care delivery (5.1b, 5.1c)  **5.2** Contribute to a culture of patient safety (5.2b)  **6.1** Communicate in a manner that facilitates a partnership approach to quality care delivery (6.1a, 6.1b, 6.1e, 6.1f)  **6.2** Perform effectively in different team roles, using principles and values of team dynamics (6.2c)  **6.3** Use knowledge of nursing and other professions to address healthcare needs (6.3c)  **6.4** Work with other professions to maintain a climate of mutual learning, respect, and shared values (6.4d)  **8.2** Use information and communication technology to gather data, create information, and generate knowledge  **8.3** Use information and communication technologies and informatics processes to deliver safe nursing care to diverse populations in a variety of settings.  **9.1** Demonstrate an ethical comportment in one’s practice reflective of nursing’s mission to society (9.1a, 9.1b, 9.1c, 9.1g)  **9.2** Employ participatory approach to nursing care (9.2a, 9.2b, 9.2c, 9.2f, 9.2g)  **9.3** Demonstrate accountability to the individual, society, and the profession (9.3c, 9.3f)  **9.4** Comply with relevant laws, policies, and regulations (9.4b, 9.4c)  **9.5** Demonstrate the professional identity of nursing (9.5a, 9.5b, 9.5d, 9.5e)  **10.2** Demonstrate a spirit of inquiry that fosters flexibility and professional maturity (10.2a) |
| **Red Yoder Simulation 2** | **Domains/Essential Core Competencies addressed** | **Competencies & Sub-competencies** |
| 1. Complete a head-to-toe assessment with focus on wound and circulatory systems. 2. Administer oxygen. 3. Manage IV fluids. 4. Obtain wound culture. 5. Assess for delirium using CAM tool | **Domain 1: Knowledge for Nursing Practice**  **Domain 2: Person-Centered Care**  **Domain 4:** Scholarship for the Nursing Discipline  **Domain 5:** Quality and Safety  **Domain 6:** Interprofessional Partnerships  **Domain 8:** Informatics and HT  **Domain 9:** Professionalism  **Domain 10:** Personal, Professional, and Leadership Development | **1.1** Demonstrate an understanding of the discipline of nursing’s distinct perspective and where shared perspectives exist with other disciplines. (1.1b, 1.1d)  **1.2** Apply theory and research-based knowledge from nursing, the arts, humanities, and other sciences (1.2a, 1.2b, 1.2d, 1.2e)  **1.3** Demonstrate clinical judgment founded on a broad knowledge base (1.3a, 1.3b, 1.3c)  **2.1** Engage with the individual in establishing a caring relationship. (2.1a, 2.1b, 2.1c)  **2.2** Communicate effectively with individuals. (2.2a, 2.2b, 2.2c, 2.2d, 2.2f)  **2.3** Integrate assessment skills in practice. (2.3a, 2.3b, 2.3c, 2.3e, 2.3f, 2.3g)  **2.4** Diagnose actual or potential health problems and needs. (2.4a, 2.4b, 2.4c, 2.4d, 2.4e)  **2.5** Develop a plan of care. (2.5a, 2.5b, 2.5c, 2.5d, 2.5e, 2.5f)  **2.6** Demonstrate accountability for care delivery (2.6a, 2.6b, 2.6d)  **2.7** Evaluate outcomes of care (2.7a)  **2.9** Provide care coordination. (2.9a, 2.9b, 2.9e)  **4.2** Integrate best evidence into nursing practice. (4.2c)  **5.2** Contribute to a culture of patient safety. (5.2b, 5.2f)  **6.1** Communicate in a manner that facilitates a partnership approach to quality care delivery. (6.1a, 6.1b, 6.1e, 6.1f)  **8.1** Describe the various information and communication technology tools used in the care of patients, communities, and populations. (8.1a)  **8.2** Use information and communication technology to gather data, create information, and generate knowledge. (8.2c)  **8.4** Use information and communication technology to support documentation of care and communication among providers, patients, and all system levels. (8.4a, 8.4b)  **9.1** Demonstrate an ethical comportment in one’s practice reflective of nursing’s mission to society. (9.1a, 9.1b, 9.1c, 9.1g)  **9.2** Employ participatory approach to nursing care. (9.2a, 9.2b, 9.2c, 9.2f, 9.2g)  **9.3** Demonstrate accountability to the individual, society, and the profession. (9.3c, 9.3d, 9.3f)  **9.4** Comply with relevant laws, policies, and regulations. (9.4b, 9.4c)  **9.5** Demonstrate the professional identity of nursing. (9.5a, 9.5b, 9.5d, 9.5e)  **9.6** Integrate diversity, equity, and inclusion as core to one’s professional identity. (9.6b)  **10.2** Demonstrate a spirit of inquiry that fosters flexibility and professional maturity (10.2a) |

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| **Red Yoder Simulation 3** | **Domains/Essential Core Competencies addressed** | **Competencies & Sub-competencies** |
| 1. Demonstrate a general head-to-toe assessment and focused assessments as appropriate. 2. Assess the patient’s individual aging pattern and functional status using standardized assessment tools: Katz Index, Lawton IADL Scale, and TCM Hospital Discharge Screening Criteria tool. 3. Begin discharge planning. | **Domain 1: Knowledge for Nursing Practice**  **Domain 2: Person-Centered Care**  **Domain 4: Scholarship for the Nursing Discipline**  **Domain 5: Quality and Safety**  **Domain 6: Interprofessional partnerships**  **Domain 7: Systems-Based Practice**  **Domain 8: Informatics and Healthcare Technologies**  **Domain 9: Professionalism**  **Domain 10: Personal, Professional, and Leadership Development** | **1.1** Demonstrate an understanding of the discipline of nursing’s distinct perspective and where shared perspectives exist with other disciplines. (1.1b, 1.1d)  **1.2** Apply theory and research-based knowledge from nursing, the arts, humanities, and other sciences (1.2a, 1.2b, 1.2d, 1.2e)  **1.3** Demonstrate clinical judgment founded on a broad knowledge base (1.3a, 1.3b, 1.3c)  **2.1** Engage with the individual in establishing a caring relationship. (2.1a, 2.1b, 2.1c)  **2.2** Communicate effectively with individuals. (2.2a, 2.2b, 2.2c, 2.2d, 2.2f)  **2.3** Integrate assessment skills in practice. (2.3a, 2.3c, 2.3e, 2.3f, 2.3g)  **2.4** Diagnose actual or potential health problems and needs. (2.4a, 2.4b, 2.4c, 2.4d, 2.4e)  **2.5** Develop a plan of care. (2.5a, 2.5b, 2.5c, 2.5d, 2.5e, 2.5f, 2.5g)  **2.6** Demonstrate accountability for care delivery (2.6b)  **2.9** Provide care coordination. (2.9a, 2.9b, 2.9c, 2.9e)  **4.2** Integrate best evidence into nursing practice. (4.2c)  **5.1** Apply quality improvement principles in care delivery (5.1b, 5.1c)  **5.2** Contribute to a culture of patient safety. (5.2b, 5.2f)  **6.1** Communicate in a manner that facilitates a partnership approach to quality care delivery. (6.1a, 6.1b, 6.1e, 6.1f)  **6.3** Use knowledge of nursing and other professions to address healthcare needs. (6.3a)  **6.4** Work with other professions to maintain a climate of mutual learning, respect, and shared values. (6.4d)  **7.1** Apply knowledge of systems to work effectively across the continuum of care. (7.1c)  **8.1** Describe the various information and communication technology tools used in the care of patients, communities, and populations. (8.1a)  **8.2** Use information and communication technology to gather data, create information, and generate knowledge. (8.2c)    **9.1** Demonstrate an ethical comportment in one’s practice reflective of nursing’s mission to society. (9.1a, 9.1b, 9.1c, 9.1g)  **9.2** Employ participatory approach to nursing care. (9.2a, 9.2b, 9.2c, 9.2f, 9.2g)  **9.3** Demonstrate accountability to the individual, society, and the profession. (9.3a, 9.3c, 9.3f)  **9.4** Comply with relevant laws, policies, and regulations. (9.4b, 9.4c)  **9.5** Demonstrate the professional identity of nursing. (9.5a, 9.5b, 9.5d, 9.5e)  **9.6** Integrate diversity, equity, and inclusion as core to one’s professional identity. (9.6a, 9.6b)  **10.2** Demonstrate a spirit of inquiry that fosters flexibility and professional maturity (10.2a) |